



# 2019 PA Community on Transition Conference

**Ignite the Future!  
Sparking Engagement  
in Career Readiness**

**July 17 - 18, 2019**

**Penn Stater Conference Center and Hotel  
215 Innovation Boulevard  
State College, PA 16803**



The sponsors of the conference are the Pennsylvania Department of Education, Bureau of Special Education, and the PA Training and Technical Assistance Network, in collaboration with members of the PA Community on Transition including: PA Youth Leadership Network, Pennsylvania's Initiative on Assistive Technology (PIAT), Transition State Leadership Team including members from: Higher Education (*The George Washington University, The Pennsylvania State University, and Temple University*); PA Department of Education (*Bureau of Career and Technical Education*); PA Department of Health (*Bureau of Family Health and Bureau of Community Health Systems*); PA Department of Human Services (*Office of Developmental Programs, Office of Mental Health & Substance Abuse Services, Office of Children, Youth & Families, and Bureau of Juvenile Justice Services*); PA Department of Labor & Industry (*Office of Vocational Rehabilitation, Bureau of Workforce Development Partnership, and Pennsylvania State Workforce Investment Board*); Parent Advocacy Organizations (*PA Education & Advocacy Leadership Center (PEAL), Hispanos Unidos para Ninos Excepcionales (HUNE), The Arc of Philadelphia, and The United Way of Allegheny County*)



# 2019 Pennsylvania Community on Transition Conference

## Ignite the Future! Sparking Engagement in Career Readiness

### Description

Each year the PA Community on Transition Conference brings together a diverse community of stakeholders to share information, explore resources, and gain knowledge regarding successful practices in secondary transition. The conference attracts more than 800 participants annually. Attendees include educators, students, family members, youth leaders, therapists, agency personnel, vocational rehabilitation staff, and others interested in secondary transition.

### Focus of Conference

**The primary focal points of this year's conference are:**

- Promoting success of all youth and young adults by addressing the transition needs of those who are at-risk and struggling
- Empowering families and caregivers with transition knowledge and resources
- Engaging youth and young adults in social interactions and in understanding their potential for post school success
- Building leadership skills of all transition stakeholders to promote successful outcomes of youth and young adults
- Using transition and career assessment, universal design, accommodations, and supports to build the foundation for self-determination and self-advocacy
- Linking transition, behavioral health, and healthy lifestyles to promote success in adult life by empowerment through self-determination and self-advocacy
- Showcasing evidence-based and effective practices with youth outcome data
- Building and supporting community partnerships and local transition coordinating councils

**The conference will feature:**

- Keynote presentations
- Over 90 breakout sessions
- Sessions and activities designed for youth and young adults
- Family engaging sessions and networking opportunities
- Accommodations and Supports Expo, featuring hands-on assistive technology exhibits, vendor displays, and resource tables



### Session Topic Descriptors

To assist participants in selecting sessions, a topic area has been identified for each session. As many sessions address multiple topics, the topic listed best represents the content of the session. Session topic descriptors are located under each session title.

#### ■ Transition Planning

Assessment, AT and Accommodations, Collaborative Partnerships, Agency Involvement, Models of Success, Career Exploration Planning/Preparation, Graduation/Post-School Outcomes

#### ■ Post-Secondary Education

Post-Secondary Planning, Pre-College Experiences, College-Based Transition, Postsecondary Education Programs, Postsecondary Career Training Programs, Vocational Technical Programs, Certification Programs

#### ■ Employment

Career Development, Career and Technical Education, Career Exploration, Discovery Process, Summer Employment, On-the-Job Training, Apprenticeship, Pre-Employment Transition Services

#### ■ Youth Engagement

Self-Determination, Self-Advocacy, Disability Awareness, Youth Development, Youth Leadership, Independent Living, Travel and Transportation Skills, Community-Based Experiences, Recreation and Leisure, Youth Engagement, Self-Management

#### ■ Family Engagement

My Role in the IEP, Learning About Agencies, Disability Specific Information, Involving My Child in Transition Planning, Resources for Families, Building Family Networks, Scheduling Respite, Person-Centered Planning

#### ■ Social and Emotional Health

Mental Health Resources, Social Skills Development, Friendships, Anti-Bullying Efforts, Emotional Well-Being, Relationships, Career Ready Skills

### Credits Offered

Act 48 and CRCC continuing education credits are offered for all keynote, feature, and breakout sessions. **Act 48 will be offered per day.** CRCC credits are offered by session. To receive continuing education credit, individuals attending this conference must arrive on time and stay the duration of the day(s)/session(s) for which they are requesting credit(s).

**July 17, 2019**

Act 48 - 6 hours  
CRCC - 6.25 hours

**July 18, 2019**

Act 48 - 5 hours  
CRCC - 5 hours

# Conference Features

## Accommodations, Supports and Resources Expo, Reception & Raffle

This interactive, hands-on expo is designed for participants to learn about specific assistive technology, resources, supports, and services available to youth. Participants will gather valuable information from transition partners, conference presenters, and community agencies. As part of the expo, on Wednesday afternoon, there will be a raffle of items provided by members of our PA Secondary Transition Community of Practice and our vendors. **You must be present at the reception to win!**

## Youth & Family Team Sessions



Throughout the years, youth/young adults, and families have benefitted from the sessions held at the transition conference. Based upon feedback, the planning team has developed a team approach where youth and family members (or a supporting adult) attend sessions together. These sessions include youth development

activities, to help youth grow and plan for adult life, with the support of their family (or supporting adult). These sessions, organized by the PA Youth Leadership Network (PYLN), include young adults with and without disabilities as well as other transition stakeholders. For specific “Youth and Family Team Sessions” refer to pages 5-6 in the conference brochure. PYLN specific sessions include: Sessions B-14, D-13, E-14, F-13, and H-12.

## Contact Information

**For questions about registration, contact:**

**Paula Quinn**  
PaTTAN Pittsburgh  
[pquinn@pattan.net](mailto:pquinn@pattan.net)

**Pam Ranieri**  
PaTTAN Pittsburgh  
[pranieri@pattan.net](mailto:pranieri@pattan.net)

**For questions about this conference, contact:**

**Hillary Mangis**  
PaTTAN Pittsburgh  
[hmangis@pattan.net](mailto:hmangis@pattan.net)

## Audience

Stakeholders supporting post-school outcomes for youth and young adults with disabilities, including:

- Advocates
- Agency Administrators
- Assistive Technology Professionals
- Business Owners/Employers
- Career & Technology Educators
- CareerLink Staff
- Direct Support Providers
- Drug & Alcohol Program Workers
- Education Administrators
- Family & Caregivers
- Family Health Representatives
- Foster and Adoptive Parents
- Health Professionals
- Higher Education Professionals
- Independent Living Staff
- Juvenile Justice Affiliates
- Job Coaches
- Local Government Officials
- Local Service Providers
- Local Youth Councils
- Medical Assistance Program Staff
- Mental Health Services Workers
- Occupational Therapists, Physical Therapists, and Speech/Language Therapists
- Office of Developmental Programs Staff
- Paraprofessionals
- Psychologists
- Public & Private Child Welfare Workers
- School Counselors
- School Nurses
- Secondary Educators
- Social Security Benefits Counselors and Staff
- Social Workers
- Special Educators
- Transition Coordinators
- Transportation Affiliates
- Vocational Evaluators
- Vocational Rehabilitation Staff
- Workforce Investment Board Members
- Youth & Young Adults
- Youth Served in Foster Care

# Feature Presenters



**Marsha Langer Ellison, Ph.D.**

**Marsha Langer Ellison, PhD** is an Associate Professor of Psychiatry at the University of Massachusetts Medical School and Deputy Director for the Learning and Working During the Transition to Adulthood Rehabilitation Research and Training Center (RRTC) at the Transitions to Adulthood Center for Research. She is also the Co-Director of Technical Assistance and Consultation for the Implementation Science and Practice Advances Research Center (iSPARC) where she is responsible for all knowledge translation and dissemination efforts for this center and for the Learning and Working RRTC. Dr. Ellison brings over 30 years of expertise in rehabilitation research for youth and young adults with serious mental health conditions with a special focus on education and employment. She is currently directing a federally funded study on evidenced-based transition practices for secondary students with emotional behavioral disturbance. Recently, Dr. Ellison was a co-Director of a contract with the federal office of the Assistant Secretary of Planning and Evaluation on the state of practice in Supported Education and has developed career services and supported education services for Veterans and transition aged youth.

**Wednesday, July 17, 2019 (8:30 a.m. – 10:00 a.m.)**  
**KN1 – Transition Planning for Students with Emotional Behavioral Disorders: Making it Work**



**Rohan Murphy**

**Rohan Murphy** is a nationally recognized youth speaker that has spoken in over 40 states. Rohan, who lost his legs at birth, started to wrestle his freshman year of high school. After a successful high school wrestling career he went on to wrestle at Penn State University. In addition to wrestling, Rohan Murphy is also an accomplished powerlifter, competing in international competitions all over the world representing the USA. Rohan Murphy has been featured in publications such as ABC news, Sports Illustrated, and many more. He was even featured in his very own Nike commercial to motivate and inspire people to exercise and live a healthy lifestyle. Now Rohan Murphy is a professional motivational speaker. He lived his whole life motivating people by his actions, he is now motivating the youth of America by his words. Rohan's life story is a gripping tale of adversity, dedication, and living life with a purpose.

**Thursday, July 18, 2019 (8:00 a.m. – 9:00 a.m.)**  
**KN2 – “No Legs, No Problem”**


## Highlighted Feature - Wednesday, July 17, 2019



### Transition Tech Stop: Exploring Tools for Life

Join us for short presentations by experts followed by opportunities to try out technology solutions that are readily available on your computer or mobile device. See more of what your technology can do for you (or youth you know) across school, work, and daily life.

- |                     |   |
|---------------------|---|
| 10:15 AM – 11:45 AM | Cool Tools: 3D, Virtual Reality, and You                              |
| 12:45 PM – 1:45 PM  | What Can My Tech Do? A Look at Powerful Access Tools Across Platforms |
| 2:00 PM – 3:30 PM   | How Do I Do That? Questions, Answers, Demos, and Discoveries          |
| 3:45 PM – 4:45 PM   | Tech Smackdown 2109: Learn, Share, and Add to Your Tech Toolbelt      |



**Youth  
Wanted**

...for the youth-led,  
youth-driven  
experience with PYLN

**What youth gain**

- Knowledge
- Soft Skills
- Social Capital
- FUN with their Peers

**It's By Youth.  
For Youth.**

Youth attending the conference will have the opportunity to participate in sessions with their family during the day, including sessions specifically designed to spark conversations between youth and their families. On Wednesday night, youth may participate in a dance! During this activity, youth will be able to interact with youth leaders and their peers in meaningful ways. Scholarships to attend the conference are available!

## Youth & Family Team Sessions

These sessions will be led by the PA Youth Leadership Network (PYLN), including young adults with and without disabilities as well as other transition stakeholders. Youth and young adults attending the sessions, with their family's support, will have the opportunity to develop a portfolio of resources to help them as they continue transition planning activities after the conference!

Breakout	Day	Time	Session	
2	Wednesday	12:45 PM – 1:45 PM	B-14	PYLN Affiliates: Promoting Inclusive Youth Development and Leadership
4	Wednesday	3:45 PM – 4:45 PM	D-13	A Young Adult Guide to Healthy Relationships
5	Thursday	9:15 AM – 10:45 AM	E-14	Come on Down! You're the Next Contestant on the Transition Games!
6	Thursday	11:00 AM – 12:00 PM	F-13	Person-Centered Planning: A Youth-Led, Youth-Driven Approach
8	Thursday	2:15 PM – 3:15 PM	H-12	How to Make the Youth-Led Youth-Driven Model Work for You

## Additional Youth & Family Team Sessions of Interest

The following sessions are designed to provide relevant information of particular importance to youth and family member participants at this year's transition conference.

Breakout	Day	Time	Session	
1	Wednesday	10:15 AM – 11:45 AM	A-06	Using the LifeCourse Integrated Supports Star to Identify and Develop Supports in Your Everyday Life
1	Wednesday	10:15 AM – 11:45 AM	A-09	ODP 101: Waivers and Beyond / Pairing Services and Supports with Your Vision for an Everyday Life
1	Wednesday	10:15 AM – 11:45 AM	A-12	Pittsburgh OVR: E2 + E.R.C. = Employment
1	Wednesday	10:15 AM – 11:45 AM	A-13	The Power of Youth Led IEPs
2	Wednesday	12:45 PM – 1:45 PM	B-07	OVR Transition Services, Part 1: Pre-Employment Transition Services
2	Wednesday	12:45 PM – 1:45 PM	B-10	Fostering Transition Using a Collaborative Network #TransitionTeam
2	Wednesday	12:45 PM – 1:45 PM	B-11	Building Healthy Relationships
2	Wednesday	12:45 PM – 1:45 PM	B-13	Planning For Your Loved One with Special Needs: What Every Caregiver Needs to Know
3	Wednesday	2:00 PM – 3:30 PM	C-06	Navigating the Road to Adulthood - The Early Reach Initiative's Game of Life: Transition Version
3	Wednesday	2:00 PM – 3:30 PM	C-07	Preparing Students with Disabilities for Life After High School
3	Wednesday	2:00 PM – 3:30 PM	C-09	Forging Our Own Path: Indiana High School's Pathway to Independence
3	Wednesday	2:00 PM – 3:30 PM	C-11	Creating a Vision for Living Safely in My Community
3	Wednesday	2:00 PM – 3:30 PM	C-13	From Toys to Tools: Digital Inclusion to Support Full Citizenship of Youth
3	Wednesday	2:00 PM – 3:30 PM	C-14	Rehabilitation for Empowerment, Natural Supports, Education and Work (RENEW)
4	Wednesday	3:45 PM – 4:45 PM	D-03	Students With Disabilities Manage District Farm-To-Table Initiative
4	Wednesday	3:45 PM – 4:45 PM	D-04	Importance of Family Support During the Transition Process
4	Wednesday	3:45 PM – 4:45 PM	D-05	OVR Transition Services, Part 2: Section 511, Supported Employment and Post-Secondary Services
4	Wednesday	3:45 PM – 4:45 PM	D-07	AT in the IEP: Access for All

## Additional Youth & Family Team Sessions of Interest (cont'd)

Breakout	Day	Time	Session	
5	Thursday	9:15 AM – 10:45 AM	E-03	Using the LifeCourse Trajectory to Plan for Life after High School
5	Thursday	9:15 AM – 10:45 AM	E-09	When the School Bus Stops Coming
5	Thursday	9:15 AM – 10:45 AM	E-12	Youth Friendship Toolkit
6	Thursday	11:00 AM – 12:00 PM	F-01	Don't Put the Breaks On Before You Start 2019: Parent to Parent
6	Thursday	11:00 AM – 12:00 PM	F-09	Social Workers and VRC's Roles in the Transition Process of Blind and Visually Impaired Students
7	Thursday	1:00 PM – 2:00 PM	G-02	My Included Life
7	Thursday	1:00 PM – 2:00 PM	G-08	Transition Planning...A Path to Becoming Independent as an Adult
7	Thursday	1:00 PM – 2:00 PM	G-10	TAAG Youth MOVE'n It!
7	Thursday	1:00 PM – 2:00 PM	G-11	The PA Community of Practice for Supporting Families
7	Thursday	1:00 PM – 2:00 PM	G-14	Check & Connect: Tier II and III Intervention Pathway to Graduation
8	Thursday	2:15 PM – 3:15 PM	H-02	Paving a Path to Success: Self-Advocacy in Post-Secondary Life
8	Thursday	2:15 PM – 3:15 PM	H-05	Hiram G. Andrews Center's Comprehensive Support Services: Fuel for Career Readiness!
8	Thursday	2:15 PM – 3:15 PM	H-11	Technology Assisted Children's Home Program: Helping Families Navigate the Unknown and Unexpected



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### Ignite the Future! Sparking Engagement in Career Readiness

7:30 a.m. – 4:00 p.m.	Registration
8:30 a.m. – 10:00 a.m.	Opening Keynote Presentation
10:00 a.m. – 10:15 a.m.	Break
10:00 a.m. – 5:30 p.m.	Accommodations, Supports & Resources Expo
10:15 a.m. – 11:45 a.m.	Breakout Session 1
11:45 a.m. – 12:45 p.m.	Lunch will be Provided
12:45 p.m. – 1:45 p.m.	Breakout Session 2
1:45 p.m. – 2:00 p.m.	Break
2:00 p.m. – 3:30 p.m.	Breakout Session 3
3:30 p.m. – 3:45 p.m.	Break
3:45 p.m. – 4:45 p.m.	Breakout Session 4
4:30 p.m. – 5:30 p.m.	Accommodations, Supports & Resources Reception
5:30 p.m.	Raffle
7:30 p.m. – 9:30 p.m.	Social Event for All Youth & Young Adult Participants {PYLN Sponsored}
7:30 a.m. – 2:00 p.m.	Registration
8:00 p.m. – 9:00 p.m.	Closing Keynote Presentation
9:00 a.m. – 9:15 a.m.	Break
9:15 a.m. – 10:45 a.m.	Breakout Session 5
10:45 a.m. – 11:00 a.m.	Break
11:00 a.m. – 12:00 p.m.	Breakout Session 6
12:00 p.m. – 1:00 p.m.	Lunch will be Provided
1:00 p.m. – 2:00 p.m.	Breakout Session 7
2:00 p.m. – 2:15 p.m.	Break
2:15 p.m. – 3:15 p.m.	Breakout Session 8

## Ignite the Future! - Focused Planning

### Wednesday, July 17, 2019 - (8:30 a.m. – 5:30 p.m.)

#### Opening Keynote Presentation - 8:30 a.m. – 10:00 a.m.

##### KN1. Transition Planning for Students with Emotional Behavioral Disorders: Making it Work

This presentation will describe the unique contexts of secondary students with emotional and mental health needs, either as a primary or secondary disability; how they are the same as and different from students with other disabilities. These contexts will include: special education identification and eligibility, high school outcomes, and post-secondary education, and employment. Opportunities made available for these students through the Workforce Innovation and Opportunity Act (WIOA) and 504 accommodations will be explored. Research on predictors for improved post-secondary outcomes and how this has been translated into best practices for transition planning for these students will be reviewed. Three recently published and tested guides developed for special educators and transition planners for this student population on topics such as: student-led IEPs, involving community partners in transition planning, and development of career and technical education pathways will be discussed. The practices discussed will model best practice methods for students with primary and comorbid mental health concerns.

**Marsha Langer Ellison, Ph.D.,** *University of Massachusetts Medical School and Deputy Director, Learning and Working during the Transition to Adulthood Rehabilitation Research and Training Center (RRTC) at the Transitions to Adulthood Center for Research*

#### Break - 10:00 a.m. – 10:15 a.m.

#### Accommodations, Supports & Resources Expo 10:00 a.m. – 5:30 p.m.

Throughout the day, attend this interactive, hands-on expo designed for participants to learn about specific assistive technology, resources, supports, and services available to youth. Participants can gather valuable information from transition partners, conference presenters, and community agencies. Opportunities will be provided throughout the expo to win a gift basket.

## Breakout Session 1 - 10:15 a.m. – 11:45 a.m.

### A-01. Safe Technology Use: Where Knowledge Meets Wisdom

*(Social and Emotional Health)*

The Internet moves at the speed of light. So does online misinformation and misuse. The reality is, youth have the knowledge to navigate technology and social media, but lack the wisdom of an adult's experience to do so safely. Through this presentation, knowledge and wisdom will be brought together so youth are able to navigate online information more safely.

**Ryan Klingensmith**, *Shape the Sky*  
**Janet Toth**, *Charleroi Area High School*

### A-02. Why “Evidence-Based” Supported Employment?

*(Employment)*

Evidence based supported employment services are those that have been shown to be effective, to be consistent, and to keep costs at a minimum. Moving to evidenced-based supported employment is something all systems that support students with disabilities should consider for better outcomes.

**Randy Loss**, *PA Office of Mental Health and Substance Abuse Services*

### A-03. Let's Speak Up - Self Advocacy

*(Youth Engagement)*

Let's learn from each other and talk about self-advocacy. Real life examples will be shared, along with an invitation to share your own story. Learn about your rights and your responsibilities. Discuss what makes a “good” advocate and how to choose an advocate to support you. Find out about advocacy groups that will take your own self advocacy to the next level.

**Renee Benise**, *Self-Advocates United as 1*  
**John Knorr**, *Self-Advocates United as 1*  
**Angie Lavanish**, *Self-Advocates United as 1*

### A-04. Assistive Technology: What Is It and How Can It Benefit Me?

*(Transition Planning)*

Assistive technology products are essential in making life accessible for millions of individuals. Laws and products available to help make transition planning easier will be discussed. Products including: iPad, Android Tablet, PEC Board, ScanMarker Pen, Electronic Stethoscope, Half-Keyboard, along with many others will be demonstrated.

**Drue Flora**, *Office of Vocational Rehabilitation*  
**Gail Steck**, *Office of Vocational Rehabilitation*

### A-05. Pennsylvania's Inclusive Post-Secondary Education Programs-Inspiring Success!

*(Post-Secondary Education)*

College is increasingly a reality for students with intellectual disabilities. Postsecondary education programs are GROWING in Pennsylvania. Participants will learn about Pennsylvania's nine inclusive programs including: Arcadia University, Drexel University, Duquesne University, Mercyhurst University North East, Penn State-Harrisburg, Penn State - University Park, Slippery Rock University, Temple University, and West Chester University.

**Linda Rhen**, *Penn State – Harrisburg*  
**Nancy Shirley**, *DREAM Partnership*

### A-06. Using the LifeCourse Integrated Supports Star to Identify & Develop Supports in Your Everyday Life

*(Family Engagement)*

Everyone accesses an array of integrated supports to achieve a good life. This session includes hands on activities to show how the LifeCourse Framework and tools were designed to address needs in every area of life. Real life examples will show participants how they can develop and identify supports.

**Francine Hogan**, *Vision for Equality/Pa Family Network*  
**Lisa Tesler**, *Vision for Equality/Pa Family Network*

### A-07. Reaping the Benefits of University-Based Career Services

*(Post-Secondary Education)*

The Employment Services Program (ESP) at Millersville University aims to change broad university systems as a means of student career success. This interactive session details how it started, how it is going, and what is predicted. Diverse community members will be ready to hear suggestions for the future.

**Jan Bechtel**, *Millersville University / Integrated Studies*  
**Ann Marie Licata**, *PA Inclusive Higher Education Consortium*  
**Thomas Neuville**, *Millersville University*  
**Katie Sternbergh**, *VISTA AmeriCorps*

### A-08. ODP 101: Waivers and Beyond / Pairing Services and Supports with Your Vision for an Everyday Life

*(Family Engagement)*

The mission of the Office of Developmental Programs (ODP) is to assist individuals in living an everyday life, one of meaning and joy. This session details ODP's waiver programs and additional supports offered. The many ways ODP can assist students and their families achieve their vision of living an everyday life will be explored.

**Amy Millar**, *Office of Developmental Programs (ODP)*  
**Katie Marie Wilson**, *Office of Developmental Programs (ODP)*



**A-09. Citizens for an Inclusive Workforce – Interagency Collaboration to Improve Employment Outcomes**  
*(Employment)*

Citizens for an Inclusive Workforce bring students from the classroom to the community as they explore careers, make meaningful community connections, participate in paid internships, and transition seamlessly from school to work. This collaborative effort brings together key stakeholders to demonstrate a replicable model for a unique collaborative transition planning project.

**Shelby Brenegar**, Community Integrated Services  
**Dianne Malley**, AJ Drexel Autism Institute - Drexel University

**Susan Schonfeld**, Community Integrated Services  
**Meghan Stephens**, Community Integrated Services  
**Carrie Stoltzfus**, Mastery Charter Schools

**A-10. Using Discovery and Customized Employment as a Pathway to Community Integrated Employment**  
*(Employment)*

This session will provide an overview of supported and customized employment - definitions, differences, and how they are used to support individuals secure and maintain community integrated employment. An overview of the supported and customized employment services that may be available through OVR will also be presented. Attendees will gain a better understanding of these services and how they can support an individual's employment goals.

**Anthony Chan**, The Arc of Pennsylvania  
**Beth Ann Fanning**, Office of Vocational Rehabilitation  
**Adam Metzner**, The Arc of Pennsylvania  
**Julie Rasmusson**, The Arc of Pennsylvania  
**Nicole Turman**, The Arc of Pennsylvania

**A-11. Pittsburgh OVR: E2 + E.R.C. = Employment**  
*(Youth Engagement)*

In this session, Pittsburgh's Early Reach Coordinators will discuss topics of Self-Advocacy, personal finance, and emotional well-being. The audience will experience fun activities related to these topics.

**Andria McCourt**, Office of Vocational Rehabilitation  
**Lindsay Coulehan**, Office of Vocational Rehabilitation

**A-12. The Power of Youth Led IEPs**  
*(Youth Engagement)*

When a youth leads his/her own IEP, it changes the conversation! Participants will discuss the importance of sharing dreams and goals, and what works or doesn't work using video, PowerPoint, flash cards, and other tools. Participants will gain an understanding of the benefits of youth leading their own IEPs and how families can support this.

**Kelly King**, PEAL Center  
**Katie Smith**, PEAL Center

**A-13. Your Voice. Your Story. Your Future**  
*(Transition Planning)*

During this informative session, learn how the Transition Discoveries Metric and Infographic Guide can lead teams to have youth and family voices up front and center to improve transition practices. Participants will complete the survey during the session to explore the many benefits of sharing your voice, your story, and plans for your future.

**Matthew Flanagan**, George Washington University  
**Joan Kester**, George Washington University  
**Julie Stella**, George Washington University

**A-14. Cool Tools: 3D, Virtual Reality, and You**

Explore the world of multisensory learning tools - 3D modeling and printing, and virtual and augmented reality (VR and AR) apps and experiences. See demonstrations and then try things out!

**Scott Dougherty**, Intermediate Unit 3  
**Jen Edgar**, PaTTAN East  
**Greg Lazur**, PaTTAN Pittsburgh  
**Doug Williams**, PaTTAN Harrisburg  
**Bill Ziegler**, Intermediate Unit 22

## Breakout Session 2 - 12:45 p.m. – 1:45 p.m.

**B-01. Pennsylvania Youth Initiative: Innovation in Action!**  
*(Employment)*

Pennsylvania Youth Initiative (PYI) has developed and implemented some of the most innovative Pre-Employment Transition Services (PETS) programming in the region. The success of this programming is resulting in rapid growth for this agency. This session will provide models for success in implementing PETS programs.

**Abby Childers**, Pennsylvania Youth Initiative  
**Pancho Timmons**, Pennsylvania Youth Initiative

**B-02. Autism Spectrum Disorder and Police Interactions**  
*(Social and Emotional Health)*

The ASERT Collaborative, along with State College Police Officer Drew Sim, will conduct a training to enable individuals with autism to learn how to safely interact with police officers. A brief powerpoint presentation will explain the law, the role of a police officer, do's and don't's for safely interacting with police, as well as language a police officer may use. Various scenarios such as a traffic stop, a pat down search, and what to do if stopped and questioned by the police will be exhibited.

**Kate Hooven**, ASERT Collaborative, Eastern Region  
**Drew Sim**, State College Police Department

**B-03. 5 W's of the Employment Discovery Process**

*(Employment)*

Attendees will have the opportunity to ignite the discovery process related to considering employment using a "5 Ws" graphic organizer. We will contrast a traditional approach to employment discussions against the discovery process and learn how to integrate this tool into those discussions.

**Sara Kitchen**, KaleidAScope, Inc.

**Janice Lane**, KaleidAScope, Inc.

**B-04. YOLO (Youth Onsite Learning Opportunities)**

*(Employment)*

Youth Onsite Learning Opportunities (YOLO) is a partnership between Community College of Allegheny County, YMCA Camp Kon-O-Kwee, and OVR. This summer academy provided students work-based learning experiences. Students were taught hard and soft skills in food service, environmental services, health care, and building and maintenance from CCAC and YMCA staff.

**Charlie Deer**, YMCA Camp Kon-O-Kwee Spencer

**Dr. Mary Jo Guercio**, Community College of Allegheny College

**Gail Steck**, Office of Vocational Rehabilitation

**B-05. Updating Transition Planning: Assessment Leads to Purposeful Instruction**

*(Transition Planning)*

The purpose of this presentation is to describe the process of an effective transition planning model, including assessment and instruction, which support students with disabilities. Discussion will include a review of the assessment protocol, adaptation of informal assessments, and modeling of instructional practices that lead to positive student outcomes.

**Jackie Barteck**, Colonial Intermediate Unit 20

**Josef Franzo**, Colonial Intermediate Unit 20

**Amanda Lynn**, Colonial Intermediate Unit 20

**B-06. Local Transition Councils – Relationships and Strategies for Collaborative Transition Planning**

*(Transition Planning)*

Can we better empower youth and families to plan and take action for the future? Can we bridge some of the information and service gaps between systems? Learn practical strategies that your local transition coordinating council can use for cross-systems planning, communication, and resource sharing in support of transitioning youth.

**Nicolyn Habecker**, Parent

**Kym Kleinsmith**, Reading Area Community College

**Mary Mazzoni**, Berks County Intermediate Unit

**Jaclyn Nagle**, Abilities in Motion

**Allison Smale**, KenCrest EmployNet

**B-07. OVR Transition Services, Part 1: Pre-Employment Transition Services**

*(Family Engagement)*

The Office of Vocational Rehabilitation (OVR) transition services will be reviewed, including: eligibility, modes of delivery, and how these services fit with those offered by schools and other agencies. Part 1 focuses on Pre-Employment Transition Services, particularly the five services required: Job Exploration, Workplace Readiness, Self-Advocacy Instruction, Counseling on Post-Secondary Options, and Work-Based Experiences.

**Beth Ann Fanning**, Office of Vocational Rehabilitation

**Kaitlin Salvati**, Office of Vocational Rehabilitation

**Melissa Wert-Thrush**, Office of Vocational Rehabilitation

**B-08. Employment First: A Team Effort by The Department of Human Services**

*(Employment)*

Learn about the various employment initiatives within The Office of Developmental Programs, (ODP), The Office of Long-Term Living, (OLTL) and the Office of Mental Health and Substance Abuse Services, (OMHSAS). Consistent with the Employment First Law, ODP, OLTL and OMHSAS are committed to increasing employment opportunities and outcomes for participants interested in competitive integrated employment. Understand the similarities, differences, and status of employment services within each Office, how they collaborate with other Commonwealth agencies and Departments, how they engage participants as well as employers, the training and technical assistance, credentials and certification information they offer, future plans/ initiatives they have, and their collaboration efforts with The Pennsylvania Department of Labor and Industry's, Office of Vocational Rehabilitation. Learn to make connections between and associated with each of the Offices' work in support of Governor Wolf's Employment First Law. An interactive question/answer and comment session will be conducted at the end of the presentation.

**Edward Butler**, Office of Long Term Living (OLTL)

**Laura Cipriani**, Office of Developmental Programs

**Randall Loss**, Office of Mental Health and Substance Abuse Services (OMHSAS)

**B-09. Optimizing Opportunities for Practical Skill Development in Low Incidence Youth**

*(Employment)*

Teens and young adults with complex needs often require focused training and additional skill development for future community involvement and possible placement. Targeting basic foundational skills, the "Timothy School Cleaners" program provides sequential learning experiences to support movement of a student from contrived classroom learning, to highly structured job learning in familiar settings, through community placed job training opportunities. The program focuses on skills needed for possible future unpaid work, career development, assisted living, and self-care/personal advocacy.

**Kimberly Auletta**, The Timothy School

**Jessica Berger**, The Timothy School

**B-10. Fostering Transition Using a Collaborative Network  
#TransitionTeam**

*(Family Engagement)*

Collaboration between providers, schools, students, and families are the key to transition success. Pittsburgh OVR Counselors have gathered data to provide some tips and tricks to assist students with positive transition outcomes. Topics include parental engagement, team collaboration, communication tools, and successful implementation strategies.

**Lauren Enty**, Bureau of Blindness & Visual Services

**Nicolena Felker**, Bureau of Blindness & Visual Services

**B-11. Building Healthy Relationships**

*(Youth Engagement)*

Learn about "Building Healthy Relationships". Understand that the foundation for healthy relationships lies in having strong self-awareness and self-respect. Identify the characteristics of healthy and unhealthy relationships and understand the importance of continually developing self-confidence and resilience.

**Katie Smith**, PEAL Center

**Erin Weierbach**, PEAL Center

**B-12. Creating Career Ready Students**

*(Transition Planning)*

This session will focus on meeting the career readiness requirements of The Every Student Succeeds Act (ESSA) by considering the instructional, physical, and social environment to ensure meaningful inclusive participation for students with disabilities.

**Hillary Mangis**, PaTTAN Pittsburgh

**Christine Moon**, PaTTAN Pittsburgh

**B-13. Planning For Your Loved One with Disabilities: What Every Caregiver Needs to Know**

*(Family Engagement)*

Having a loved one with disabilities raises serious questions about how to best prepare for their future well-being. Critical issues such as planning for two lifetimes of income and creating the right estate plan to protect & maximize both government benefits and quality of life will be addressed.

**Pat Bergmaier**, 1847 Financial

**B-14. PYLN Affiliates: Promoting Inclusive Youth Development and Leadership**

*(Youth Engagement)*

PYLN Affiliates are the youth champions in their community. This session will highlight representatives from different groups to share their experiences. The youth and adult ally perspective will be shared as a way to show other youth and adults how they too can start their own Affiliate!

**Pennsylvania Youth Leadership Network**

**B-15. What Can My Tech Do? A Look at Powerful Access Tools Across Platforms**

Learn about the good stuff (like text-to-speech, speech-to-text, and so much more) that is built into your Windows or Mac computer, your iPhone or Android. Hear directly from Microsoft and Apple experts.

**Scott Dougherty**, Intermediate Unit 3

**Doug Williams**, PaTTAN Harrisburg

**Lindsey Troyanoski**, Microsoft

**Bill Ziegler**, Intermediate Unit 22, Apple Distinguished Educator

**Break - 1:45 p.m. - 2:00 p.m.**

**Breakout Session 3 - 2:00 p.m. - 3:30 p.m.**

**C-01. Social Stories - How to Build a Transition Bridge to Competency Across Settings**

*(Social and Emotional Health)*

What do we do after school? There are so many settings students need to experience success and inclusion in beyond school. It's time for social stories! Social stories are research-based interventions, piloted by such noted authors as Cathy Grayson, which are proven to positively impact children of all ages with Autism. In this workshop, learn how to write a social story for a classroom, child, or support organization in any area you see a need. Gain invaluable insight into how someone with Autism thinks, by doing so.

**Stephanie Campitelli**, Connections Educational Consultant

**C-02. For the Cause: Advocating Through Experience**

*(Youth Engagement)*

Goal achievement for any cause depends on the dedication of its advocates. Some of the most powerful advocacy comes from those with voices who speak from personal experience. Those "lived experiences" become a strong motivating force to affect change. Hear from Allegheny County's Youth Support Partner Unit team and their advocacy work.

**Twanda Clark-Edgal**, Allegheny County Department of Human Services "Youth Support Partner Unit"

**Melanie Comans**, Allegheny County Department of Human Services "Youth Support Partner Unit"

**Lanika Dorsey**, Allegheny County Department of Human Services "Youth Support Partner Unit"

**Shantey Good**, Allegheny County Department of Human Services "Youth Support Partner Unit"

**Kaiona McGowan**, Allegheny County Department of Human Services "Youth Support Partner Unit"

**C-03. Importance of Skill Building to Support Seamless Transition to Adulthood for Individuals with Autism**

*(Transition Planning)*

Professionals who support teens or young adults preparing for transition into adulthood will benefit from this session. Facilitators will highlight an approach developed and used by the Bureau and Autism Services (BAS) specifically designed to support the diverse needs of adults with autism in building skills.

**Heidi Arva**, Bureau of Autism Services (BAS)

**Lindy Mishler**, Bureau of Autism Services (BAS)

**C-04. Let's Get to Work**

*(Employment)*

Join Self Advocacy Power Network for All (SAPNA) Power Coaches for a fun, interactive session to talk about getting a "real" job. Learn your rights and ways to plan for and find a job. Hear about self-advocates who have their own businesses. Hear about services and supports to help you and find out how to keep your benefits while you work.

**Renee Benise**, Self-Advocates United as 1

**John Knorr**, Self-Advocates United as 1

**Angie Lavanish**, Self-Advocates United as 1

**C-05. How to Plan to Increase Graduation Rates in Pennsylvania**

*(Post-Secondary Education)*

Participants will complete a planning document that guides them through five phases of how to increase graduation rates in their schools. The five phases of implementation include the following: teaming, using an Early Warning System (EWS), aligning evidence-based strategies and interventions, action planning, and monitoring student progress.

**Jeffery Coover**, PaTTAN Pittsburgh

**Dr. Nikole Hollins-Sims**, PaTTAN Harrisburg

**C-06. Navigating the Road to Adulthood - The Early Reach Initiative's Game of Life: Transition Version**

*(Youth Engagement)*

Youth and parents and/or chaperones are encouraged to attend this interactive session where attendees will play the life-sized version of the Game of Life: Transition Version. Journey along the adventurous Road to Adulthood with OVR's Early Reach Initiative, discovering transition resources and ideas to plan for life after high school!

**Sarah Vogel**, Office of Vocational Rehabilitation

**C-07. Preparing Students with Disabilities for Life after High School**

*(Family Engagement)*

Students' right to transition services under the Individuals with Disabilities Education Act (IDEA) will be discussed. The session will also provide practical advice on how to create an effective Individualized Education Program (IEP) by utilizing transition assessments, writing measurable goals, ensuring services do not solely focus

on academic skills, and including other agencies in the planning process.

**Darlene Hemerka**, The Public Interest Law Center

**C-08. College Programs and Students with Autism**

*(Post-Secondary Education)*

Students with autism have been increasing in numbers on college campuses for well over a decade. This session will provide information on enhanced service programs for students with autism at five state universities and two community colleges. A panel of College Program Directors, as well as, students from the programs will address issues of transition to college.

**Cherie Fishbaugh**, West Chester University

**Linda Lantaff**, Kutztown University

**Michelle Mitchell**, Lehigh Carbon Community College

**Jennifer Osinski**, Bucks County Community College

**C-09. Forging Our Own Path: Indiana High School's Pathway to Independence**

*(Youth Engagement)*

This presentation is intended for transition coordinators, High School learning support teachers, and administrators. Indiana Area Senior High School will showcase the transition program developed at their school. The transition program focuses on independent living skills, career preparation, and fostering the growth of social skills.

**Kristy Manning**, Indiana Area School District

**Tara Pangonis**, Indiana Area School District

**C-10. PETS for the Juvenile Justice Population**

*(Transition Planning)*

Youth Advocate Programs have been providing pre-employment transition services (PETS) to individuals in a locked down detention center. This blends behavioral health, juvenile justice, and developmental disability programs together to teach pre-employment skills. Learn how to organize, plan, and conduct PETS for nontraditional populations.

**Michelle Heim**, Youth Advocate Programs and Adult Services

**Jennifer Williams**, Youth Advocate Programs and Adult Services

**C-11. Creating a Vision for Living Safely in My Community**

*(Family Engagement)*

This session will demonstrate how the LifeCourse Framework and tools can support a family in determining and implementing the skills and supports necessary to promote safety in the community, healthy relationships/sexuality, and to mitigate risk. This session will also empower families and individuals to incorporate specific skills into their IEPs and Transition Plans.

**Francine Hogan**, Vision for Equality/Pennsylvania Family Network

**Diana Morris Smaglik**, Anthracite Region Center for Independent Living

**Lisa Tesler**, Vision for Equality



**C-12. Pittsburgh BVRS Student Work Based Learning and Youth Employment**

*(Employment)*

The Office of Vocational Rehabilitation (OVR) will identify the various work based learning and paid employment opportunities provided by the Pittsburgh Bureau of Vocational Rehabilitation Services (BVRS) that are available to students. OVR led youth employment models that have been developed by the Pittsburgh Business Service Team will be reviewed. Learn how students (and employers) are supported by the Pittsburgh OVR Business Services Team in High School, during Post-Secondary Education and upon completion of college/training programs.

**John Miller**, Office of Vocational Rehabilitation

**Reed Sourbeer**, Office of Vocational Rehabilitation

**C-13. From Toys to Tools: Digital Inclusion to Support Full Citizenship of Youth**

*(Youth Engagement)*

During this highly interactive session, participants will discuss the status of the information and technology world, along with the factors that impact digital inclusion of youth and young adults with disabilities. Potential uses of digital technology in transition will be presented, along with brainstorming how to enhance youth's digital literacy and use of mobile technology to promote success.

**Matthew Flanagan**, George Washington University

**Joan Kester**, George Washington University

**Julie Stella**, George Washington University

**C-14. Rehabilitation for Empowerment, Natural Supports, Education and Work (RENEW)**

*(Social and Emotional Health)*

RENEW is an intensive, Tier III intervention incorporating principles of School Based Behavioral Health (SBBH) and secondary transition. This session will introduce the four phases of the RENEW process and the eight direct service strategies to guide youth towards identification of their fears, barriers, strengths, goals, and dreams and most importantly action. RENEW is a research-based, evidence-based student-centered planning model intended to increase high school completion, employment, and post-secondary participation rates amongst our most vulnerable youth. This session highlights RENEW implementation within a unique online setting across the commonwealth supporting youth with emotional and behavioral challenges.

**Dr. Mindy Byham**, Pa Virtual Charter School

**Dana Ciccotti**, Pa Virtual Charter School

**Lisa Krystofolski**, Pa Virtual Charter School

**Becky Millsbaugh**, Montgomery County Intermediate Unit

**Heidi Lightner**, Pa Virtual Charter School

**Kristin Starosta**, PaTTAN East

**Break - 3:30 p.m. – 3:45 p.m.**

**Breakout Session 4 - 3:45 p.m. – 4:45 p.m.**

**D-01. Smartphone Technology for Transition to Adulthood**

*(Transition Planning)*

In today's world of smart devices, the tools we need to support transition are often right in our pockets. This presentation will examine the use of smartphone features, apps, and virtual assistants. Participants will learn how these tools can support the transition to employment and continued education for transitioning young adults.

**Kathryn Helland**, Temple University's Institute on Disabilities

**Kim Singleton**, Temple University's Institute on Disabilities

**D-02. Time Banking: A Tool for Creating Meaningful Lives**

*(Social and Emotional Health)*

Time banking provides dynamic opportunities for young people to gain new skills, develop confidence, and develop a useful community network. Time banking is a grassroots method of creating community. Time banks do not use monetary currency, rather the currency is time. This session will illustrate how time banking can be leveraged by youth and how to start time banking in your community.

**Julianna Beauvais**, KenCrest

**Allison Smale**, KenCrest

**D-03. Students With Disabilities Manage District Farm-To-Table Initiative**

*(Youth Engagement)*

In this hands-on learning opportunity, students learn how to successfully grow their own healthy food with a cost effective approach, which is an imperative skill in itself, as they will master life-sustaining independent living skills in order to provide nutrition for themselves. Additionally, as the comprehensiveness of our farm-to-school initiative continues to improve, we are able to provide fresh produce to more students in our district through the school cafeteria and Family Consumer Science department. Implementation of our farm-to-school initiative not only provides fresh produce to more students, but also enables students with disabilities to establish new and better existing relationships with their non-disabled peers.

**Regina Geesey**, Blairsville Saltsburg School District

**Tara Maruca**, Blairsville Saltsburg School District

**D-04. Importance of Family Support During the Transition Process**

*(Family Engagement)*

Engaging families when a child is young is essential when coordinating a comprehensive transition. Learn about our school's model on how transition goals are embedded throughout each student's curriculum, working closely with families to navigate transition, and remaining in contact with alumni providing post age 21 support. HMS School commits to transition upon each student's entry into the program.

**Laura Boyd**, HMS School for Children with Cerebral Palsy

**Christina Coia**, HMS School for Children with Cerebral Palsy

**Cheryl Leask**, HMS School for Children with Cerebral Palsy

**Diane Taylor**, HMS School for Children with Cerebral Palsy

**D-05. OVR Transition Services, Part 2: Section 511, Supported Employment and Post-Secondary Services**

*(Family Engagement)*

The Office of Vocational Rehabilitation (OVR) will review transition services, including: eligibility, modes of delivery, and how these services fit with those offered by schools and other agencies. Part 2 focuses on the requirements of Section 511 of The Rehabilitation Act, OVR Supported Employment, and information on OVR assistance with post-secondary options.

**Beth Ann Fanning**, Office of Vocational Rehabilitation

**Kim Robinson**, Office of Vocational Rehabilitation

**Kaitlin Salvati**, Office of Vocational Rehabilitation

**Melissa Wert-Thrush**, Office of Vocational Rehabilitation

**D-06. Charting the LifeCourse: How High Expectations and Strong Visions Support Employment and Beyond**

*(Employment)*

Employment is a centerpiece of adulthood and must be available for every person. Employment leads to feeling proud, having self-confidence, getting a paycheck, meeting new people, paying taxes, and building new skills. Learn how the LifeCourse Framework can help students and families envision a plan for their employment goals.

**Laura Cipriani**, PA Office of Developmental Programs

**Amy Millar**, PA Office of Developmental Programs

**D-07. AT in the IEP: Access for All**

*(Family Engagement)*

Have you ever wondered what assistive technology (AT) is? Do you understand the collaborative process involved in AT decision making and how to incorporate AT into an IEP? This session will answer these questions and more. Review the Student, Environments, Tasks, and Tools (SETT) Framework and bring home resources that you can use!

**Laura Cantagallo**, TechOWL/IOD at Temple University

**D-08. Developing a Transition Program in a Rural School District**

*(Transition Planning)*

Information and resources in developing a transition program in a rural setting will be provided. Participants will have the opportunity to learn the importance in using community-based and work-based learning experiences to connect what is being taught in the classroom to real-world experiences. Learn the importance of collaboration and building agency involvement to support the student and family after graduation.

**Stephanie Anuszewski**, Mountain View School District

**Sheri Ransom**, Mountain View School District

**D-09. Preparing for Post-Secondary Living through Community-Based Instruction**

*(Transition Planning)*

This session will present an overview of a community-based program operated by the Chester County Intermediate Unit for students ages 14-21 with moderate to severe autism. The program uses the community as a classroom to build skills to support student transition from school to independent, adult life. Participants will learn practical research-based strategies for prioritizing, teaching, and supporting skill development in the areas of career/work readiness, independent living, and recreation/leisure through community-based instruction.

**Erin Punzi**, Chester County IU

**Kimberly Ring**, Chester County IU

**D-10. Berks County Suicide Prevention Task Force**

*(Social and Emotional Health)*

Learn about a community's formation of a Suicide Prevention Task Force to impact the suicide rate in their county. This session will address the signs/symptoms of suicide and examine local statistics regarding the prevalence in Berks County.

**Amy Groh**, SAM, Inc.

**Michele Ruano-Weber**, Berks County MH/DD Program

**D-11. Apprenticeships-Much More Than You Know: Excellent Pathways to Employment**

*(Post-Secondary Education)*

Apprenticeships are paths to great careers without student loan debt. Apprenticeships are paid learning experiences and include careers in energy, information technology (IT), healthcare, logistics, early childhood education and more. Apprentices earn on average \$60,000/year with a 91% placement rate upon completion. Learn how to get started!

**Rob Hodapp**, Office of Vocational Rehabilitation

**James Reese**, PA Labor & Industry Apprenticeship Office



**D-12. Transition Discoveries: Scaling Up!**

*(Transition Planning)*

Improving secondary transition practices in Pennsylvania has the potential to positively impact the post-school outcomes of transitioning youth with disabilities. During this interactive session, participants will learn about the Transition Quality Indicator research project, culminating in the Transition Discoveries Quality Indicator metric and Infographic collection. Participants will learn how Pennsylvania plans to scale-up this project so that teams can utilize data collected through the metric from youth, families, and transition stakeholders to develop and to implement data-driven action planning to improve transition practices. The presentation will conclude with a discussion on how Transition Discoveries Quality Indicator metric can be utilized to support LEAs throughout Pennsylvania.

**Joan Kester**, *George Washington University*

**Jacki Lyster**, *PaTTAN East*

**Hillary Mangis**, *PaTTAN Pittsburgh*

**D-13. A Young Adult Guide to Healthy Relationships**

*(Youth Engagement)*

Our lives are full of different relationships. Join our session to learn the youth perspective on healthy relationships. Presenters will interact with youth and their families to teach and talk about different types of relationships and how to develop and maintain healthy ones.

**Pennsylvania Youth Leadership Network**

**D-14. Tech Smackdown 2109: Learn, Share, and Add to Your Tech Toolbelt**

Join us for the return of this popular session for youth and families where apps and other tech tips are shared by everyone! Learn about new and interesting tools, discuss ways to use them, or even share something you use that may be helpful to others. A list of resources will be compiled for sharing during this fast-paced, interactive session.

**Susan Gill**, *PaTTAN East*

**Doug Williams**, *PaTTAN Harrisburg*

**Bill Ziegler**, *Intermediate Unit 22*



**Reception & Raffle**  
**4:30 p.m. – 5:30 p.m.**

**All raffle cards**  
**must be turned in**  
**by 5:15 p.m.**

Items representative of the  
Keystone state  
will be raffled off at 5:30 p.m.

**You must be present**  
**at the reception**  
**to win!**

# Ignite the Future! - Utilizing Resources, AT, and Supports to Guide Planning

## Thursday, July 18, 2019 – 8:00 a.m. – 3:15 p.m.

### Keynote Presentation - 8:00 a.m. – 9:00 a.m.

#### KN2. “No Legs, No Problem”

Rohan, who lost his legs at birth, always loved sports. Growing up without legs Rohan never believed he could actually play sports. Then his 8th grade physical education teacher changed his life forever! Rohan will discuss the role that presuming competence played in helping him take control of his own destiny. He will discuss the importance of holding attitudes and abilities that lead people to set goals for themselves, and to take the initiative to reach these goals. This keynote will focus on the importance of building the skills to help youth take charge of their planning.

*Rohan Murphy, Motivational Speaker*

### Break - 9:00 a.m. – 9:15 a.m.

### Breakout Session 5 - 9:15 a.m. – 10:45 a.m.

#### E-01. Fair Housing Rights, Remedies, and Disability Specific Protections

*(Transition Planning)*

Individuals with disabilities often face barriers to reasonable accommodations and modifications and may also lack awareness regarding their rights to request reasonable accommodations or modifications to increase their access to permanent stable housing. Basic information will be provided to recognize whether a fair housing violation may have occurred and to know what resources are available to victims of discrimination. Presenters will identify the protected classes, covered properties, liability, prohibited practices, reasonable accommodations and modifications, and remedies available.

*Kathryn Daczka, Southwestern Pennsylvania Legal Services  
Jaime Milligan, Southwestern Pennsylvania Legal Services*

#### E-02. Little Things Make Big Things Happen: Designing a Successful College Campus-Based Transition Program

*(Post-Secondary Education)*

The special education and adult service communities struggle to meaningfully prepare students with intellectual and developmental disabilities for inclusion in their communities through employment and social involvement. This session showcases how participation in a transition to adulthood program, through partnerships between a Pennsylvania college and local school districts, fosters student success.

*Amy Hildebrand, Saint Vincent College  
Philip Kanfush, Saint Vincent College*

#### E-03. Using the LifeCourse Trajectory to Plan for Life After High School

*(Family Engagement)*

It is important to have a vision for a good life. This interactive session gives participants the necessary tools to answer the following questions. What does your vision for a good life look like? What are the opportunities and activities you need to experience to get to that good life?

*Francine Hogan, Vision for Equality/Pa Family Network  
Lisa Tesler, Vision for Equality*

#### E-04. Soaring into the Future: Career Exploration and Planning for Students in Urban and Rural Communities

*(Employment)*

Let's explore the experiences of transition-age students in both urban and rural settings as they learn about career planning and discover their options for employment after high school. This session will stress the importance of early planning, parent involvement, great curriculum resources, and utilizing existing community resources.

*Nikita Arnett, Networks for Training and Development, Inc.  
Joe Murphy, Networks for Training and Development, Inc.*

#### E-05. Developing and Using a Life Line Binder with Teens and Young Adults

*(Transition Planning)*

Transitioning into adulthood can be difficult with limited or reduced services and supports. Learn how to develop, implement, and use a life line binder with teens and young adults transitioning into adult services.

*Michelle Heim, Youth Advocate Programs and Adult Services  
Jennifer Hill, Youth Advocate Programs and Adult Services*

#### E-06. Transition Planning for Students with Autism: Taking a Critical Look at Supports

*(Transition Planning)*

Families and school teams are often challenged with how to prepare students on the autism spectrum through college and to successful employment. In this session, PaTTAN's Project ACHIEVE team will share a tool that was developed for school teams to critically look at supports and programs for students with Autism.

*Hillary Mangis, PaTTAN Pittsburgh  
Kristin Starosta, PaTTAN East  
Tammy Thompson-Cooke, PaTTAN East*

**E-07. Practical Tips to Address Common Issues with SSI Benefits for Transition-Age Youth**

*(Transition Planning)*

Practical tips about how youth can access Supplemental Security Income (SSI) benefits will be shared. Information regarding SSI eligibility, tips for successful applications and appeals, addressing reductions in benefits caused by working or living arrangements, and policies benefiting youth in foster care and youth in vocational rehabilitation programs will be provided.

**Claire Grandison**, Community Legal Services, Inc.  
**Kee Tobar**, Community Legal Services, Inc.

**E-08. Identifying the Gaps to Higher Education: Parent, Professor, and Disability Services Perspectives**

*(Post-Secondary Education)*

This session will provide three distinct perspectives on transition from high school to higher education. Presenters will share unique perspectives on the transition process helping to build a cohesive view for parents, students, and professionals to identify where potential gaps may exist in their transition process.

**Kayla Mohney**, Lock Haven University  
**Tulare Park**, Lock Haven University  
**Carol Rogers-Shaw**, Pennsylvania State University

**E-09. When the School Bus Stops Coming**

*(Family Engagement)*

This interactive presentation will explore a holistic, calculated approach of blending and braiding community and financial supports to support goals that are owned and self-directed by the individual with disabilities. Through real examples and audience interaction, the process of assembling a team of both family and non-family members to encourage and provide aid to the individual will be explained.

**Michele Leahy**, Leahy Life Plan

**E-10. Exploring the Transition from High School to College for Students with Autism**

*(Post-Secondary Education)*

Individuals with Autism who are preparing to attend post-secondary institutions often focus on the academic skills necessary to prepare for the rigors of college, but often ignore the social demands that come with moving away from home for the first time. Additionally, students are often unaware of the differences in accommodations between high school and college, how to access accommodations in college and the different types of support that may be available to them. This presentation aims to provide practical tips and suggestions on preparing high school students for the social and academic demands of college, differences between supports available in high school and college (with a specific focus on legal differences), and examples of accommodations, supports and services that are available in college.

**Robert Berrian**, Penn State University  
**Andrea Layton**, Penn State Hershey College of Medicine/ASERT

**E-11. Embedded Inclusion Liaison Model: Increasing Inclusion Support and Retention**

*(Employment)*

The Embedded Inclusion Liaison (EIL) Model is an employer driven, OVR led, provider assisted pilot program that supports an employer's mission of full inclusion in the workplace. This model increases the recruitment and placement of students and adults with disabilities by ensuring the prompt on-site delivery of OVR funded supportive services for all new and existing employees.

**Julie Jindra**, Office of Vocational Rehabilitation  
**John Miller**, Office of Vocational Rehabilitation  
**Mike Ryminak**, Giant Eagle, Inc.

**E-12. Youth Friendship Toolkit**

*(Youth Engagement)*

Making friends can be hard work. Learn qualities that are important in a friend; characteristics of healthy and unhealthy relationships or friendships; key skills needed for friendship development; places, groups, and locations where youth might meet and make friends; the skill of "asking" which is essential to transform acquaintances into friendships; and identify the difference between "just friends," becoming "more than friends," and the definition of safe dating.

**Katie Smith**, PEAL Center  
**Erin Weierbach**, PEAL Center

**E-13. So Many Students, So Little Time - How BBVS and TVI Collaborative Efforts Can Maximize Student Success**

*(Transition Planning)*

Learn how quarterly meetings with Bureau of Blindness and Visual Services (BBVS) staff and Intermediate Unit (IU) staff are organized and developed to improve relationships between both agencies, which has led to providing maximized services to students, their families, and their local school districts.

**Chris Cowan**, Bureau of Blindness & Visual Services  
**Dawn Sokol**, Bureau of Blindness & Visual Services

**E-14. Come on Down! You're the Next Contestant on the Transition Games!**

*(Youth Engagement)*

The PYLN presents a new game show – Transition Games! Watch the PYLN Governing Board members and friends play different game shows testing their knowledge and skill in transition. Come learn about self-awareness, leadership skills, and self-determination through a fun game show!

**Pennsylvania Youth Leadership Network**

**Break - 10:45 a.m. – 11:00 a.m.**

## Breakout Session 6 - 11:00 a.m. – 12:00 p.m.

### F-01. Don't Put the Breaks On Before You Start 2019: Parent to Parent

(Family Engagement)

Join a frank and practical conversation with a parent focusing on the systems of support starting in school and how the family has worked as a team to bolster independence. Learn what it takes for family members to support and prepare for transition, including high expectations, planning, and practice.

**Mary Anderson Hartley**, 446 Bridges

### F-02. Transition in Healthcare

(Transition Planning)

This session will focus on the importance of transition in healthcare for youth. A framework will be shared so healthcare independence can be maintained and action plans created. Information will be shared to help youth, families, and supports work together so that healthcare does not become a "crisis" which prevents independence or results in a delay in access to care.

**Michelle Capper**, UPMC for You

**Jessica Rhodes**, UPMC for You

### F-03. Programming for Secondary Students with Autism: Employment and Life Skills Considerations

(Transition Planning)

Thirty-five percent of young adults (ages 19-23) with Autism have not had a job or received postgraduate education after leaving high school. Using the principals of Applied Behavior Analysis can improve functioning and quality of life so students with Autism can be successful in employment settings.

**Willow Hozella**, PaTTAN Harrisburg

**Ryan Romanoski**, PaTTAN Harrisburg

### F-04. Baldwin Bean Coffee Shop - An Innovative, Partners Model for Inclusive Employment

(Employment)

At Baldwin High School, great days start with coffee and you! Come learn about this inclusive, student-operated business that utilizes the Partners Model to help students with and without disabilities reach their goals by serving up coffee and a whole lot more!

**Eric Jankoski**, Baldwin-Whitehall School District

**Joshua Stahl**, Baldwin-Whitehall School District

### F-05. Career Paths to Successful Employment: Commonwealth Technical Institute at HGAC

(Post-Secondary Education)

Staff from the Hiram G. Andrews Center (HGAC) and Commonwealth Technical Institute (CTI) will highlight CTI's programming options available to students and discuss credentials that can be obtained to enhance employment opportunities. Externship and on-the job experiences incorporated to give students hands-on experience with employers to improve job outcomes will be highlighted.

**Karen Bilchak**, Hiram G. Andrews Center

**Joseph Smolko**, Hiram G. Andrews Center

### F-06. Preparing Students with Intellectual Disabilities for Integrated Employment: It's a Fishy Business

(Post-Secondary Education)

Students with Intellectual Disabilities (ID) participate in an urban farming model program including the development of business entrepreneurial skills. Growing Together Aquaponics is an integrated, transition, and job training community partnership that focuses on developing leadership skills, particularly among its postsecondary education students.

**Robert Arnhold**, Formerly Slippery Rock University

**Jordan Knab**, Self-employed

**Marena Toth**, Slippery Rock University

### F-07. Creating a Work-Based Learning Program in Your High School

(Employment)

Providing students with disabilities an opportunity to participate in authentic work experiences is proven to be the most important factor in predicting success in the workplace after high school. This session focuses on the importance of developing a Work-Based Learning (WBL) program in your school. Curriculum, strategies, and keys to obtaining host sites will be discussed.

**Mallissa Cheplick**, Norwin School District

**Dr. Stacey Snyder**, Norwin School District

### F-08. Get Organized & Collaborate! – Using Google Drive/OneDrive for Transition Planning

(Transition Planning)

IEP teams need effective tools to collaborate and communicate to ensure successful transition planning for all students. This session provides an interactive overview of Google Drive/OneDrive for transition planning. Use of these tools for data sharing and student assessment can lead to efficient collaboration and Future Ready artifact collection. Bring a device!

**Whitney Bargerstock**, Agora Cyber Charter School

**Amber Brisbane**, Agora Cyber Charter School

**Christine Thomas**, Agora Cyber Charter School

**Morgan Witman**, Agora Cyber Charter School

### F-09. Social Workers and VRC's Roles in the Transition Process of Blind and Visually Impaired Students

(Family Engagement)

An overview of the services provided by the Bureau of Blindness and Visual Services to transition age youth will be presented, as well as an overview of the IEP and 504 plan. Information on advocacy and self-determination for youth with visual impairments and appropriate services for people with blindness and visual impairments will be provided.

**Amy Killeen**, Bureau of Blindness & Visual Services

**Nicole Markulics**, Bureau of Blindness & Visual Services



**F-10. Transition Plan is Not Just a Form**

*(Transition Planning)*

The Transition section of the IEP can be a powerful tool for building an IEP that presumes competence and leads to positive outcomes. However, the family and youth must have a vision and ambitious goals and understand the possibilities in order to maximize the power. Learn how person-centered planning can form the foundation for strong IEPs that support youth to learn and to achieve their dreams.

**Lorie Brew**, PEAL Center

**Kelly King**, PEAL Center

**F-11. AAC and Transition to Adulthood for IEP Teams**

*(Transition Planning)*

This presentation will address the realities of transition from school-based services to adulthood for students with augmentative alternative communication (AAC) needs. Discussion will include vocabulary, funding, and services. Resources including tips for planning in the context of the IEP will be shared.

**Susan Gill**, PaTTAN East

**Kathryn Helland**, Temple University

**Tammy Thompson-Cooke**, PaTTAN East

**F-12. Quality Indicators for Emotional Support Services and Programs - Making the Necessary Links to Transition Planning**

*(Social and Emotional Health)*

Participants will be orientated to the Quality Indicators for Emotional Support publication developed by PaTTAN. Specific talking points will address the seven domains of consideration including: Academic Instruction and Support; Social-Emotional Instruction and Support; Behavior Management; Collaboration and Communication; Evaluation and Assessment; Post-Secondary Transition; and Professional Development. This publication can assist school teams plan tailored student interventions and consider implications for local implementation.

**Dr. Kathryn Poggi**, PaTTAN Pittsburgh

**F-13. Person-Centered Planning: A Youth-Led, Youth-Driven Approach**

*(Youth Engagement)*

This session puts the focus back where it belongs: the youth perspective. Through a series of discussions and activities, PYLN members will help youth and their families establish a more youth-centered approach to planning for the future.

**Pennsylvania Youth Leadership Network**

**F-14. Know Your Rights**

*(Transition Planning)*

The Pennsylvania Human Relations Act and the Pennsylvania Human Rights Commission will be discussed. Examples of how a young adult is protected from discrimination in employment, housing, public

accommodations and other areas of life as one ages out of the system will be shared.

**Reed Reynolds**, PA Human Relations Commission

**Lunch - 12:00 p.m. – 1:00 p.m.**

**Breakout Session 7 - 1:00 p.m. – 2:00 p.m.**

**G-01. Introducing the Talent Academy**

*(Employment)*

In August 2018, syncreon launched a specialized training program called the Talent Academy. The six week program provides a curriculum of soft and practical skills, with an end goal of securing full time or part time employment opportunities for those who successfully complete the program.

**April Ehrhart**, syncreon

**Kelly Reed**, syncreon

**G-02. My Included Life**

*(Youth Engagement)*

In 2005, Upper Dublin School District began including students with Autism into their general education classes. Nic was there from the beginning. Not all his experiences were positive, and at times he found it hard to be taken seriously. He will share his experience to show why inclusion of students of all abilities in general education is important for all stakeholders, and how inclusion helped him defy the odds, find employment, and find success in college.

**Nicolas Cuconati**, Ambler Area YMCA

**Elizabeth Lipp**, Parent Advocate

**G-03. How to Integrate Data Collection into the Vocational Assessment Process**

*(Transition Planning)*

Vocational assessments are the starting point for successful job finding experiences. This session will provide tips and tools to incorporate direct measures and data collection into the assessment process. Participants will have the opportunity to learn procedures for identifying and defining "critical" behaviors and developing simple data collection systems.

**Sara Kitchen**, KaleidAScope, Inc.

**Janice Lane**, KaleidAScope, Inc.

**G-04. Kindling Your Personal Growth on the Autism Spectrum to Illuminate the Future**

*(Social and Emotional Health)*

Hiram G. Andrews Center staff will present strategies related to the autism spectrum compiled through work with young adults. The presentation will emphasize approaches found that are most beneficial in igniting young adults' personal growth to illuminate their future.

**Kelly Dumm**, Hiram G. Andrews Center

**Jill Moriconi**, Hiram G. Andrews Center

**G-05. Am I Ready for College? Overview and Outcomes of a College Autism Readiness Retreat**

*(Post-Secondary Education)*

There is an increase in enrollment of individuals with autism attending institutes of higher education to pursue degrees. This session will discuss two higher-ed support programs as well as a college prep summer program. Outcomes and identification of skills to assist students transitioning will be discussed.

**Cherie Fishbaugh**, West Chester University

**Linda Lantaff**, Kutztown University

**G-06. Real Life Stories of Change**

*(Post-Secondary Education)*

Join us as we take a look at real stories of change happening for students at an institution of higher education. Hear how these experiences have not only increased their academic skill sets and vocational training, but also their self-confidence, self-advocacy, and independent living skills.

**Everett Diebler**, Lehigh Carbon Community College

**Michelle Mitchell**, Lehigh Carbon Community College

**G-07. Individuals with Disabilities Can Become More Financially Self Sufficient with PA ABLE and WIPA**

*(Employment)*

The Work Incentives Planning and Assistance (WIPA) program and the PA ABLE savings program can provide information, resources, and ways to work and save while promoting financial independence.

**Diana Fishlock**, PA Treasury

**Phyllis Hilley**, Disability Rights Pennsylvania

**Jenni Kistler**, Goodwill Keystone Area

**Joy Smith**, AHEDD

**G-08. Transition Planning...A Path to Becoming Independent as an Adult**

*(Family Engagement)*

This session will provide guidance on strengthening the IEP to better align plans for life after high school. How to build skills for transitioning to life after high school, effectively using the Independent Living Section of the IEP, and connecting to resources for support will be addressed. Information comes from the perspective of a parent advocate with training as a special education auditing team participant and a school board member with the experience of serving in an advocacy capacity through the eyes of a Center for Independent Living. Participants will be given tools they can tap into to make connections to bring from school to adulthood and how supports and services might change.

**Melissa Allen**, Disability Options Network

**Regis Charlton**, Disability Options Network

**G-09. Project SEARCH- Celebrating 10 Years of Engagement at Penn Medicine/Lancaster General Health**

*(Employment)*

The session will highlight intentional strategies that have been key in sparking engagement in the Project SEARCH Program at Penn Medicine/Lancaster General Health. Developing engagement of the host site have been our priority with the hospital as a whole, individual departments, and site staff which produces a more cohesive and quality intern experience.

**Latrece Baker**, Office of Vocational Rehabilitation

**Janelle DeSantis**, Lancaster Lebanon IU13

**Cheryl Lennon**, Lancaster Lebanon IU13

**Kayce Stoffa**, Office of Vocational Rehabilitation

**Jane Walker**, Lancaster Lebanon IU13

**G-10. TAAG Youth MOVE'n It!**

*(Youth Engagement)*

The Transition Age Advisory Group (TAAG) Youth MOVE'n It! members will provide an in-depth account on how TAAG was developed. TAAG members will discuss their personal recovery and resiliency stories to present hope to youth and young adults who may be facing difficulties in their lives currently, in the past, or possibly in the future and how being involved with TAAG has helped in their recovery.

**Karan Steele**, Beacon Health Options

**G-11. The PA Community of Practice for Supporting Families**

*(Family Engagement)*

Pennsylvania's Office of Developmental Programs joined the National Community of Practice for Supporting Families throughout the Lifespan in 2016. The initiative encourages families to have high expectations for the future and a vision for their good life, and helps figure out how to integrate a variety of supports and services to achieve their vision. The Community of Practice elevates the voice and role of families as leaders in their own lives and in their communities. This session provides an overview of the supporting families' initiative at the state, regional and local level; introduces the LifeCourse Framework and Tools as a catalyst for change; and describes how the PA Family Network assists families through workshops and mentoring.

**Francine Hogan**, PA Family Network

**Amy Millar**, Office of Developmental Programs

**Lisa Tesler**, Vision for Equality

**G-12. A Comprehensive Effort to Improve Graduation Rates for Students with Disabilities in PA**

*(Transition Planning)*

Pennsylvania is committed to getting EVERY student college and career ready but what is really happening to support students with disabilities? This interactive session will engage participants in understanding efforts to increase compliance and outcomes related to secondary transition. Practices for increasing graduation rates for both middle and high school students will be examined.

**Jacki Lyster**, PaTTAN East

**Hillary Mangis**, PaTTAN Pittsburgh



**G-13. Demonstrating the Need for Teaching Self-Care and Healthy Relationships to Prevent Victimization**

*(Social and Emotional Health)*

Young adults with disabilities need instruction, repetition, and remediation in such areas as hygiene, self-care, sexuality, and relationships. They face challenges with social media, crime, and partnerships. We must facilitate skill acquisition and address topics in a developmentally appropriate and proactive manner to ensure successful transition and encourage prevention of crime and victimization.

**Sharon Greene, ACHIEVA**

**Catherine Hughes, Achieving True Self**

**G-14. Check & Connect: Tier II and Tier III Intervention Pathway to Graduation**

*(Youth Engagement)*

This session aims to introduce participants to a Tier II/Tier III intervention, Check & Connect. Designed for students who are “off track” academically, behaviorally, and/or in attendance, this intervention strategically re-engages youth toward a pathway to graduation through mentoring, family engagement, and strategic use of data.

**Sielke Caparelli, PaTTAN Pittsburgh**

**Bob Shields, PaTTAN Pittsburgh**

**Break - 2:00 p.m. – 2:15 p.m.**

**Breakout Session 8 - 2:15 p.m. – 3:15 p.m.**

**H-01. A Review of the Need for Community Collaboration, the Practicality and Cost**

*(Transition Planning)*

Based upon a needs assessment completed in Northwest Ohio that highlighted poor employment and post-secondary opportunities for students with disabilities, nonprofit advocacy groups in Northwest Ohio formed Venture Bound to assist schools in creating unique and individualized transition programs for their students.

**Kelly Elton, Great Lakes Collaborative for Autism**

**Dr. Beth Ann Hatkevich, OTR/L**

**Brittany Joseph, Bowling Green State University**

**H-02. Paving a Path to Success: Self-Advocacy in Post-Secondary Life**

*(Youth Engagement)*

Transitioning from high school to post-secondary life is perhaps the most intimidating challenge any young adult has to face. Regardless of post-graduation plans, knowing how to self-advocate is a crucial skill for success. Together students, families, and professionals can start a conversation about self-advocacy and learn how to know ourselves.

**Debbie Grebeck, Canon-McMillan School District**

**Timothy Grebeck, Talking4Autism**

**H-03. I Want to Work; Benefits Counseling for Individuals with Disabilities**

*(Employment)*

The biggest barrier to competitive employment for individuals with disabilities becomes the question of how will this income affect my government benefits? Attendees will gain an overview of government benefits and how working could be a positive way to enhance the individual's quality of life and earning ability.

**Michelle Sipple, ACHIEVA Family Trust**

**Patty Yerina, ACHIEVA Family Trust**

**H-04. Travel Training for Transition Age as a Part of Transition Planning**

*(Transition Planning)*

Occupational Therapists from a large public transportation organization in the Philadelphia area will provide an overview of their travel training program and resources that can be used to initiate a travel training program.

**Catherine Fleming, SEPTA**

**Amy Raphael, SEPTA**

**H-05. Hiram G. Andrews Center's Comprehensive Support Services: Fuel for Career Readiness!**

*(Family Engagement)*

Staff from the Hiram G. Andrews Center will discuss opportunities for individuals to enhance employment readiness through participation in uniquely customized support services. In addition to pre-employment transition, services such as comprehensive vocational evaluation, cognitive skills enhancement, assistive technology, therapies, and personal enrichment will be highlighted.

**Stacie Andrews, Hiram G. Andrews Center**

**Jason Gies, Hiram G. Andrews Center**

**H-06. OVR's Current Work with the PACTT Affiliates through the BJJS MOU**

*(Employment)*

This session will focus on the employment and transition planning of adjudication delinquent youth that are served by the Pennsylvania Academic and Career Technical Training (PACTT) affiliates. Updated information about the collaboration between the Bureau of Juvenile Justice Services (JJJS), PACTT affiliates, and OVR will be shared. Presenters will discuss how cases are being opened for adjudicated youth and transferred back to their home district when they are released from the PACTT facility.

**Mary Ann Dziak, Bureau of Juvenile Justice Services (BJJS)/Pennsylvania Academic & Career/Technical Training (PACTT)**

**Kelly Williams, Bureau of Juvenile Justice Services (BJJS)/Pennsylvania Academic & Career/Technical Training (PACTT)**

**Kimberly Williams, Office of Vocational Rehabilitation**

#### **H-07. Transition Planning for Students with Multiple Disabilities**

##### *(Transition Planning)*

The Western Pennsylvania School for Blind Children's unique transition experience for students who have severe multiple disabilities including visual impairments will be shared. A multidisciplinary educational team from the approved private school will discuss how they establish a plan, how each professional plays an integral role, and how they problem-solve obstacles that lead to positive results for students.

**Colleen Benton**, Western Pennsylvania School for Blind Children

**Hadley Dean**, Western Pennsylvania School for Blind Children

**Rachel Hartzberger**, Western Pennsylvania School for Blind Children

**Karen Rizzo**, Western Pennsylvania School for Blind Children

**Julie Sommer**, Western Pennsylvania School for Blind Children

**Danielle Waters**, Western Pennsylvania School for Blind Children

**Craig Williams**, Western Pennsylvania School for Blind Children

#### **H-08. Students Transitioning to Achieve Realistic Success**

##### *(Transition Planning)*

Youth and young adults transitioning from the school environment to adulthood will greatly impact the future of the Independent Living movement. Centers for Independent Living's new core service, transition, should be focusing on youth transition programs to prepare these individuals for the future. This session will focus on the unique approach Abilities in Motion takes in its Students Transitioning to Achieve Realistic Success (STARS) six week summer program.

**Corrine Dietrich**, Abilities in Motion

**Jaclyn Nagle**, Abilities in Motion

#### **H-09. Using a Relationship-Based Approach: How it Really Works**

##### *(Social and Emotional Health)*

The expression, "It takes a village to raise a child," is never more true than when talking about a child with a disability. Young people with disabilities need a support system that recognizes their individual strengths, interests, fears, and dreams and allows them to take charge of their future. Parents, teachers, family members, and friends in the community who offer informal guidance, support, and love can create the "village" for every child. This is even more important for transition planning. This session will focus on

the value in using a relationship-based approach with all aspects of working with staff and families. Presenters will discuss how it is developed with clients, family, and other team members. They will also discuss how this can look different throughout the lifespan.

**Michelle Heim**, Youth Advocate Programs and Adult Services

**Jennifer Hill**, Youth Advocate Programs and Adult Services

**Jennifer Williams**, Youth Advocate Programs and Adult Services

#### **H-10. Healthy Relationships and Safe Sexual Expression**

##### *(Social and Emotional Health)*

Individuals with disabilities have the same sexual desires and needs as those without disabilities, yet sexual health and expression are often ignored. Join us to learn how SPIN, A Life of Possibilities developed a program that addresses the need for sexual education and encourages healthy relationships for people of all abilities!

**Chelsea Lutts**, SPIN, A life of Possibilities

**Laura Parisi**, SPIN, A life of Possibilities

#### **H-11. Technology Assisted Children's Home Program: Helping Families Navigate the Unknown and Unexpected**

##### *(Family Engagement)*

The Technology Assisted Children's Home Program is a free program offering unique, home-based and telehealth care coordination and system navigation to families with children who are 0-22 and technology assisted. Learn about the specific needs that drove such a program to existence, the research that supports it, and how to refer families who will benefit!

**LaMia Bryant**, Public Health Management Corporation (PHMC)

**Natalie Green**, Public Health Management Corporation (PHMC)

**Erin Johnson**, Children's Hospital of Philadelphia

**Melissa Modesti**, Public Health Management Corporation (PHMC)

**Waleska Quinones**, Public Health Management Corporation (PHMC)

#### **H-12. How to Make the Youth-Led Youth-Driven Model Work for You**

##### *(Youth Engagement)*

Join PYLN leadership and adult allies in an honest discussion about what it truly means to be youth-led, youth-driven. Attendees will be able to see examples, gain tips, and work together to find ways that they can make their own work more youth focused.

**Pennsylvania Youth Leadership Network**

## General Information

### Registration Fee:

The registration fee is \$95.00. **Payment must be made with check or purchase order.** No credit cards will be accepted. Please note that if your registration fee is not received by July 12, 2019 you will be required to submit payment at the registration desk prior to registering and receiving your conference materials. (Parents of children with disabilities and youth/young adults are exempt from this charge.)

### Registration Payment:

**Make checks/purchase orders payable to INTERMEDIATE UNIT 1** and send them to the attention of the Business Office, PaTTAN-Pittsburgh, 3190 William Pitt Way, Pittsburgh, PA 15238. Email purchase orders to [billing@pattanpgh.net](mailto:billing@pattanpgh.net). Checks/purchase orders must be submitted on or before July 12, 2019 and **must include registrants(s) full name(s).**

### Cancellations:

If you are unable to attend the conference you must cancel your registration by June 29, 2019, by contacting Paula Quinn via email at [pquinn@pattanpgh.net](mailto:pquinn@pattanpgh.net), or your registration fee will not be refunded.

### On-line Registration:

All participants should register for this PaTTAN-sponsored event by visiting our website at: <http://www.pattan.net>. Click on the PA Community on Transition Conference link located on the training tab. If you prefer, you may email the registration form to Paula Quinn, [pquinn@pattan.net](mailto:pquinn@pattan.net).

### Youth and Family Scholarships:

A limited number of scholarships are available for family members or caregivers of a transition-aged youth or young adult with a disability and high school youth between the ages of 16-21 accompanied by an adult (family member/caregiver). Families are encouraged to apply by completing the scholarship application online at: <https://www.surveymonkey.com/r/confscholarship19> on or before June 26, 2019. The scholarship will cover the cost of a double occupancy hotel room and conference registration fee. Meals and mileage are on your own. You will be informed of your acceptance by July 1, 2019. For additional information about youth/young adult family scholarships, please contact Paula Quinn, or [pquinn@pattan.net](mailto:pquinn@pattan.net). The scholarship form can be found by visiting our website at: <http://www.pattan.net>.

### For questions about registration, contact:

**Paula Quinn**

PaTTAN Pittsburgh

[pquinn@pattan.net](mailto:pquinn@pattan.net)

**Pam Ranieri**

PaTTAN Pittsburgh

[pranieri@pattan.net](mailto:pranieri@pattan.net)

### For questions about conference sessions, contact:

**Hillary Mangis**

PaTTAN Pittsburgh

[hmangis@pattan.net](mailto:hmangis@pattan.net)



## Hotel Information



A block of rooms at each of the following hotels has been held for individuals who will be attending the Pennsylvania Community on Transition Conference. *Conference participants are responsible for calling the hotel directly and making their own reservations and/or following their agency's guidelines. Participants will be responsible for the cost of their hotel rooms and must be billed directly.* Please use the reference code listed to receive the conference rate. Most hotels require reservations to be made **one month prior** to the start of the conference in order to receive the conference rate.

### The Atherton Hotel

125 South Atherton Street  
State College, PA 16801  
Phone: 814-231-2100  
Conference Rate: \$95.00  
Reference/Group Code: PaTTAN

### Courtyard by Marriott

1730 University Drive  
State College, PA 16801  
Phone: 814-238-1881  
Conference Rate: \$111.00  
Reference/Group Code: PA  
Community on Transition Conference

### Days Inn by Wyndham

240 South Pugh Street  
State College, PA 16801  
Phone: 814-238-8454  
Conference Rate: \$99.00  
Reference/Group Code: 071619PAT

### Fairfield Inn & Suites

2215 North Atherton St.  
State College, PA 16803  
Phone: 814-238-3871  
Conference Rate: \$104.00  
Reference/Group Code: PaTTAN  
Pittsburgh

### Hampton Inn & Suites WS

1955 Waddle Road  
State College, PA 16803  
Phone: 814-231-1899  
Conference Rate: \$99.00  
Reference/Group Code: PaTTAN  
Pittsburgh

### Hampton Inn State College

1101 East College Avenue  
State College, PA 16801  
Phone: 814-231-1590  
Conference Rate: \$124.00  
Reference/Group Code: PAT

### Hilton Garden Inn State College

1221 E. College Avenue  
State College, PA 16801  
Phone: 814-272-1221  
Conference Rate: \$139.00-\$145.00  
Reference/Group Code: PTN

### Holiday Inn Express

1925 Waddle Road  
State College, PA 16803  
Phone: 814-231-1899  
Conference Rate: \$99.00  
Reference/Group Code: PaTTAN  
Pittsburgh

### Marriott SpringHill Suites

1935 Waddle Road  
State College, PA 16803  
Phone: 814-867-1807  
Conference Rate: \$104.00  
Reference/Group Code: PaTTAN Pittsburgh

### Residence Inn Marriott

1555 University Drive  
State College, PA 16801  
Phone: 1-800-Marriott  
Conference Rate: \$121.00  
Reference/Group Code: PA  
Community on Transition (PaTTAN)

### Rodeway Inn by Choice Hotels

1040 N. Atherton Street  
State College, PA 16803  
Phone: 814-238-6783  
Conference Rate: \$79.00-\$89.00  
Reference/Group Code: PA  
Community on Transition Conference

### Toftrees Golf Resort

One Country Club Lane  
State College, PA 16803  
Phone: 814-234-8000  
Conference Rate: \$115.00  
Reference/Group Code:  
PA Community on Transition Conference

# 2019 PA Community on Transition Conference

## Ignite the Future! Sparking Engagement in Career Readiness – July 17 & 18, 2019

### Registration Form

We encourage all participants to register online for this PaTTAN-sponsored event by visiting our homepage at [www.pattan.net](http://www.pattan.net)

Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ \*E-mail (\*necessary for confirmation): \_\_\_\_\_

Name of Employer: \_\_\_\_\_

#### Indicate your primary role:

- |  |   |   |                                  |
|--|---|---|----------------------------------|
| <input type="checkbox"/> Education Administrator | <input type="checkbox"/> Speech Therapist       | <input type="checkbox"/> Agency Direct Service Staff  | <input type="checkbox"/> Parent  |
| <input type="checkbox"/> General Educator        | <input type="checkbox"/> Physical Therapist     | <input type="checkbox"/> Agency Administrator         | <input type="checkbox"/> Student |
| <input type="checkbox"/> Special Educator        | <input type="checkbox"/> Occupational Therapist | <input type="checkbox"/> Service Coordinator          | <input type="checkbox"/> Other   |
| <input type="checkbox"/> School Counselor        | <input type="checkbox"/> Paraeducator           | <input type="checkbox"/> Advocate                     |                                  |
| <input type="checkbox"/> Psychologist            | <input type="checkbox"/> Higher Education       | <input type="checkbox"/> Career & Technical Education |                                  |

#### Please check to apply for the following credits

To receive continuing education credit, individuals attending this event must arrive on time and stay the duration of the day(s) they are requesting credit(s).

#### ☐ Act 48

Individuals attending this event must arrive on time and stay the duration of each day in order to receive Act 48 Professional Education hours. Requests for exceptions are to be brought to the attention of the individual's Superintendent or IU Director prior to the event. Up to eleven (11) Act 48 hours will be offered for the conference.

#### ☐ Commission on Rehabilitation Counselor Certification (CRCC)

Continuing Education credits up to (12.25) for professionals with CRCC credentials will be offered for attendance at this conference.

#### Americans With Disability Act (ADA) Accommodations

If you require accommodations as addressed by the Americans with Disabilities Act, please contact: Paula Quinn, PaTTAN Pittsburgh or [pquinn@pattan.net](mailto:pquinn@pattan.net). Reasonable efforts will be made to accommodate you if your request is received prior to the registration deadline (July 1, 2019).

- ☐ Large Print Agenda
- ☐ Braille Agenda
- ☐ Other

#### ACT 48 Information

*(Offered only to individuals who hold a valid Pennsylvania Professional Educator Certificate.)*

#### Professional Personnel ID Number

\_\_\_\_\_

This information is being collected for Act 48 purposes only and must be provided if you are seeking graduate credit, continuing professional education program credit (formerly known as in-service credit), or PDE approved clock hours.



# 2019 PA Community of Practice Transition Conference

## Ignite the Future! Sparking Engagement in Career Readiness - July 17 - 18, 2019 - Registration Form

*Please check the sessions you would like to attend. You can only choose one option per Breakout Session. To receive continuing education credit, individuals attending this event must arrive on time and stay the duration of the day(s) they are requesting credit(s).*

### Wednesday, July 17, 2019 - 8:30 a.m. – 5:30 p.m.

#### Opening Keynote Presentation - 8:30 a.m. – 10:00 a.m.

- ☐ KN1. Transition Planning for Students with Emotional Behavioral Disorders: Making it Work

#### Breakout Session 1 - 10:15 a.m. – 11:45 a.m.

- ☐ A-01 Safe Technology Use: Where Knowledge Meets Wisdom
- ☐ A-02 Why Evidence Based Supported Employment?
- ☐ A-03 Let's Speak Up - Self Advocacy
- ☐ A-04 Assistive Technology: What Is It and How Can It Benefit Me?
- ☐ A-05 Pennsylvania's Inclusive Post-Secondary Education Programs-Inspiring Success!
- ☐ A-06 Using the LifeCourse Integrated Supports Star to Identify & Develop Supports in Your Everyday Life
- ☐ A-07 Reaping the Benefits of University-Based Career Services
- ☐ A-08 ODP 101: WAIVERS AND BEYOND / Pairing Services and Supports with Your Vision for an Everyday Life
- ☐ A-09 Citizens for an Inclusive Workforce – Interagency Collaboration to Improve Employment Outcomes
- ☐ A-10 Using Discovery and Customized Employment as a Pathway to Community Integrated Employment
- ☐ A-11 Pittsburgh OVR: E2 + E.R.C= Employment
- ☐ A-12 The Power of Youth Led IEPs
- ☐ A-13 Your Voice. Your Story. Your Future
- ☐ A-14 Cool Tools: 3D, Virtual Reality, and You

#### Breakout Session 2 - 12:45 p.m. – 1:45 p.m.

- ☐ B-01 Pennsylvania Youth Initiative: Innovation in Action!
- ☐ B-02 Autism Spectrum Disorder and Police Interaction
- ☐ B-03 5 W's of the Employment Discovery Process
- ☐ B-04 YOLO (Youth Onsite Learning Opportunities)
- ☐ B-05 Updating Transition Planning: Assessment Leads to Purposeful Instruction
- ☐ B-06 Local Transition Councils – Relationships and Strategies for Collaborative Transition Planning
- ☐ B-07 OVR Transition Services, Part 1: Pre-Employment Transition Services
- ☐ B-08 Employment First: A Team Effort by The Department of Human Services
- ☐ B-09 Optimizing Opportunities for Practical Skill Development in Low Incidence Youth
- ☐ B-10 Fostering Transition Using a Collaborative Network #TransitionTeam
- ☐ B-11 Building Healthy Relationships
- ☐ B-12 Creating Career Ready Students
- ☐ B-13 Planning For Your Loved One with Special Needs: What Every Caregiver Needs to Know
- ☐ B-14 PYLN Affiliates: Promoting Inclusive Youth Development and Leadership
- ☐ B-15 What Can My Tech Do? A Look at Powerful Access Tools Across Platforms

#### Breakout Session 3 - 2:00 p.m. – 3:30 p.m.

- ☐ C-01 Social Stories - How to Build a Transition Bridge to Competency Across Settings
- ☐ C-02 For the Cause: Advocating Through Experience
- ☐ C-03 Importance of Skill Building to Support Seamless Transition to Adulthood for Individuals with Autism
- ☐ C-04 Let's Get to Work
- ☐ C-05 How to Plan to Increase Graduation Rates in Pennsylvania
- ☐ C-06 Navigating the Road to Adulthood - The Early Reach Initiative's Game of Life: Transition Version
- ☐ C-07 Preparing Students with Disabilities for Life after High School
- ☐ C-08 College Programs and Students with Autism
- ☐ C-09 Forging Our Own Path: Indiana High School's Pathway to Independence
- ☐ C-10 PETS for the Juvenile Justice Population
- ☐ C-11 Creating a Vision for Living Safely in My Community
- ☐ C-12 Pittsburgh BVRs Student Work Based Learning and Youth Employment
- ☐ C-13 From Toys to Tools: Digital Inclusion to Support Full Citizenship of Youth
- ☐ C-14 Rehabilitation for Empowerment, Natural Supports, Education and Work (RENEW)

#### Breakout Session 4 - 3:45 p.m. – 4:45 p.m.

- ☐ D-01 Smartphone Technology for Transition to Adulthood
- ☐ D-02 Time Banking: A Tool for Creating Meaningful Lives
- ☐ D-03 Students With Disabilities Manage District Farm-To-Table Initiative
- ☐ D-04 Importance of Family Support during the Transition Process
- ☐ D-05 OVR Transition Services, Part 2: Section 511, Supported Employment and Post-Secondary Services
- ☐ D-06 Charting the LifeCourse: How High Expectations and Strong Visions Support Employment and Beyond
- ☐ D-07 AT in the IEP: Access for All
- ☐ D-08 Developing a Transition Program in a Rural School District
- ☐ D-09 Preparing for Post-Secondary Living through Community Based Instruction
- ☐ D-10 Berks County Suicide Prevention Task Force
- ☐ D-11 Apprenticeships-Much More than You Know: Excellent Pathways to Employment
- ☐ D-12 Transition Discoveries: Scaling Up!
- ☐ D-13 A Young Adult Guide to Healthy Relationships
- ☐ D-14 Tech Smackdown 2109: Learn, Share, and Add to Your Tech Toolbelt



## **Thursday, July 18, 2019 - 8:00 a.m. - 3:15 p.m.**

### **Keynote Presentation - 8:00 a.m. - 9:00 a.m.**

- ☐ KN2 "No Legs, No Problem"

### **Breakout Session 5 - 9:15 a.m. - 10:45 a.m.**

- ☐ E-01 Fair Housing Rights, Remedies, and Disability Specific Protections
- ☐ E-02 Little Things Make Big Things Happen: Designing a Successful College Campus-Based Transition Program
- ☐ E-03 Using the LifeCourse Trajectory to Plan for Life after High School
- ☐ E-04 Soaring into the Future: Career Exploration and Planning for Students in Urban and Rural Communities
- ☐ E-05 Developing and Using a Life Line Binder with Teens and Young Adults
- ☐ E-06 Transition Planning for Students with Autism: Taking a Critical Look at Supports
- ☐ E-07 Practical Tips to Address Common Issues with SSI Benefits for Transition-Age Youth
- ☐ E-08 Identifying the Gaps to Higher Education: Parent, Professor, and Disability Services Perspectives
- ☐ E-09 When the School Bus Stops Coming
- ☐ E-10 Exploring the Transition from High School to College for Students with Autism
- ☐ E-11 Embedded Inclusion Liaison Model: Increasing Inclusion Support and Retention
- ☐ E-12 Youth Friendship Toolkit
- ☐ E-13 So Many Students, So Little Time - How BBVS and TVI Collaborative Efforts Can Maximize Student Success
- ☐ E-14 Come on Down! You're the Next Contestant on the Transition Games!

### **Breakout Session 6 - 11:00 a.m. - 12:00 p.m.**

- ☐ F-01 Don't Put the Breaks On Before You Start 2019: Parent to Parent
- ☐ F-02 Transition in Healthcare
- ☐ F-03 Programming for Secondary Students with Autism: Employment and Life Skills Considerations
- ☐ F-04 Baldwin Bean Coffee Shop - An Innovative, Partners Model for Inclusive Employment
- ☐ F-05 Career Paths to Successful Employment: Commonwealth Technical Institute at HGAC
- ☐ F-06 Preparing Students with Intellectual Disabilities for Integrated Employment: It's a Fishy Business
- ☐ F-07 Creating a Work-Based Learning Program in your High School
- ☐ F-08 Get Organized & Collaborate! Using Google Drive/OneDrive for Transition Planning
- ☐ F-09 Social Workers and VRC's Roles in the Transition Process of Blind and Visually Impaired Students
- ☐ F-10 Transition Plan is Not Just a Form
- ☐ F-11 AAC and Transition to Adulthood for IEP Teams
- ☐ F-12 Quality Indicators for Emotional Support Services and Programs - Making the Necessary Links to Transition Planning
- ☐ F-13 Person-Centered Planning: A Youth-Led, Youth-Driven Approach
- ☐ F-14 Know Your Rights

### **Breakout Session 7 - 1:00 p.m. - 2:00 p.m.**

- ☐ G-01 Introducing the Talent Academy
- ☐ G-02 My Included Life
- ☐ G-03 How to Integrate Data Collection into the Vocational Assessment Process
- ☐ G-04 Kindling Your Personal Growth on the Autism Spectrum to Illuminate the Future
- ☐ G-05 Am I Ready for College? Overview and Outcomes of a College Autism Readiness Retreat
- ☐ G-06 Real Life Stories of Change
- ☐ G-07 Individuals with Disabilities Can Become More Financially Self Sufficient with PA ABLE and WIPA
- ☐ G-08 Transition Planning...A Path to Becoming Independent as an Adult
- ☐ G-09 Project SEARCH- Celebrating 10 Years of Engagement at Penn Medicine/Lancaster General Health
- ☐ G-10 TAAG Youth MOVE'n It!
- ☐ G-11 The PA Community of Practice for Supporting Families
- ☐ G-12 A Comprehensive Effort to Improve Graduation Rates for Students with Disabilities in PA
- ☐ G-13 Demonstrating the Need for Teaching Self-Care and Healthy Relationships to Prevent Victimization
- ☐ G-14 Check & Connect: Tier II and Tier III Intervention Pathway to Graduation

### **Breakout Session 8 - 2:15 p.m. - 3:15 p.m.**

- ☐ H-01 A Review of the Need for Community Collaboration, the Practicality and Cost
- ☐ H-02 Paving a Path to Success: Self-Advocacy in Post-Secondary Life
- ☐ H-03 I Want to Work; Benefits Counseling for Individuals with Disabilities
- ☐ H-04 Travel Training for Transition Age as a Part of Transition Planning
- ☐ H-05 Hiram G. Andrews Center's Comprehensive Support Services: Fuel for Career Readiness!
- ☐ H-06 OVR's Current Work with the PACTT Affiliates through the BJJS MOU
- ☐ H-07 Transition Planning for Students with Multiple Disabilities
- ☐ H-08 Students Transitioning to Achieve Realistic Success
- ☐ H-09 Using a Relationship-Based Approach: How it Really Works
- ☐ H-10 Healthy Relationships and Safe Sexual Expression
- ☐ H-11 Technology Assisted Children's Home Program: Helping Families Navigate the Unknown and Unexpected
- ☐ H-12 How to Make the Youth-Led Youth-Driven Model Work for You