

Autism Navigator for Providers: Knowledge and Skills Course

for Pennsylvania Intensive Behavioral Health Services (IBHS) Providers serving Young Children

Enrollment Guide

1. What is the Autism Navigator for Providers: Knowledge and Skills course?

The Autism Navigator for Providers: Knowledge and Skills (AN: K&S) course is a thirty hour online, video rich, interactive professional development course designed to increase the capacity of professionals who provide services to families of **young children** who are identified with autism or who demonstrate risk for autism and/or social communication delays. The course is particularly relevant for professionals working with young children in the home and is entirely self-paced and online.

To learn more about the course, read the [course description](#).

2. Is this course approved for ACT 62 Behavior Specialist Licensure hours?

Yes, the 30 hour course has been approved and assigned a Bureau of Autism Services (currently the Bureau of Supports for Autism and Special Populations) Course Number. In order to verify your hours, you must complete the entire 30 hour course, download all five Certificates of Completion (issued by FSU after successful completion of each of the units) and submit these along with the BAS approval letter (at the end of this document) when completing an application for Behavior Specialist Licensure.

Course Title	BAS Course Number	Hours and Content Area
Autism Navigator for Early Intervention Providers – Knowledge & Skills	EITA1432	Unit 1- 5 hours of Autism-Specific Unit 2- 3 hours of Family Collaboration Unit 3- 6 hours of skill Deficits Unit 4- 11 hours of Instructional Strategies and Best Practices Unit 5 - 5 hours of Assessment For a total of 30 hours

3. Is this course approved by the Department of Human Services for continuing education training requirements (as defined in the IBHS Regulations)?

Yes. This is a Department of Human Services approved training.

4. How and why is enrollment in the AN: K & S course sponsored?

Very young children learn and grow at rapid rates within the context of their family and community. Their emerging social communication skills are critical for participation and learning. When supporting young children with autism, these essential social-communication skills as well as family engagement are critical foci of intervention and support. This requires a working knowledge of early childhood development and learning and an understanding of the impact of autism on early social communication and behavioral skill repertoires.

While IBHS professionals often have knowledge and skills regarding social communication supports for school-age children, specialization in working with very young children and their families may need augmented.

The Autism Navigator enrollment opportunity outlined in this Guide is meant to support Pennsylvania’s (PA) behavioral health professionals to increase their confidence and competence in serving our youngest children with autism in PA.

A partnership between OCDEL, OMHSAS and The Bureau of Supports for Autism and Special Populations has made this enrollment opportunity possible. A contract between Florida State University (FSU) and OCDEL provides a limited number of **AN: K & S** enrollments to **eligible IBHS professionals at no cost** (a \$500/seat market value) in 2020.

Until December 2020 (or when the allotted seats are used), the OCDEL sponsored course seats will be filled using an open enrollment process. Each approved enrollment seat provides one year of access to this course from the date of enrollment registration. Enrollment registration may occur at any time throughout the 2020 year. The course requires thirty hours of study. Sponsored enrollees are expected to finish the entire course.

5. What are the eligibility requirements for PA IBHS professionals to enroll in the AN: K & S course using OCDEL sponsored enrollment and how do I request enrollment?

All interested IBHS professionals must be currently (and anticipate continuing for the upcoming 2020 year) providing services at the following levels:

1. Behavioral Consultation services (BSC) at the BC-ABA, BA, BC or Asst. BC-ABA Level
2. Mobile Therapist (MT) level

All interested IBHS BC or MT professionals must:

- Be currently (and anticipate continuing for the upcoming 2020 year):
 1. Providing or supervising IBHS services in Pennsylvania as a BSC or MT.
 2. Working with young children (birth to age 6) or anticipate working with young children in 2020.
- Read the *Autism Navigator for Providers: Knowledge and Skills Course Description* and this *Enrollment Guide*
- Agree to complete the 30 hour online course within one year of registration,
- Not share their personal enrollment code with any persons, agencies, groups or organizations.
- Have access to the following computer resources required to use the online course: 1. Internet connection with adequate speed to view video clips, 2. Speakers or headphones for audio, 3. The latest version of Chrome, Safari or Firefox (Explorer is not supported), 4. Adobe Reader for PDF files.
- Submit an enrollment request email **with a completed and e-signed User Agreement** to BH-ANenroll@pattan.net by December 2020. You will receive a reply within 2 weeks. If your submitted Enrollment Agreement is not complete, your enrollment application will be delayed.

6. Once enrolled, how do I prevent or address technical problems within the course (e.g., slow video play; denied access)?

Please keep in mind that Florida State University manages the course. **All technical problems should be directed to the FSU Autism Navigator Help Desk** (linked in the course). If you are unable to access the course after following enrollment instructions from OCDEL/EITA and the guidelines below, email the *Autism Navigator* Help Desk for advice (autismnavigator@med.fsu.edu).

Autism Navigator contains extensive interactive audio/video content. You must use **the latest versions** of the following browsers on the platforms listed below:

Mac and PC laptops and desktops; iPads

Chrome, Safari, Firefox (**AN will not function properly in Internet Explorer**)

Windows based tablets:

Not currently supported.

Most technical problems submitted to the Navigator team are solved by **updating browsers**.

June 13, 2018

Heidi Wettlaufer
Early Intervention Technical Assistance
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Pittsburgh, PA 15238

The Bureau of Autism Services (BAS) has reviewed the Autism Navigator trainings submitted for BAS evaluation. We are pleased to include the trainings below in the cache of approved professional trainings available which count toward ACT 62 Behavior Specialist Licensure hours. The trainings submitted have been assigned course numbers and will be listed in the internal *BAS-Approved Behavior Specialist License Course Catalogue*.

Course/Training Titles, BAS Course Numbers and Category hours:

Course Title	BAS Course Number	Hours and Content Area
Autism Navigator for Early Intervention Providers – Knowledge & Skills	EITA1432	Unit 1- 5 hours of Autism-Specific Unit 2- 3 hours of Family Collaboration Unit 3- 6 hours of Skill Deficits Unit 4- 11 hours of Instructional Strategies and Best Practices Unit 5- 5 hours of Assessment <i>For a total of 30 hours</i>
About Autism in Toddlers	EITA1433	3 hours of the Autism-Specific content area

Using the information from the chart above, please include the following statement on future marketing efforts, and on the training completion documentation that you issue to attendees:

This training/course has been approved by the Bureau of Autism Services and can be applied toward (insert number of hours and content area) of the Behavior Specialist License coursework requirements, using Course Number (insert BAS Course Number) on the application.

Please note: Attendees who have successfully completed any of the courses listed above may use a copy of this letter to submit, along with their verification of attendance, when completing their application for BS Licensure.

Sincerely,



Amy Alford, M.Ed., BCBA Training/Continuing Education Coordinator