

Certified Employment Support Professional Preparation Courses

Clarion University's Department of Special Education and Disability Policy Studies is offering the following courses to prepare for the Certified Employment Support Professional exam. The cost of each class is \$50 per student (3 x \$50 = \$150 for all three classes). A minimum of 15 students will be required for each section to run. Each course will last approximately seven weeks. For enrollment information, contact Tammy Dulaney at Tdulaney@clarion.edu. The expected start date for the first cohort is **October 22nd**.

Class 1 – History / Philosophy and Legal Base for Service Delivery

This class includes a review of the laws pertaining to supported employment as well as the settings in which it can be delivered; including transition from school to adult life programs as well as adult service settings.

Class 2 – Models of Service Delivery

This class introduces students to the intricacies of community-based programs including the movement from high school to a work first situation. Students will identify the quality indicators of community-based programs and the requirements for quality employment training and job placement programs including assessment, job match, job sampling, and the legal issues of compliance in a work setting.

Class 3 – Integrated Communities

Students will focus on collaboration and how important it is with not only the consumer of the services provided but also with parents and other professionals, in planning for transition to post-school settings or community-based settings with maximum opportunities for decision making and full participation in the community.

Required Materials

SUPPORTED EMPLOYMENT HANDBOOK: A CUSTOMER-DRIVEN APPROACH FOR PERSONS WITH SIGNIFICANT DISABILITIES MANUAL

By Valerie Brooke, Katherine J. Inge, Amy J. Armstrong, Paul Wehman

TRANSITION PLANNING FOR SECONDARY STUDENTS WITH DISABILITIES, 4th Edition

By Robert W. Flexer, Kent State University, Robert M. Baer, Kent State University, Pamela Luft, Kent State University, Thomas J. Simmons, Kent State University