



Pennsylvania
Juvenile Court
Judges' Commission

2026 STAFF DEVELOPMENT SCHEDULE



We are pleased to offer for your review the 2026 Staff Development Schedule of training opportunities hosted by the Juvenile Court Judges' Commission (JCJC).

The JCJC remains dedicated to empowering Pennsylvania's juvenile justice professionals with the most current, diverse, and impactful training and professional development opportunities. For 2026, we are thrilled to roll out a fresh, expanded, and highly accessible workshop lineup featuring:

- **Cutting-edge content:** Our staff development schedule includes even more new and timely topics designed to equip you with the advanced knowledge and skills necessary to navigate the evolving landscape of juvenile justice in Pennsylvania.
- **Flexible formats:** We continue to prioritize your convenience by offering a mix of dynamic in-person and virtual workshops, and self-paced online courses.
- **Enhanced networking:** Our in-person workshops are structured to facilitate valuable interaction, peer-to-peer networking, and collaborative discussions and problem-solving among juvenile justice professionals across the Commonwealth.
- **Quick learning options:** For busy juvenile justice professionals, we maintain a strong focus on short, high-impact one-, two-, and three-hour virtual training workshops for easy integration into your work schedule.

Please check the JCJC Events Management System (JEMS) regularly, as we will be periodically messaging about updates and additional in-person workshops, virtual sessions, and online courses throughout the 2026 calendar year to ensure the content remains fresh and relevant. For example, evidence-based forums are in active development. These full day, in-person forums will be tailored to support juvenile probation officers who serve intake, case supervision, aftercare, and/or supervisory roles in their departments. Additionally, on the horizon for 2026 are workshops to support counties implementing the Child Trauma Screen (CTS), Massachusetts Youth Screening Instrument – Version 2 (MAYSI-2), and Pennsylvania Detention Risk Assessment Instrument (PaDRAI), which are key, required tools for an evidence-based informed intake process. Given their importance, these professional development opportunities—the evidence-based forums and informed intake workshops—will be introduced later in 2026.

All workshops are delivered by highly engaging facilitators who are recognized statewide or nationwide subject matter experts. Trainers' full biographical information can be found by visiting the JEMS at www.jcjcjems.pa.gov. To further support continuous learning, our live workshops are seamlessly complemented by a library of online courses, accessible 24/7 via the JEMS and the Brainier Learning Management System.

We strongly encourage you to review the 2026 staff development schedule, strategically choose workshops that interest you and afford you the best opportunity to be a well-rounded juvenile justice professional, and register promptly. Participating in these programs is an essential step not only for obtaining necessary training hours/credit but, more importantly, for gaining new skills and cutting-edge knowledge that will enhance your effectiveness in the juvenile justice field and building upon your existing experience and expertise.

Registration for all workshops and access to your training history is conveniently managed through the JEMS, available at www.jcjcjems.pa.gov.

Inquiries regarding training workshops' content may be directed to:

Sonya Stokes, Coordinator
Professional Development
systokes@ship.edu
717.477.1294

Inquiries regarding the peer trainer network may be directed to:

Adrianne Robbins, Coordinator
Professional Development
c-adrobbin@pa.gov
717.705.9006

Questions regarding registration or available space may be directed to:

Chris Nixon,
Program/Technology
Development Specialist
c-cnixon@pa.gov
717.477.1448

Helpful Hints and Expectations

General Registration

- Note that all in-person and virtual training workshops are open for registration to all juvenile justice professionals unless specific eligibility requirements are noted in the description.

In-Person Workshops

- Direct any questions regarding a workshop to Sonya Stokes, Coordinator of Professional Development.
- See the Hotel and Venue Information page for more information.
- Dress accordingly for a venue's conditions. Room temperatures that are comfortable for all participants are difficult to maintain, and participants should be aware that room temperatures may vary throughout a given venue, including common areas, entrances and exits, and hallways.
- Turn off cell phones/devices when attending a workshop or change them to silent mode, if necessary. Step outside of the training room when responding to a call.
- Refrain from reserving seats for colleagues. Conversing, interacting, and otherwise mixing with your fellow professionals is an important benefit of the in-person workshops.
- If you stay overnight, check out on the final day of the workshop prior to its start time.
- If you need to cancel your registration, do so at least three business days before the workshop to receive a refund or credit. Cancellations made after this period will incur the full registration fees.

Virtual Workshops

- Links for virtual workshops are sent at least 24 hours in advance of the event. If you register less than 24 hours before the event and do not receive a link soon thereafter, contact a member of the Professional Development team immediately.
- Ensure your name is clearly identified on the participant list. If it is not, include your name in the chat window to guarantee you will receive training credit for your participation.
- Join the workshop at least five minutes before the start of the event.
- Cameras must remain on to receive training credit. If you anticipate any camera issues prior to the scheduled workshop, contact Sonya Stokes, Coordinator of Professional Development. If you experience any camera issues during the workshop, immediately notify the host via the chat.
- Place all microphones on mute unless you are speaking or otherwise directed by the trainer.
- Notify the host via the chat if you need to step away from the workshop, including when you leave and return.
- If you need to cancel your registration, do so at least three business days before the workshop to receive a refund or credit. Cancellations made after this period will incur the full registration fees.

Online Courses

- Online courses can be accessed through the Probation Courses tab in the JEMS.
- Request new user accounts via email to ra-jcicevents@pa.gov.
- Earned training credit will be applied within a week of the course completion. You will receive a confirmation email with a link to complete an evaluation of the course and allow a certificate of completion to be generated.

Quick Reference

This page contains a quick reference listing for you to find in-person, online, and virtual training opportunities associated with Juvenile Justice System Enhancement Strategy initiatives. The listing identifies and groups these opportunities in this year's staff development schedule by initiative or building block.

CASE PLANNING

- Case Planning Learning Community—Virtual 4/20/2026, 4/21/2026
- Case Plan Coordinator Certification (Eastern Region) 9/16/2026
- Case Plan Coordinator Certification (Central Region) 9/30/2026
- Case Plan Coordinator Certification (Western Region) 10/15/2026

CHILD TRAUMA SCREEN (CTS)

- CTS Training and Implementation ONLINE

EFFECTIVE PRACTICES IN COMMUNITY SUPERVISION (EPICS)

- EPICS End-User Training—Virtual 3/23-3/27/2026
- EPICS End-User Training 5/18-5/20/2026
- EPICS End-User Training 9/28-9/30/2026

GRADUATED RESPONSE (GR)

- A Brief Introduction to the Graduated Response Technical Assistance Mentorship Program (GR-TAM) ONLINE
- Adolescent Development and Juvenile Probation ONLINE
- GR County Coordinator Learning Community—Virtual 5/5/2026
- GR-TAM Peer Mentor Learning Community—Virtual 9/24/2026

MOTIVATIONAL INTERVIEWING (MI)

- The Spirit and Principles of Motivational Interviewing (MI) ONLINE
- Motivational Interviewing (MI)—You Don't Know MI Gameshow ONLINE
- MI 101 4/22-4/23/2026
- MI 101 9/2-9/3/2026

JUVENILE PROBATION OFFICER (JPO) ACADEMY

- JPO Academy 4/20-4/24 & 5/18-5/22/2026
- JPO Academy 8/31-9/4 & 9/28-10/2/2026

STANDARDIZED PROGRAM EVALUATION PROTOCOL (SPEP™)

- SPEP™ Level 1 Learning Community—Virtual 2/10/2026
- SPEP™ InfoCom—Virtual 2/26/2026
- SPEP™ Level 1 Specialist Training—Virtual 4/22-4/23/2026
- SPEP™ Level 1 Learning Community 5/21/2026
- SPEP™ InfoCom—Virtual 5/28/2026
- SPEP™ Combine (Level 1 and Infocom)—Virtual 10/22/2026

YOUTH LEVEL OF SERVICE/CASE MANAGEMENT INVENTORY™ (YLS)

- YLS 2.0 Conversion ONLINE
- YLS Master Trainer Learning Community—Virtual 4/15/2026, 4/16/2026, 9/16/2026, 9/17/2026
- YLS Master Trainer Certification 10/1-10/2/2026

From Barriers to Bridges: Empowering Communication with Youth

This workshop equips juvenile justice professionals with the knowledge and skills necessary to communicate effectively with adolescents in the juvenile justice system, considering this population's unique developmental characteristics and emotional needs. This skill-based workshop combines presentation, small group exercises, and role-playing activities to help juvenile justice professionals practice communication techniques and styles in a safe learning environment.

Learning Objectives

Participants will be able to:

- Describe the cognitive developmental stages that adolescents typically go through
- Apply developmentally appropriate communication strategies when interacting with adolescents
- Recognize common emotional challenges adolescents face in the juvenile justice system and apply empathetic and supportive communication techniques

Workshop Location:

Virtual

Date(s):

January 14, 2026

Wed., 9:00 AM-11:00 AM

Training Hours:

2.0

Fee:

\$75.00

Trainer(s):

Teri Deal, PhD - Deputy Managing Director, National Center for State Courts and former researcher, National Center for Juvenile Justice

Hidden, High, and Hammered

Discover what's hidden in plain sight. This workshop uncovers how teens conceal drugs, alcohol, and vapes—and gives adults the tools to recognize risk and protect kids through awareness and action.

Learning Objectives

Participants will be able to:

- Identify common and emerging methods youth use to hide substance use in homes and schools
- Recognize behavioral and environmental warning signs associated with teen drug and alcohol use
- Apply practical, prevention-focused strategies to engage students and intervene early

Workshop Location:

Virtual

Date(s):

January 29, 2026

Thurs., 9:00 AM-10:15 AM

Training Hours:

1.25

Fee:

\$40.00

Trainer(s):

Beth Sanborn, DPA - Montgomery County School Safety Coordinator and President, Pennsylvania Association of School Resource Officers

Empowering Families, Strengthening Futures: Practical Skills for Engaging Families

This workshop provides juvenile justice professionals with the practical skills needed to engage, collaborate with, and support families of justice-involved youth. Family engagement is a critical factor in improving outcomes such as reduced recidivism, improved school attendance, and increased compliance with case plans and court expectations.

Participants will explore engagement strategies rooted in trauma-informed care, cultural humility, and strengths-based practice. The workshop focuses on how to communicate effectively with caregivers who may feel overwhelmed, mistrustful of systems, or disconnected from their child's case plan. Through small-group discussion, real-world scenarios, and guided reflection, participants strengthen their ability to build rapport, reduce participation barriers, and partner with families throughout the juvenile justice process.

Learning Objectives

Participants will be able to:

- Analyze engagement skills for supporting justice-involved youth and their families
- Provide strength-based, solution-focused feedback to families
- Develop strategies for coaching staff on effective family engagement

Workshop Location:

Virtual

Date(s):

February 4, 2026

Wed., 9:00 AM-12:00 PM

Training Hours:

3.0

Fee:

\$70.00

Trainer(s):

Kaci Griffin, LMSW - Adjunct professor, trainer, consultant, life coach, and child and family therapist

SPEP™ Level 1 Learning Community

REGISTRANTS MUST BE LEVEL 1 SPEP™ SPECIALISTS

The SPEP™ Level 1 Learning Community is an opportunity for Level 1 SPEP™ Specialists to receive booster training and learn from one another about successes, challenges, strategies, and other issues related to their involvement with the SPEP™.

Learning Objectives

Participants will be able to:

- Obtain booster education related to service classification, quality of service delivery, amount of service, and/or level of risk
- Establish collaboration regarding the Pennsylvania SPEP™ rollout: successes, barriers, etc.
- Examine the data analysis overview pertaining to the SPEP™

Workshop Location:

Virtual

Date(s):

February 10, 2026

Tues., 9:00 AM-10:00 AM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

EPIS Staff and Level 2 Trainers

Unifying a Multigenerational Workforce

RECOMMENDED FOR SUPERVISORY JUVENILE JUSTICE PROFESSIONALS

Today's workforce spans four to five generations, each bringing unique values, communication preferences, and expectations. This workshop explores how to bridge generational gaps, reduce misunderstandings, and create a unified culture where every employee feels valued. Participants will learn practical strategies for improving collaboration, communication, and team cohesion across all age groups.

Learning Objectives

Participants will be able to:

- Identify the defining characteristics, motivations, and communication styles of each generation in today's workforce
- Recognize why conflicts arise and how expectations differ among age groups
- Explore practical methods for adapting communication to increase clarity and connection
- Leverage the strengths of each generation to create a unified and high-performing team culture
- Apply tools for reducing stereotypes, increasing empathy, and cultivating productive working relationships

Workshop Location:

Virtual

Date(s):

February 12, 2026

Thurs., 9:00 AM-10:00 AM

Training Hours:

1.0

Fee:

\$40.00

Trainer(s):

Bill Cox - Lead Coach, Founder, and Executive Director, John Maxwell Team

How to Cultivate Resilience in Youth

The research on resilience among children began in 1955 on the island of Kauai. Much has been learned about the importance of developing resilience among our youth since then. Among the research findings is the power of a healthy, positive relationship with an adult to tip the scale from risk to resilience. This workshop will examine both the early research on resilience and the most recent.

Learning Objectives

Participants will be able to:

- Reflect on the internal and environmental factors of resilience and how to foster them
- Discuss the power of caring adults in building resilience, particularly adults in schools and agencies that interact with youth on a regular basis
- Describe the importance of the environmental protective factor of mirroring strengths in developing resilience
- Identify available resources to use in the development of resilience in youth

Workshop Location:

Virtual

Date(s):

February 17, 2026

Tues., 9:00 AM-12:00 PM

Training Hours:

3.0

Fee:

\$15.00

Trainer(s):

Deborah McCoy - Education Consultant and Trainer, Behavioral Health Training & Education Network

Preventing Targeted Violence: An Overview of the FBI's Community Anti-Threats Officer (CATO) Program

The Federal Bureau of Investigation (FBI) is working to address threats of targeted violence facing communities. Special Agent Eric Patterson will outline the FBI's Community Anti-Threats Officer (CATO) Program and its partnerships with agencies throughout the Commonwealth. He will explain the science behind Behavioral Threat Assessment and Management (BTAM); provide resources for further education and training in BTAM at the local, state, and national levels; and discuss the need to develop and implement long-term threat mitigation strategies for persons of concern through a multidisciplinary framework.

Learning Objectives

Participants will be able to:

- Determine the evolving threats of targeted acts of violence at the local, state, national, and international level(s)
- Discover evolving solutions to prevent targeted acts of violence being operationalized by members of the FBI's CATO Program and multidisciplinary BTAM teams throughout the Commonwealth of Pennsylvania
- Identify continuing resources available to them through membership in the FBI's CATO Program
- Define the operational role of well-being science (positive psychology) in the field of BTAM
- Develop non-coercive/rapport-based interview strategies for threat investigations
- Identify external resources which support the development and implementation of long-term BTAM mitigation strategies

Workshop Location:

Montgomery County Public
Safety Training Campus
Conshohocken, PA

Date(s):

February 17, 2026
Tues., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$0

Trainer(s):

Eric Patterson, MAPP - Special
Agent and Threat Management Co-
ordinator, Federal Bureau of Investi-
gation - Philadelphia Field Office

Cultural Competency and Implicit Bias Training for Juvenile Probation Officers

This interactive workshop is designed to strengthen juvenile probation officers' ability to engage effectively and equitably with youth, families, and communities from diverse cultural backgrounds. Through self-reflection, group dialogue, and applied learning activities, participants will examine how culture, identity, and bias influence perceptions, decision-making, and professional interactions within the juvenile justice system.

Learning Objectives

Participants will be able to:

- Increase self-awareness by exploring personal cultural identities, values, and assumptions and how they shape communication, perceptions, and responses to behavior
- Define cultural competency and examine its relevance to fair and effective probation practice, youth engagement, and family partnership
- Practice culturally responsive communication and engagement techniques that promote trust, respect, and collaboration
- Apply cultural knowledge by analyzing case studies and role-play scenarios to identify how cultural understanding can improve outcomes and reduce misunderstandings
- Define implicit/unconscious bias and explain how automatic associations influence perceptions and decision-making
- Examine how implicit bias can contribute to disparities and affect youth outcomes at key decision points in probation work
- Identify individual and institutional bias patterns within the juvenile justice system
- Develop evidence-based strategies to interrupt bias in daily practice, such as structured decision-making and mindfulness

Workshop Location:

Virtual

Date(s):

February 18, 2026

Wed., 9:00 AM-10:30 AM

Training Hours:

1.5

Fee:

\$45.00

Trainer(s):

Rhonda McKitten, JD - Founder
and CEO, JustiSolutions

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Learning Objectives

Participants will be able to:

- Determine the evolving threats of targeted acts of violence at the local, state, national, and international level(s)
- Discover evolving solutions to prevent targeted acts of violence being operationalized by members of the FBI's CATO Program and multidisciplinary BTAM teams throughout the Commonwealth of Pennsylvania
- Identify continuing resources available to them through membership in the FBI's CATO Program
- Define the operational role of well-being science (positive psychology) in the field of BTAM
- Develop non-coercive/rapport-based interview strategies for threat investigations
- Identify external resources which support the development and implementation of long-term BTAM mitigation strategies

Workshop Location:

Child Welfare Resource Center
Mechanicsburg, PA

Date(s):

February 24, 2026
Tues., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$0

Trainer(s):

Eric Patterson, MAPP - Special Agent and Threat Management Coordinator, Federal Bureau of Investigation - Philadelphia Field Office

Benefits of a Comprehensive Sexual Offender Continuum

This workshop will provide a basic understanding of the benefits of a comprehensive sexual offender continuum for youth receiving services in the juvenile justice system. Participants will explore the differences between normative, problematic, and illegal sexual behaviors; dispel common myths; and examine the critical components of an effective continuum, from prevention and early intervention to reentry and aftercare. The workshop will highlight evidence-based treatment models and emphasize the importance of cross-system collaboration to improve outcomes. Through instruction and group activity, participants will leave with practical strategies and resources to support youth in sexual offender treatment while promoting community safety.

Learning Objectives

Participants will be able to:

- Describe the purpose and benefits of a comprehensive sexual offender continuum for youth involved in the juvenile justice system
- Differentiate between normative, problematic, and illegal sexual behaviors in adolescents
- Identify and challenge common myths and misconceptions related to youth with sexual behavior issues
- Explain the key components of an effective continuum of care, including prevention, early intervention, treatment, reentry, and aftercare
- Recognize evidence-based treatment models used in sexual offender treatment for youth
- Assess the role and value of cross-system collaboration in improving outcomes and enhancing community safety
- Apply practical strategies and resources to support youth engaged in sexual offender treatment services

Workshop Location:

Virtual

Date(s):

February 25, 2026

Wed., 9:00 AM-11:00 AM

Training Hours:

2.0

Fee:

\$0

Trainer(s):

Christa Bush, MEd - Director of Community-Based Services, Adelphoi

Amber Reed, MS - Community-Based Supervisor, Adelphoi Village

Beth Latuch, MS - Regional Program Director, Adelphoi Village

SPEP™ InfoCom

REGISTRANTS MUST HAVE PARTICIPATED IN A SPEP™ INFORMED TRAINING

The SPEP™ Informed Community (InfoCom) is open for any juvenile justice professional who has previously attended a SPEP™ Informed Training and wants to continue learning how SPEP™ can affect services in the field to positively impact recidivism reduction. The SPEP™ InfoCom meets three times per year to review SPEP™ concepts, increase knowledge of SPEP™ processes and practices, and review the latest SPEP™ resources. These resources can be utilized to assist in practical decision-making and inform policy for juvenile probation and service providers. The SPEP™ Combine (third session in this series) is a special session combining the SPEP™ Learning Community (Level 1 Specialists) with the SPEP™ InfoCom where all counties involved in the SPEP™ project can connect annually to network and collectively discuss challenges and successes.

Learning Objectives

Participants will be able to:

- Obtain booster education with an emphasis placed on translating the SPEP™ research to everyday practice by providing practitioners with the tools and resources to utilize the SPEP™ in their daily routine(s)
- Establish additional partnerships and collaboration around the SPEP™ implementation in Pennsylvania
- Obtain data updates pertaining to the SPEP™ implementation in Pennsylvania

Workshop Location:

Virtual

Date(s):

February 26, 2026

Thurs., 1:00 PM-2:00 PM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

EPIS Staff and Level 2 Trainers

Supervisory Roles and Professional Boundaries in Juvenile Justice

RECOMMENDED FOR SUPERVISORY JUVENILE JUSTICE PROFESSIONALS

Part one of this two-session workshop introduces new and emerging supervisors to the core functions of leadership within juvenile justice practice. This session explores the foundational responsibilities of supervision, including case oversight, staff support, administrative tasks, and maintaining a safe, equitable, and accountable work environment.

Supervisors will examine how their leadership directly impacts case outcomes, staff retention, workplace culture, and youth well-being. Participants will learn practical strategies for setting expectations, communicating effectively, delegating responsibilities, and supporting staff development in a fast-paced, high-risk system.

Part two focuses on maintaining professional boundaries, navigating role transitions, and upholding ethical standards essential to supervisory practice in juvenile justice settings. Supervisors will learn how to model appropriate boundaries with staff, youth, and families; identify early signs of boundary concerns; and manage the complexities of dual roles, especially when supervising former peers.

Through case examples and applied activities, participants strengthen their decision-making skills, deepen their understanding of ethical dilemmas, and learn strategies for fostering psychological safety, accountability, and professionalism in their units.

Learning Objectives

Participants will be able to:

- Identify the key attributes of supervisory roles within juvenile justice practice
- Demonstrate how to establish and maintain professional boundaries
- Understand ethics, role transitions, and boundary setting for supervisors

Workshop Location:

Virtual

Date(s):

March 5, 2026

Thurs., 9:00 AM-12:00 PM

March 12, 2026

Thurs., 9:00 AM-12:00 PM

Training Hours:

6.0

Fee:

\$130.00

Trainer(s):

Kaci Griffin, LMSW - Adjunct professor, trainer, consultant, life coach, and child and family therapist

Recognizing Current Drug Trends

This workshop will explore current drug trends, examining their impact on users and the associated risk factors. Participants will have the opportunity to view various drug packaging and paraphernalia, enhancing their understanding of these substances. Additionally, the workshop will cover concealment trends to equip attendees with the knowledge needed to identify potential areas for search.

Learning Objectives

Participants will be able to:

- Recognize the importance of understanding drug trends
- List three current drug trends in the community
- Identify three concealment trends

Workshop Location:

Virtual

Date(s):

March 19, 2026

Thurs., 9:00 AM-12:00 PM

Training Hours:

3.0

Fee:

\$10.00

Trainer(s):

Amanda Jernigan, LCSW - Corporate Outpatient Director,
Gaudenzia

Effective Practices in Community Supervision (EPICS)

End-User Training - Virtual

The goal of this workshop is to teach juvenile probation officers how to apply the principles of effective intervention to community supervision practices. The workshop teaches officers how to use the EPICS model to target higher-risk offenders and their criminogenic needs using cognitive-behavioral interventions and core correctional practices. Examples of cognitive-behavioral interventions include structured skill building and cognitive restructuring. Examples of core correctional practices include relationship skills, teaching skills, problem-solving, and effective reinforcement and disapproval. The EPICS end-user training is scheduled to occur virtually for five consecutive half days.

Trainees must participate in each of the five virtual sessions. Following completion of the classroom workshop, each end user will be required to submit five recordings of themselves and a youth using the EPICS model. They will also be required to participate in coaching calls, which will be scheduled monthly for five consecutive months. Each session is two hours.

To be considered an EPICS-trained juvenile probation officer, all parts of the training must be completed. Failure to attend all calls or submission of tapes could result in the end-user not being permitted to use the EPICS model with youth.

Learning Objectives

Participants will be able to:

- Apply the principles of effective intervention
- Implement the EPICS model
- Describe behavioral interventions
- Explain key core correctional practices and how to implement specific cognitive-behavioral intervention tools
 - Relationship skills
 - Structured skill building
 - Effective reinforcement, disapproval, and use of authority
 - Problem-solving
 - Cognitive restructuring
- Demonstrate how to continue to support offender behavior change through prevention

Workshop Location:

Virtual

Date(s):

March 23-27, 2026

Mon.-Fri., 9:00 AM-12:00 PM

Training Hours:

15.0

Fee:

\$0

Trainer(s):

Honor Rounselle - Deputy Chief
Juvenile Probation Officer, McKean
County

Jason Kehm, MS - Juvenile Probation
Officer, Lehigh County

Ethical Practices for Juvenile Probation Officers

This workshop provides foundational guidance on applying ethical decision-making within juvenile justice settings. The workshop explores the legal, professional, and moral responsibilities specific to working with youth, families, and communities. Participants examine issues such as confidentiality, cultural competence, boundaries, perception, implications of social media, and the unique power dynamics present in juvenile probation work. Through scenarios and practical tools, juvenile probation officers will learn how to navigate ethical dilemmas, maintain professional integrity, and uphold the best interests of justice-involved youth while preserving public safety and community trust.

Learning Objectives

Participants will be able to:

- Display ethical principles governing juvenile probation, including integrity, impartiality, fundamental fairness, accountability, and respect for youth rights
- Apply confidentiality requirements appropriately, including limits related to safety, mandatory reporting, and information sharing with schools, families, and service providers
- Recognize and avoid ethical violations related to record keeping, documentation, and digital communication
- Distinguish between ethical, legal, and procedural issues when making supervision decisions
- Maintain appropriate professional boundaries with youth and families while still building trust and rapport
- Demonstrate practices that promote fundamental fairness, equity, and cultural humility in interactions and decision-making
- Identify implicit biases and develop strategies to reduce their influence on assessments, recommendations, and supervision practices
- Describe the role of ethical behavior in fostering community confidence in the juvenile justice system
- Implement strategies for self-reflection, supervision, and continuing education to maintain ethical competence

Workshop Location:

Virtual

Date(s):

March 25, 2026

Wed., 9:00 AM-12:00 PM

Training Hours:

3.0

Fee:

\$0

Trainer(s):

Kevin Miller, MS - Chief Juvenile Probation Officer, Lehigh County

Building Cultures of Safety: Trauma-Responsive Leadership Across the Juvenile Justice System and Foundations of Trauma-Informed Leadership

RECOMMENDED FOR SUPERVISORY JUVENILE JUSTICE PROFESSIONALS

This workshop establishes a shared understanding of trauma's impact within juvenile justice settings and its influence on behavior, staff dynamics, and leadership responses. Participants will examine the core principles of trauma-informed and trauma-responsive practice while reflecting on their own leadership styles, stress reactions, and organizational culture. Through guided discussions and case examples, participants will begin developing strategies to promote safety, trust, and resilience across teams.

Learning Objectives

Participants will be able to:

- Define the core concepts and principles of trauma-informed and trauma-responsive leadership
- Describe how trauma affects individuals, staff, and organizational systems within juvenile justice settings
- Identify personal leadership strengths and areas for growth related to managing stress and emotional responses
- Develop initial strategies for creating a workplace culture grounded in psychological safety and trust

Workshop Location:

Virtual

Date(s):

March 31, 2026

Tues., 9:00 AM-11:00 AM

Training Hours:

2.0

Fee:

\$70.00

Trainer(s):

William Kellibrew, MSW - Global victim advocate and author

Preventing Targeted Violence: An Overview of the FBI's Community Anti-Threats Officer (CATO) Program

The Federal Bureau of Investigation (FBI) is working to address threats of targeted violence facing communities. Special Agent Eric Patterson will outline the FBI's Community Anti-Threats Officer (CATO) Program and its partnerships with agencies throughout the Commonwealth. He will explain the science behind Behavioral Threat Assessment and Management (BTAM); provide resources for further education and training in BTAM at the local, state, and national levels; and discuss the need to develop and implement long-term threat mitigation strategies for persons of concern through a multidisciplinary framework.

Learning Objectives

Participants will be able to:

- Determine the evolving threats of targeted acts of violence at the local, state, national, and international level(s)
- Discover evolving solutions to prevent targeted acts of violence being operationalized by members of the FBI's CATO Program and multidisciplinary BTAM teams throughout the Commonwealth of Pennsylvania
- Identify continuing resources available to them through membership in the FBI's CATO Program
- Define the operational role of well-being science (positive psychology) in the field of BTAM
- Develop non-coercive/rapport-based interview strategies for threat investigations
- Identify external resources which support the development and implementation of long-term BTAM mitigation strategies

Workshop Location:

George Junior Republic
Grove City, PA

Date(s):

March 31, 2026
Tues., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$0

Trainer(s):

Eric Patterson, MAPP - Special Agent and Threat Management Coordinator, Federal Bureau of Investigation - Philadelphia Field Office

Improving Your Understanding of Juvenile Competency

This workshop will help juvenile justice professionals develop a deeper understanding of the factors affecting juvenile competency, including mental illness, intellectual disability, developmental disorders, and developmental immaturity. The workshop will incorporate case studies, discussions, and real-life scenarios to allow participants to apply their knowledge in practical situations within the juvenile justice system.

Learning Objectives

Participants will be able to:

- Explain how the concept of competency to proceed applies to youth in the juvenile justice system
- Recognize common indicators of mental illness and intellectual disability in justice-involved youth
- Analyze how developmental delays affect a youth's competency in legal proceedings

Workshop Location:

Virtual

Date(s):

April 7, 2026
Tues., 9:00 AM-10:00 AM

Training Hours:

1.0

Fee:

\$55.00

Trainer(s):

Teri Deal, PhD - Deputy Managing Director, National Center for State Courts and former researcher, National Center for Juvenile Justice

Leadership Academy

RECOMMENDED FOR DEPUTY CHIEFS, ASSISTANT CHIEFS, AND SUPERVISORS

A juvenile probation officer becomes a supervisor. Then what happens?

The Leadership Academy is a two-day workshop that will provide knowledge to leaders and build their skills in areas that immediately impact their juvenile probation departments. The academy lays the foundation for leaders' continued professional development over the course of their careers.

Practical activities such as applying learned skills in interactive breakouts, are woven throughout the academy. Experts will present topics such as leadership styles, communication and feedback, data-driven decision-making, resource management, ethics, evidence-based evaluations, equity and inclusion, and community engagement. Attendees are encouraged to engage with each other and the presenters at the stakeholder social gathering following the academy's first day.

Learning Objectives

Participants will be able to:

- Explain what makes a great leader and how to develop and apply their own leadership style
- Recognize the importance of communication with their staff and how to get the most out of their employees
- Utilize data to make decisions and improve outcomes
- Effectively manage time, staff, and financial resources
- Develop strategies to promote equity and inclusion in the juvenile justice system
- Engage and build relationships with community stakeholders

Workshop Location:

Hyatt Place State College
State College, PA

Date(s):

April 8-9, 2026
Wed.-Thurs.,
9:00 AM-4:00 PM

Training Hours:

12.0

Fee:

\$25.00

Trainer(s):

JCJC Staff and Adjunct Trainers

Needs-Based Plan and Budget for Juvenile Justice Services

RECOMMENDED FOR SUPERVISORY JUVENILE JUSTICE PROFESSIONALS

The Needs-Based Plan and Budget (NBPB) process is used to determine the service level of need in each county and develop funding requests that ensure mandated child welfare and juvenile justice services are adequately funded. This in-person workshop will provide an overview of topics such as funding child welfare and juvenile justice services, the NBPB cycle, and how data and reasonableness intersect with funding needs requests. This workshop is geared towards county juvenile probation office staff responsible for engaging with stakeholders in the development and implementation of juvenile justice program service delivery, as well as those involved in the NBPB process.

Learning Objectives

Participants will be able to:

- Identify the foundation for how child welfare and juvenile justice services are funded
- Recognize how financial data projections can play an important role in the NBPB process
- Follow how to complete and support funding requests for juvenile justice services across the various budget Excel files

Workshop Location:

Chester County Justice Center
West Chester, PA

Date(s):

April 14, 2026
Tues., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$0

Trainer(s):

Melissa Erazo - Director, Bureau
of Budget and Fiscal Support, OCYF

Victim/Community Awareness Curriculum Training for Facilitators

The purpose of this workshop is to teach juvenile justice professionals how to facilitate Victim/Community Awareness: An Impact of Crime Curriculum for Juvenile Offenders. The curriculum is utilized to teach youth how their actions impact others, the ripple effects of those actions, and ways they can repair the harm. Participants will learn and practice how to facilitate a victim/community awareness class. The workshop provides a step-by-step model for delivering the curriculum (the 4-hour class) to groups. This highly interactive workshop will consist of trainer-led discussions, videos, and small group activities. Participants will also have an opportunity to practice the new skills on the third day of the session. Interactions between the trainers and participants are of utmost importance in this training model. All participants must be able to give their full attention to all aspects of this training and be committed to facilitating the class in their home counties.

Learning Objectives

Participants will be able to:

- Describe the impact of crime on victims and communities
- Explain the principles of Balanced and Restorative Justice to youth
- Apply practical strategies for effective group facilitation
- Co-facilitate Victim/Community Awareness: An Impact of Crime Curriculum for Juvenile Offenders

Workshop Location:

Child Welfare Resource Center
Mechanicsburg, PA

Date(s):

April 15-17, 2026
Wed.-Thurs,
9:00 AM-4:00 PM
Fri., 9:00 AM-12:00 PM

Training Hours:

15.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO Victim
Services Committee

Youth Level of Service Learning Community

AM Workshop

THIS WORKSHOP IS INTENDED FOR YLS MASTER TRAINERS WHO ARE DIRECTLY INVOLVED WITH THE COORDINATION OF YLS SKILLS WITHIN THEIR DEPARTMENT

YLS master trainers are invited to attend one of the four scheduled Spring Learning Community calls. Designed for YLS master trainers, this workshop will provide a collaborative space to discuss challenges, exchange practical strategies, and enhance skills in effectively using and interpreting the results of the YLS tool. This workshop format emphasizes networking, problem-solving, and collaboration to ensure participants leave with actionable insights to strengthen their YLS and coaching skills.

Learning Objectives

Participants will be able to:

- Explain how to interpret the YLS results with best practices
- Improve communication skills through interactive coaching techniques
- Apply quality assurance and continuous quality improvement practices to enhance their department's outcomes

Workshop Location:

Virtual

Date(s):

April 15, 2026

Wed., 10:00 AM-11:00 AM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO YLS
Assessment Committee

Youth Level of Service Learning Community

PM Workshop

THIS WORKSHOP IS INTENDED FOR YLS MASTER TRAINERS WHO ARE DIRECTLY INVOLVED WITH THE COORDINATION OF YLS SKILLS WITHIN THEIR DEPARTMENT

YLS master trainers are invited to attend one of the four scheduled Spring Learning Community calls. Designed for YLS master trainers, this workshop will provide a collaborative space to discuss challenges, exchange practical strategies, and enhance skills in effectively using and interpreting the results of the YLS tool. This workshop format emphasizes networking, problem-solving, and collaboration to ensure participants leave with actionable insights to strengthen their YLS and coaching skills.

Learning Objectives

Participants will be able to:

- Explain how to interpret the YLS results with best practices
- Improve communication skills through interactive coaching techniques
- Apply quality assurance and continuous quality improvement practices to enhance their department's outcomes

Workshop Location:

Virtual

Date(s):

April 15, 2026
Wed., 2:00 PM-3:00 PM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO YLS
Assessment Committee

Youth Level of Service Learning Community

AM Workshop

THIS WORKSHOP IS INTENDED FOR YLS MASTER TRAINERS WHO ARE DIRECTLY INVOLVED WITH THE COORDINATION OF YLS SKILLS WITHIN THEIR DEPARTMENT

YLS master trainers are invited to attend one of the four scheduled Spring Learning Community calls. Designed for YLS master trainers, this workshop will provide a collaborative space to discuss challenges, exchange practical strategies, and enhance skills in effectively using and interpreting the results of the YLS tool. This workshop format emphasizes networking, problem-solving, and collaboration to ensure participants leave with actionable insights to strengthen their YLS and coaching skills.

Learning Objectives

Participants will be able to:

- Explain how to interpret the YLS results with best practices
- Improve communication skills through interactive coaching techniques
- Apply quality assurance and continuous quality improvement practices to enhance their department's outcomes

Workshop Location:

Virtual

Date(s):

April 16, 2026
Thurs., 10:00 AM-11:00 AM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO YLS
Assessment Committee

Youth Level of Service Learning Community

PM Workshop

THIS WORKSHOP IS INTENDED FOR YLS MASTER TRAINERS WHO ARE DIRECTLY INVOLVED WITH THE COORDINATION OF YLS SKILLS WITHIN THEIR DEPARTMENT

YLS master trainers are invited to attend one of the four scheduled Spring Learning Community calls. Designed for YLS master trainers, this workshop will provide a collaborative space to discuss challenges, exchange practical strategies, and enhance skills in effectively using and interpreting the results of the YLS tool. This workshop format emphasizes networking, problem-solving, and collaboration to ensure participants leave with actionable insights to strengthen their YLS and coaching skills.

Learning Objectives

Participants will be able to:

- Explain how to interpret the YLS results with best practices
- Improve communication skills through interactive coaching techniques
- Apply quality assurance and continuous quality improvement practices to enhance their department's outcomes

Workshop Location:

Virtual

Date(s):

April 16, 2026

Thurs., 2:00 PM-3:00 PM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO YLS
Assessment Committee

Juvenile Probation Officer Academy

The Juvenile Probation Officer (JPO) Academy is a multi-day training program held twice a year, accompanied by prerequisite online courses, designed for JPOs and other professionals in the juvenile justice field. This academy provides foundational knowledge and skills, while offering opportunities for participants to connect and exchange experiences with Juvenile Court Judges' Commission (JCJC) staff, experienced and supervisory JPOs, fellow JPOs from counties across the state, and expert trainers. The Academy's curriculum is delivered in person over two weeks, with a one-month break between the two sessions. Upon completion, JPOs gain both the knowledge and skills necessary for their roles in juvenile probation departments and Pennsylvania's juvenile justice system. These skills are immediately applicable when working with justice-involved youth. The Academy also incorporates content related to Juvenile Justice System Enhancement Strategy (JJSES) initiatives, such as Motivational Interviewing and Effective Practices in Community Supervision. Ultimately, the Academy provides the foundation for JPOs' ongoing professional growth throughout their careers.

Learning Objectives

Participants will be able to:

- Apply the core principles of Pennsylvania's juvenile justice system, including Balanced and Restorative Justice and the JJSES
- Recognize the importance and effectiveness of evidence-based practices in their work within the juvenile justice system
- Identify practical skills essential for their roles as JPOs
- Analyze practical skills that can be immediately applied when working with justice-involved youth

Workshop Location:

Courtyard Harrisburg Hershey
Harrisburg, PA

Date(s):

April 20-24, 2026

Mon.-Thurs.,

9:00 AM-4:00 PM

Fri., 9:00 AM-12:00 PM

May 18-22, 2026

Mon.-Thurs.,

9:00 AM-4:00 PM

Fri., 9:00 AM-12:00 PM

Training Hours:

54.0

Fee:

\$395.00

Trainer(s):

JCJC Staff and Adjunct Trainers

Case Planning Learning Community

AM Workshop

THIS WORKSHOP IS INTENDED FOR CASE PLANNING COORDINATORS WHO ARE DIRECTLY INVOLVED WITH THE COORDINATION OF CASE PLANNING SKILLS WITHIN THEIR DEPARTMENT

Case planning coordinators are invited to attend one of the four scheduled Learning Communities. Designed for case planning coordinators, this workshop will provide a collaborative space to discuss challenges, exchange practical strategies, and enhance skills in creating effective, client-centered case plans. This workshop format emphasizes networking, problem-solving, and collaboration to ensure participants leave with actionable insights to strengthen their case planning and coaching skills.

Learning Objectives

Participants will be able to:

- Explain how to align case plans with best practices
- Improve communication skills through interactive coaching techniques
- Apply quality assurance and continuous quality improvement practices to enhance their department's outcomes

Workshop Location:

Virtual

Date(s):

April 20, 2026
Mon., 10:00 AM-11:00 AM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO Case
Plan Committee

Case Planning Learning Community

PM Workshop

THIS WORKSHOP IS INTENDED FOR CASE PLANNING COORDINATORS WHO ARE DIRECTLY INVOLVED WITH THE COORDINATION OF CASE PLANNING SKILLS WITHIN THEIR DEPARTMENT

Case planning coordinators are invited to attend one of the four scheduled Learning Communities. Designed for case planning coordinators, this workshop will provide a collaborative space to discuss challenges, exchange practical strategies, and enhance skills in creating effective, client-centered case plans. This workshop format emphasizes networking, problem-solving, and collaboration to ensure participants leave with actionable insights to strengthen their case planning and coaching skills.

Learning Objectives

Participants will be able to:

- Explain how to align case plans with best practices
- Improve communication skills through interactive coaching techniques
- Apply quality assurance and continuous quality improvement practices to enhance their department's outcomes

Workshop Location:

Virtual

Date(s):

April 20, 2026
Mon., 2:00 PM-3:00 PM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO Case
Plan Committee

Case Planning Learning Community

AM Workshop

THIS WORKSHOP IS INTENDED FOR CASE PLANNING COORDINATORS WHO ARE DIRECTLY INVOLVED WITH THE COORDINATION OF CASE PLANNING SKILLS WITHIN THEIR DEPARTMENT

Case planning coordinators are invited to attend one of the four scheduled Learning Communities. Designed for case planning coordinators, this workshop will provide a collaborative space to discuss challenges, exchange practical strategies, and enhance skills in creating effective, client-centered case plans. This workshop format emphasizes networking, problem-solving, and collaboration to ensure participants leave with actionable insights to strengthen their case planning and coaching skills.

Learning Objectives

Participants will be able to:

- Explain how to align case plans with best practices
- Improve communication skills through interactive coaching techniques
- Apply quality assurance and continuous quality improvement practices to enhance their department's outcomes

Workshop Location:

Virtual

Date(s):

April 21, 2026
Tues., 10:00 AM-11:00 AM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO Case
Plan Committee

Case Planning Learning Community

PM Workshop

THIS WORKSHOP IS INTENDED FOR CASE PLANNING COORDINATORS WHO ARE DIRECTLY INVOLVED WITH THE COORDINATION OF CASE PLANNING SKILLS WITHIN THEIR DEPARTMENT

Case planning coordinators are invited to attend one of the four scheduled Learning Communities. Designed for case planning coordinators, this workshop will provide a collaborative space to discuss challenges, exchange practical strategies, and enhance skills in creating effective, client-centered case plans. This workshop format emphasizes networking, problem-solving, and collaboration to ensure participants leave with actionable insights to strengthen their case planning and coaching skills.

Learning Objectives

Participants will be able to:

- Explain how to align case plans with best practices
- Improve communication skills through interactive coaching techniques
- Apply quality assurance and continuous quality improvement practices to enhance their department's outcomes

Workshop Location:

Virtual

Date(s):

April 21, 2026
Tues., 2:00 PM-3:00 PM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO Case
Plan Committee

Motivational Interviewing 101

Motivational interviewing (MI) is a communication/interaction technique designed to help people find the motivation to make a positive behavioral change. This client-centered approach is particularly effective for people who have mixed feelings about changing their behavior or are not sure how to change their behavior. This course will present the eight stages of learning MI that were developed by William Miller and Stephen Rollnick, who originally used the techniques to treat people with alcohol addiction, utilizing practical and applicable juvenile probation examples and a variety of interactive exercises. The course is designed to ensure that each juvenile probation officer or juvenile justice professional is prepared to begin using core MI techniques to assist the youth and families they serve.

Learning Objectives

Participants will be able to:

- Establish how MI can support and improve their daily tasks, and how employment of MI skills can enhance other tools within the juvenile justice system
- Apply the use of MI's core skills to assist moving youth toward motivation to change antisocial behaviors and help to identify the stage of change the youth and family are in

Workshop Location:

Courtyard Harrisburg Hershey
Harrisburg, PA

Date(s):

April 22-23, 2026
Wed.-Thurs.,
9:00 AM-4:00 PM

Training Hours:

12.0

Fee:

\$10.00

Trainer(s):

Members of MI Committee

SPEP™ Level 1 Specialist Training

This workshop is for juvenile probation officers in Pennsylvania who want to be trained as Level 1 SPEP™ Implementation Specialists. At the completion of the SPEP™ Level 1 Specialist Training, participants will be able to communicate the value of the SPEP™ within their juvenile probation department, and following the completion of the shadowing portion, will have the skills and knowledge to effectively participate in full SPEP™ assessments in Pennsylvania.

Learning Objectives

Participants will be able to:

- Understand and explain “The Why?” – The history of the SPEP™ implementation in Pennsylvania
- Understand and explain “The What?” – Dr. Lipsey’s research behind the SPEP™
- Understand and explain “The How?” – The tools and process for successful SPEP™ implementation

Workshop Location:

Virtual

Date(s):

April 22-23, 2026
Wed.-Thurs.,
9:00 AM-4:00 PM

Training Hours:

12.0

Fee:

\$0

Trainer(s):

Level 2 SPEP™ Trainers

Behavioral Health Learning Community

Juvenile probation professionals are invited to attend the scheduled Behavioral Health Learning Community sessions. Designed for staff who administer, interpret, or use the Massachusetts Youth Screening Instrument – Version 2 (MAYSI-2), Child Trauma Screen (CTS), or other trauma assessment tools, these collaborative calls provide a structured space to deepen understanding of behavioral health screening, share challenges, and identify practical strategies to strengthen practice. Participants will engage in peer learning, discuss real-world scenarios, and explore ways to integrate screening results into case planning and service referrals. The learning community format emphasizes networking, problem-solving, and applied learning to ensure participants leave with actionable insights to enhance behavioral health decision-making across their departments.

Learning Objectives

Participants will be able to:

- Describe the purpose, structure, and key domains of the MAYSI-2 and CTS and explain how they support early identification of behavioral health needs
- Interpret screening results accurately and articulate how findings should inform court recommendations, case planning, referrals, and ongoing monitoring
- Discuss common implementation challenges and apply practical strategies to strengthen consistency, fidelity, and staff confidence in the screening process
- Integrate trauma-informed principles when reviewing screening outcomes and engaging youth and families in subsequent steps
- Use screening data to support quality assurance and continuous quality improvement, identifying trends, gaps, and opportunities for enhanced behavioral health responses

Workshop Location:

Virtual

Date(s):

April 22, 2026
Wed., 2:00 PM-3:00 PM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

William Keim, BA - Director of
Strategic Operations, JCJC

Jay Leamy, PhD - Deputy Chief
Juvenile Probation Officer, Chester
County

Needs-Based Plan and Budget for Juvenile Justice Services

RECOMMENDED FOR SUPERVISORY JUVENILE JUSTICE PROFESSIONALS

The Needs-Based Plan and Budget (NBPB) process is used to determine the service level of need in each county and develop funding requests that ensure mandated child welfare and juvenile justice services are adequately funded. This in-person workshop will provide an overview of topics such as funding child welfare and juvenile justice services, the NBPB cycle, and how data and reasonableness intersect with funding needs requests. This workshop is geared towards county juvenile probation office staff responsible for engaging with stakeholders in the development and implementation of juvenile justice program service delivery, as well as those involved in the NBPB process.

Learning Objectives

Participants will be able to:

- Identify the foundation for how child welfare and juvenile justice services are funded
- Recognize how financial data projections can play an important role in the NBPB process
- Follow how to complete and support funding requests for juvenile justice services across the various budget Excel files

Workshop Location:

Westmoreland County Twin
Lakes Training Room
Greensburg, PA

Date(s):

April 28, 2026
Tues., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$0

Trainer(s):

Melissa Erazo - Director, Bureau
of Budget and Fiscal Support, OCYF

Time Management

Given that it is usually the rule – and not the exception – in human services work that at any given time we have a high caseload and seemingly not enough time, this workshop explores myriad ways to tackle this challenge and bring about an increased sense of control and efficacy.

This workshop will cover the following elements: planning the day, list-making, personal energy levels, breaking things down, grouping tasks, self-reward, decision-making, being proactive, approaches to meetings, and tips for dealing with feeling overwhelmed.

Participants will be asked to share their own tried-and-true tips for managing their work, and there will be hands-on activities to learn more about handling multiple job duties with increased flow and surety.

Learning Objectives

Participants will be able to:

- Use a matrix for effective decision-making regarding tasks and duties
- Create a useful to-do list
- Determine one's own energy peak times
- Practice prioritizing
- Glean tips for reducing workplace stress
- Identify the mechanics of procrastination, what to do about it, and when it is okay
- Apply new ways to effectively manage time and production

Workshop Location:

Scholar State College
State College, PA

Date(s):

April 30, 2026
Thurs., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$95.00

Trainer(s):

Barbara Orr, MS - Owner, Orr
Training Services, LLC

Essential Communication Skills for Tough Conversations

RECOMMENDED FOR SUPERVISORY JUVENILE JUSTICE PROFESSIONALS

Effective communication is the cornerstone of leadership and team success—especially when conversations become challenging. Essential Communication Skills for Tough Conversations is an interactive workshop designed to strengthen participants' ability to communicate with clarity, composure, and purpose in a variety of workplace scenarios.

Participants will explore the full communication process—what drives understanding, what causes breakdowns, and how to align words, tone, and body language for greater impact. They will apply a practical communication model, learn techniques for planning and delivering messages effectively, and practice skills for maintaining professionalism and positive intent under pressure.

Building on foundational communication strategies, the workshop also introduces key tools for identifying, preparing for, and facilitating crucial conversations that lead to meaningful action and stronger working relationships.

Through hands-on exercises, reflection, and guided discussion, participants will leave with actionable strategies to elevate everyday communication and confidently navigate difficult dialogue.

Learning Objectives

Participants will be able to:

- Explain the components of effective communication and apply the communication model to improve clarity and understanding
- Align verbal and nonverbal communication to convey messages that are authentic, confident, and consistent
- Demonstrate best practices for nonverbal behavior, vocal delivery, and word choice to enhance message impact
- Plan communication strategically by considering the purpose, audience, content, and delivery method
- Recognize when a conversation becomes crucial and identify factors that influence its outcome
- Apply key skills for managing crucial conversations, including staying focused on intent (*Start with Heart*), noticing when safety is at risk (*Learn to Look*), sharing perspectives effectively (*State My Path*), and creating plans for resolution and action
- Reflect on personal communication habits and commit to specific actions that strengthen communication effectiveness in the workplace

Workshop Location:

Scholar State College
State College, PA

Date(s):

May 5, 2026
Tues., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$225.00

Trainer(s):

Francisco Santos - Consultant,
Dering Consulting Group, Inc.

Graduated Response County Coordinator Learning Community

REGISTRANTS MUST BE GRADUATED RESPONSE COORDINATORS

This workshop is designed to provide a cooperative learning environment for Pennsylvania juvenile probation staff. Within this network, ongoing support and technical assistance will be provided to encourage positive changes in behavior; guide youth toward successful completion of probation supervision and to become productive, law-abiding members of the community; and reduce the use of detention and residential placement.

Learning Objectives

Participants will be able to:

- Enhance quality assurance and continuous quality improvement around graduated response
- Engage in constructive and meaningful conversation with other members of the learning community
- Provide county-specific sharing opportunities and technical assistance regarding graduated response

Workshop Location:

Virtual

Date(s):

May 5, 2026
Tues., 1:30 PM-2:30 PM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Bethany Murtha, MS - Juvenile
Probation Supervisor, Lehigh County

Dwight Penberth, MS - Juvenile
Probation Supervisor, Lebanon
County

Interpersonal Influence vs. Authority

RECOMMENDED FOR SUPERVISORY JUVENILE JUSTICE PROFESSIONALS

Effective leaders and officers know that influence—not authority—is the key to long-term impact. This workshop teaches participants how to move beyond positional power and develop relational and communication skills that create trust, inspire cooperation, and positively shape behavior. Attendees will discover how influence increases engagement, reduces resistance, and strengthens professional relationships.

Learning Objectives

Participants will be able to:

- Differentiate between how authority gains compliance, while influence builds commitment and trust
- Assess traits and behaviors that naturally enhance interpersonal impact
- Identify strategies such as framing, asking better questions, and active listening
- Explore behaviors that increase reliability, integrity, and rapport with colleagues and clients
- Apply influence to navigate resistance, gain cooperation, and shape positive outcomes

Workshop Location:

Virtual

Date(s):

May 12, 2026

Tues., 9:00 AM-10:00 AM

Training Hours:

1.0

Fee:

\$40.00

Trainer(s):

Bill Cox - Lead Coach, Founder,
and Executive Director, John Maxwell Team

Effective Practices in Community Supervision (EPICS)

End-User Training

The goal of this workshop is to teach juvenile probation officers how to apply the principles of effective intervention to community supervision practices. The training teaches officers how to use the EPICS model to target higher-risk offenders and their criminogenic needs using cognitive-behavioral interventions and core correctional practices. Examples of cognitive-behavioral interventions include structured skill building and cognitive restructuring. Examples of core correctional practices include relationship skills, teaching skills, problem-solving, and effective reinforcement, and disapproval. The EPICS end-user training is scheduled to occur in person for three consecutive days.

Trainees must participate in each of the three classroom session. Following completion of the classroom workshop, each end user will be required to submit five recordings of themselves and a youth using the EPICS model. They will also be required to participate in coaching calls, which will be scheduled monthly for five consecutive months. Each session is two hours.

To be considered an EPICS-trained juvenile probation officer, all parts of the training must be completed. Failure to attend all calls or submission of tapes could result in the end user not being permitted to use the EPICS model with youth.

Learning Objectives

Participants will be able to:

- Apply the principles of effective intervention
- Implement the EPICS model
- Describe behavioral interventions
- Explain key core correctional practices and how to implement specific cognitive-behavioral intervention tools
 - Relationship skills
 - Structured skill building
 - Effective reinforcement, disapproval, and use of authority
 - Problem-solving
 - Cognitive restructuring
- Demonstrate how to continue to support offender behavior change through prevention

Workshop Location:

Courtyard Harrisburg Hershey
Harrisburg, PA

Date(s):

May 18-20, 2026
Mon.-Wed.,
9:00 AM-4:00 PM

Training Hours:

18.0

Fee:

\$15.00

Trainer(s):

Sharlee Beatty, MS - Director of
Community Court & Community Special-
ist, Mercer County

Jerome Stauffer - Juvenile Probation
Officer, Dauphin County

SPEP™ Level 1 Learning Community

REGISTRANTS MUST BE LEVEL 1 SPEP™ SPECIALISTS

The SPEP™ Level 1 Learning Community is an opportunity for Level 1 SPEP™ Specialists to receive booster training and learn from one another about successes, challenges, strategies, and other issues related to their involvement with the SPEP™.

Learning Objectives

Participants will be able to:

- Obtain booster education related to service classification, quality of service delivery, amount of service, and/or level of risk
- Establish collaboration regarding the Pennsylvania SPEP™ rollout: successes, barriers, etc.
- Examine the data analysis overview pertaining to the SPEP™

Workshop Location:

Regional - TBD by EPIS

Date(s):

May 21, 2026

Thurs., 1:00 PM-4:00 PM

Training Hours:

3.0

Fee:

\$0

Trainer(s):

EPIS Staff and Level 2 Trainers

Why It's Important to Talk About Race in Juvenile Justice

This interactive workshop will briefly review the history of race in American culture and the creation of the American criminal justice system. It will also discuss what equity and inclusion are and why these concepts are integral to best practices in county juvenile justice operations. Importantly, the workshop will discuss the shortcomings of colorblindness as a technique to advance equity and increase belonging. Participants will strengthen their understanding of the difference between equity and equality. The workshop will discuss why cultural humility, equity, belonging, and inclusion are essential elements of balanced and restorative justice. Additionally, this workshop will define and identify differences, disproportionalities, disparities, and discrimination from available data collected and entered in the Pennsylvania Juvenile Case Management System (PaJCMS).

Learning Objectives

Participants will be able to:

- Describe the historical basis of the marginalization of racial and ethnic groups in American society and their over-representation in the juvenile justice system
- Define equity and inclusion and explain their relevance to best practices within county juvenile justice operations
- Describe why colorblindness does not automatically increase equity or belonging
- Differentiate between differences, disproportionalities, disparities, and discrimination using data that is routinely entered into PaJCMS and explore other potential data sources in their county that could add additional context
- Explain the impact of equity and inclusion principles on decision-making, practice, and outcomes for youth involved in the juvenile justice system and juvenile justice professionals
- Recognize the importance of applying equitable and inclusive approaches when hiring, training, and team building with staff as well as interacting with youth and their families

Workshop Location:

Child Welfare Resource Center
Mechanicsburg, PA

Date(s):

May 27, 2026
Wed., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$0

Trainer(s):

Meg Ogle, PhD - Research Analyst, JCJC

Barbara Dancy, MS, CCJP - Deputy Chief Juvenile Probation Officer, Berks County

SPEP™ InfoCom

REGISTRANTS MUST HAVE PARTICIPATED IN A SPEP™ INFORMED TRAINING

The SPEP™ Informed Community (InfoCom) is open for any juvenile justice professional who has previously attended a SPEP™ Informed Training and wants to continue learning how SPEP™ can affect services in the field to positively impact recidivism reduction. The SPEP™ InfoCom meets three times per year to review SPEP™ concepts, increase knowledge of SPEP™ processes and practices, and review the latest SPEP™ resources. These resources can be utilized to assist in practical decision-making and inform policy for juvenile probation and service providers. The SPEP™ Combine (third session in this series) is a special session combining the SPEP™ Learning Community (Level 1 Specialists) with the SPEP™ InfoCom where all counties involved in the SPEP™ project can connect annually to network and collectively discuss challenges and successes.

Learning Objectives

Participants will be able to:

- Obtain booster education with an emphasis placed on translating the SPEP™ research to everyday practice by providing practitioners with the tools and resources to utilize the SPEP™ in their daily routine(s)
- Establish additional partnerships and collaboration around the SPEP™ implementation in Pennsylvania
- Obtain data updates pertaining to the SPEP™ implementation in Pennsylvania

Workshop Location:

Virtual

Date(s):

May 28, 2026
Thurs., 9:00 AM-10:00 AM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

EPIS Staff and Level 2 Trainers

Addiction and Trauma: A Tangled Relationship

Addiction is a biopsychosocial disease that demands an understanding of the evidence-based science so that juvenile justice professionals can support the behavioral changes that youth need to make. This workshop will present definitions of both addiction and trauma, including their neurobiology. It will review factors that increase an individual's vulnerability to addiction by exploring the role of genetics and environment, including trauma. Treatment options will be explored, including medically assisted treatment. Finally, this workshop will offer information about strategies that support long-term recovery that ultimately keep the youth and the community safer.

Learning Objectives

Participants will be able to:

- Explain addiction, including the American Society of Addiction Medicine definition
- Describe a variety of factors, including childhood trauma, that increase vulnerability to addiction
- Describe the neurobiology of both addiction and trauma
- Identify the three E's of trauma
- Address youths' problem behaviors through the lens of trauma

Workshop Location:

Penn Harris Hotel
Camp Hill, PA

Date(s):

June 2, 2026
Tues., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$80.00

Trainer(s):

Marilyn Stein, MEd - Founder,
MSG Consulting

Brain Injury 101

REGISTRANTS MUST PARTICIPATE IN THE BRAIN INJURY 101 WORKSHOP TO PARTICIPATE IN THE BRAIN INJURY 201 WORKSHOP

The Brain Injury Association of Pennsylvania and the Pennsylvania Department of Health will provide a workshop on the intersection of brain injury and justice-involved youth. The workshop is divided into two parts offered separately: Brain Injury 101 and Brain Injury 201. The Brain Injury 101 session will focus on brain injury basics and their impact on everyday functioning. Participants will learn about acquired brain injury, its common causes, and those who are at most risk. This session will cover concussions; the intersection with other populations, including children, survivors of abuse, and those with behavioral health, addiction, and justice-related issues; and common neurocognitive issues that follow brain injury.

Learning Objectives

Participants will be able to:

- Define acquired brain injury and identify common causes
- Describe at least three neurocognitive challenges that impact risk and responsivity to treatment
- Depict populations at greatest risk of brain injury
- Describe at least three common approaches/strategies that assist individuals living with brain injury
- Discuss a screening protocol for identifying those with a history of brain injury
- Describe at least three resources in Pennsylvania that offer support to survivors of brain injury

Workshop Location:

Virtual

Date(s):

June 3, 2026
Wed., 9:00 AM-10:30 AM

Training Hours:

1.5

Fee:

\$0

Trainer(s):

MJ Schmidt, MA, CBIST - Training and Outreach Coordinator, Brain Injury Association of Pennsylvania

Brain Injury 201

TO PARTICIPATE IN THE BRAIN INJURY 201 WORKSHOP, REGISTRANT MUST HAVE PARTICIPATED IN THE BRAIN INJURY 101 WORKSHOP

The Brain Injury Association of Pennsylvania and the Pennsylvania Department of Health will provide a workshop on the intersection of brain injury and justice-involved youth. The workshop is divided into two parts offered separately: Brain Injury 101 and Brain Injury 201. In the Brain Injury 201 session, participants will learn some common principles that can help when working with individuals with brain injury, including some accommodations for individual and group treatment, screening tools to identify a history of brain injury, and available resources.

Learning Objectives

Participants will be able to:

- Define acquired brain injury and identify common causes
- Describe at least three neurocognitive challenges that impact risk and responsivity to treatment
- Depict populations at greatest risk of brain injury
- Describe at least three common approaches/strategies that assist individuals living with brain injury
- Discuss a screening protocol for identifying those with a history of brain injury
- Describe at least three resources in Pennsylvania that offer support to survivors of brain injury

Workshop Location:

Virtual

Date(s):

June 9, 2026
Tues., 9:00 AM-10:30 AM

Training Hours:

1.5

Fee:

\$0

Trainer(s):

MJ Schmidt, MA, CBIST - Training and Outreach Coordinator, Brain Injury Association of Pennsylvania

Compliance with the Federal Juvenile Justice and Delinquency Prevention Act of 2018

The Juvenile Justice Reform Act of 2018 (JJRA) reauthorized and substantively amended the Juvenile Justice and Delinquency Prevention Act (JJDP). Pennsylvania is required by the federal Office of Juvenile Justice and Delinquency Prevention to provide an effective system of monitoring secure and non-secure facilities to ensure compliance with the core requirements of the JJDP. Participants will receive an overview of both state and federal statutory and regulatory requirements related to all secure holding facilities, including police departments, secure holding within courthouses, juvenile detention centers, juvenile secure treatment facilities, and juvenile booking and processing. The workshop will also include interstate compact holding and processing requirements, and transportation and policy requirements in order to comply with state and federal regulations.

The presenter will also provide updated information related to the federal JJDP and will share examples of Pennsylvania's compliance strategies, best practices, and review secure holding requirements including time limits related to all secure holding, federal definitions, hearing requirements, and mandatory facility documentation of all secure facilities within the state of Pennsylvania.

Learning Objectives

Participants will be able to:

- Describe the purpose and key amendments of the JJRA of 2018 and explain how it reauthorized and strengthened the JJDP
- Identify federal and Pennsylvania-specific statutory and regulatory requirements related to secure and non-secure holding facilities, including police departments, courthouse holding areas, juvenile detention centers, secure treatment facilities, and juvenile booking/processing units
- Explain the compliance obligations for secure holding, including federal definitions, time limits, hearing requirements, and mandatory documentation required by the Office of Juvenile Justice and Delinquency Prevention
- Describe the interstate compact requirements for holding, processing, and transporting youth across jurisdictions while maintaining compliance with state and federal regulations
- Recognize the necessary transportation procedures and policy requirements that ensure youth are held and transported in accordance with both the JJDP core protections and Pennsylvania compliance expectations
- Analyze examples of Pennsylvania's compliance strategies and best practices and discuss how these approaches support ongoing alignment with the federal JJDP requirements

Workshop Location:

Luzerne County - Penn Place
Wilkes-Barre, PA

Date(s):

June 16, 2026
Tues., 9:00 AM-12:00 PM

Training Hours:

3.0

Fee:

\$0

Trainer(s):

Seth Bloomquist, MS - Director
of Detention Monitoring, JCJC

Hidden, High, and Hammered

Discover what's hidden in plain sight. This workshop uncovers how teens conceal drugs, alcohol, and vapes—and gives adults the tools to recognize risk and protect kids through awareness and action.

Learning Objectives

Participants will be able to:

- Identify common and emerging methods youth use to hide substance use in homes and schools
- Recognize behavioral and environmental warning signs associated with teen drug and alcohol use
- Apply practical, prevention-focused strategies to engage students and intervene early

Workshop Location:

Virtual

Date(s):

June 17, 2026

Wed., 9:00 AM-10:15 AM

Training Hours:

1.25

Fee:

\$40.00

Trainer(s):

Beth Sanborn, DPA - Montgomery County School Safety Coordinator and President, Pennsylvania Association of School Resource Officers

Positive Youth Development Training for Juvenile Probation Officers

This interactive workshop introduces juvenile probation officers to the principles and practices of Positive Youth Development (PYD), a strength-based approach that focuses on building on youths' assets rather than controlling their deficits. The workshop helps professionals understand adolescent development, motivation, and the importance of supportive adult relationships in fostering positive outcomes. Participants will explore practical strategies to apply PYD principles in everyday supervision, communication, and decision-making.

Learning Objectives

Participants will be able to:

- Define PYD and its core principles, such as focusing on strengths, fostering belonging, and supporting youth voice and leadership
- Explore how brain development, identity formation, and peer influence affect decision-making and behavior
- Identify individual, family, and community assets that promote resilience and reduce system involvement
- Identify techniques for fostering trust, accountability, and collaboration with youth and families
- Develop strategies to integrate PYD principles into case planning, goal setting, and supervision interactions
- Explain how PYD can reduce disparities by strengthening engagement, motivation, and opportunities for success

Workshop Location:

Virtual

Date(s):

June 25, 2026

Thurs., 9:00 AM-10:30 AM

Training Hours:

1.5

Fee:

\$45.00

Trainer(s):

Rhonda McKitten, JD - Founder
and CEO, JustiSolutions

Building Cultures of Safety: Trauma-Responsive Leadership Across the Juvenile Justice System and Applying Trauma-Informed Principles in Supervision

RECOMMENDED FOR SUPERVISORY JUVENILE JUSTICE PROFESSIONALS

This workshop focuses on translating trauma-informed theory into daily supervisory practice. Participants will engage with practical tools for managing stress, addressing conflict, and strengthening communication within juvenile justice environments. Using interactive scenarios and reflective exercises, participants will learn to balance accountability with empathy, supporting staff wellness while maintaining organizational effectiveness.

This workshop is the second training in a three-workshop series. Participation in the first workshop, *Building Cultures of Safety: Trauma-Responsive Leadership Across the Juvenile Justice System and Foundations of Trauma-Informed Leadership*, is recommended, but not required, for participation in this workshop.

Learning Objectives

Participants will be able to:

- Apply trauma-informed frameworks to real-world supervisory and team scenarios
- Demonstrate strategies for addressing conflict, emotional triggers, and secondary stress among staff
- Strengthen communication and feedback approaches that promote empathy, accountability, and collaboration
- Integrate trauma-informed practices into supervision routines to support overall staff well-being and performance

Workshop Location:

Virtual

Date(s):

June 30, 2026

Tues., 9:00 AM-11:00 AM

Training Hours:

2.0

Fee:

\$70.00

Trainer(s):

William Kellibrew, MSW - Global victim advocate and author

Beyond Exclusion: Partnering to Support Youth in Schools

RECOMMENDED FOR SUPERVISORY JUVENILE JUSTICE PROFESSIONALS

This intensive virtual workshop, presented by the Center for Safe Schools (CSS), is designed to enhance collaborative practices between juvenile probation leadership and local school district administrators. The central premise is that the school often serves as the primary community anchor for youth involved in the juvenile justice system, providing vital services and supports. Establishing a unified, collaborative partnership between juvenile probation and education is therefore in the best interest of the student's long-term success, educational attainment, and reduced recidivism.

This workshop will equip participants to navigate the complex organizational structures within schools and maximize effective information sharing, including:

- **Existing School Safety Infrastructure:** Participants will learn to leverage the mandated school safety teams, specifically the Behavioral Threat Assessment and Management team and the Student Assistance Program (SAP) team.
- **The Best Contact for Partnership:** While the school principal holds ultimate authority, the most productive relationship for a juvenile probation officer and other juvenile justice professionals is often with the school counselor, school social worker, or the chair of the SAP team.
- **Current School Safety Trends:** The workshop will address modern school safety and climate trends, highlighting a shift away from exclusionary practices with a focus on restorative practices and diversion programs to address misconduct internally and reduce the number of school-related incidents that result in formal law enforcement referrals.

Learning Objectives

Participants will be able to:

- Identify the key roles and responsibilities of both juvenile probation and school administration, clarifying potential areas of overlap and conflict in line with CSS recommendations
- Evaluate current school disciplinary policies and implement a prevention, diversion, and restorative justice framework to reduce the use of law enforcement referrals for non-violent, school-related misconduct
- Identify at least two unified, data-driven prevention and intervention programs designed to support at-risk youth and minimize their contact with the juvenile justice system

Workshop Location:

Virtual

Date(s):

July 14, 2026
Tues., 9:00 AM-11:00 AM

Training Hours:

2.0

Fee:

\$55.00

Trainer(s):

Michelle Kern, MA - Safe Schools Coordinator, Center for Schools and Communities

Jonathan Kremser, PhD - Professor of Criminal Justice, Kutztown University, and Principal Consultant, Forensic Security & Protection, LLC

Self-Management and Personal Discipline

RECOMMENDED FOR SUPERVISORY JUVENILE JUSTICE PROFESSIONALS

High-performing professionals master themselves before they manage others. This workshop focuses on the disciplines, habits, and mindset required for personal excellence. Participants will learn how to manage their time, energy, emotions, and commitments in a way that strengthens both personal well-being and professional effectiveness.

Learning Objectives

Participants will be able to:

- Explore the connection between personal discipline and long-term professional success
- Identify practical tools for prioritizing tasks, eliminating distractions, and managing time effectively
- Determine strategies for staying calm, focused, and composed under pressure
- Create systems, routines, and structures that support consistent action
- Develop a personalized plan to sustain discipline and maintain peak performance

Workshop Location:

Virtual

Date(s):

August 4, 2026

Tues., 9:00 AM-10:00 AM

Training Hours:

1.0

Fee:

\$40.00

Trainer(s):

Bill Cox - Lead Coach, Founder,
and Executive Director, John Maxwell Team

Are the Kids Alright? It Depends

Youth are connected to each other via social media, and those relationships are meaningful and important. However, youth spending time with peers, in person, is essential to their healthy development. Recently published research indicates that youth are experiencing loneliness at higher levels now, especially with the impact of COVID. Surveys conducted in 2020 found that teenagers and young adults are lonelier than any other age group, and a national survey found that four out of ten young people described themselves as feeling sad, misunderstood, suffering from fear of missing out, and without anyone to talk to. Youth who are lonely may be as much as three times more likely to develop depression in the future, and the impact of loneliness on mental health can last for years.

Recently published research also found that a significant predictor of satisfying romantic relationships, adult work competence, and quality of life in adulthood was positive peer relationships in middle and high school.

Learning Objectives

Participants will be able to:

- Describe research addressing youth and loneliness, peer relationships, and mental health
- Recognize the importance of developing and creating peer connections
- Explain strategies and resources in the social-emotional development and healthy peer relationships among youth

Workshop Location:

Virtual

Date(s):

August 10, 2026

Tues., 9:00 AM-12:00 PM

Training Hours:

3.0

Fee:

\$15.00

Trainer(s):

Deborah McCoy - Education Consultant and Trainer, Behavioral Health Training & Education Network

Compliance with the Federal Juvenile Justice and Delinquency Prevention Act of 2018

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The presenter will also provide updated information related to the federal JJDP and will share examples of Pennsylvania's compliance strategies, best practices, and review secure holding requirements including time limits related to all secure holding, federal definitions, hearing requirements, and mandatory facility documentation of all secure facilities within the state of Pennsylvania.

Learning Objectives

Participants will be able to:

- Describe the purpose and key amendments of the JJRA of 2018 and explain how it reauthorized and strengthened the JJDP
- Identify federal and Pennsylvania-specific statutory and regulatory requirements related to secure and non-secure holding facilities, including police departments, courthouse holding areas, juvenile detention centers, secure treatment facilities, and juvenile booking/processing units
- Explain the compliance obligations for secure holding, including federal definitions, time limits, hearing requirements, and mandatory documentation required by the Office of Juvenile Justice and Delinquency Prevention
- Describe the interstate compact requirements for holding, processing, and transporting youth across jurisdictions while maintaining compliance with state and federal regulations
- Recognize the necessary transportation procedures and policy requirements that ensure youth are held and transported in accordance with both the JJDP core protections and Pennsylvania compliance expectations
- Analyze examples of Pennsylvania's compliance strategies and best practices and discuss how these approaches support ongoing alignment with the federal JJDP requirements

Workshop Location:

Westmoreland County Twin
Lakes Training Room
Greensburg, PA

Date(s):

August 20, 2026
Thurs., 9:00 AM-12:00 PM

Training Hours:

3.0

Fee:

\$0

Trainer(s):

Seth Bloomquist, MS - Director
of Detention Monitoring, JCJC

My Role in Community Collaboration

This workshop will help juvenile probation officers understand the importance of community collaboration and equip them with tangible methods to engage with community partners. The workshop will incorporate practical exercises, case studies, and role-playing scenarios to apply what they have learned in real-world situations within the juvenile justice system.

Learning Objectives

Participants will be able to:

- Recognize the significance of collaborating with community partners in enhancing outcomes for youth under supervision in the juvenile court
- Identify key community partners and resources that can support the rehabilitation and well-being of youth under their supervision
- Develop practical approaches and strategies to initiate and maintain collaborations with community partners, enhancing service delivery

Workshop Location:

Virtual

Date(s):

August 26, 2026

Wed., 9:00 AM-11:00 AM

Training Hours:

2.0

Fee:

\$75.00

Trainer(s):

Teri Deal, PhD - Deputy Managing Director, National Center for State Courts and former researcher, National Center for Juvenile Justice

The Importance of the Intersection Between SOGIE and Juvenile Probation Work

Participants will learn the role of Sexual Orientation, Gender Identity, and Gender Expression (SOGIE) and the importance of why juvenile probation officers should expand their knowledge on LGBTQ+ terminology and understand LGBTQ+ populations and their unique responsivity factors to improve professional alliances. Additionally, juvenile probation officers will gain a deeper understanding of the role of SOGIE in juvenile justice and potential personal biases and microaggressions. The workshop will also include interactive training techniques involving unique scenarios relative to best practices for supporting LGBTQ+ youth on juvenile probation.

Learning Objectives

Participants will be able to:

- Define SOGIE and explain its relevance within juvenile justice and juvenile probation practice
- Identify key LGBTQ+ terminology and describe why expanding this knowledge is essential for building effective professional alliances with youth
- Recognize unique responsivity factors impacting LGBTQ+ justice-involved youth and describe how these factors influence case planning and supervision
- Analyze the role of personal biases and microaggressions in interactions with LGBTQ+ youth and assess how such behaviors can affect youth outcomes and trust
- Demonstrate improved competency in creating safe, inclusive, and supportive environments for LGBTQ+ justice-involved youth
- Determine strategies for best practices that support LGBTQ+ justice-involved youth

Workshop Location:

Lancaster County Public
Safety Training Center
Manheim, PA

Date(s):

August 27, 2026
Thurs., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$0

Trainer(s):

Barbara Dancy, MS, CCJP - Deputy
Chief Juvenile Probation Officer,
Berks County

Chandelle Catrone, MS - Quality
Assurance Supervisor, Berks County
Juvenile Probation

Travis Johnson, BA - Deputy
Chief Juvenile Probation Officer,
Berks County

Juvenile Probation Officer Academy

The Juvenile Probation Officer (JPO) Academy is a multi-day training program held twice a year, accompanied by prerequisite online courses, designed for JPOs and other professionals in the juvenile justice field. This academy provides foundational knowledge and skills, while offering opportunities for participants to connect and exchange experiences with Juvenile Court Judges' Commission (JCJC) staff, experienced and supervisory JPOs, fellow JPOs from counties across the state, and expert trainers. The Academy's curriculum is delivered in person over two weeks, with a one-month break between the two sessions. Upon completion, JPOs gain both the knowledge and skills necessary for their roles in juvenile probation departments and Pennsylvania's juvenile justice system. These skills are immediately applicable when working with justice-involved youth. The Academy also incorporates content related to Juvenile Justice System Enhancement Strategy (JJSES) initiatives, such as Motivational Interviewing and Effective Practices in Community Supervision. Ultimately, the Academy provides the foundation for JPOs' ongoing professional growth throughout their careers.

Learning Objectives

Participants will be able to:

- Apply the core principles of Pennsylvania's juvenile justice system, including Balanced and Restorative Justice and the JJSES
- Recognize the importance and effectiveness of evidence-based practices in their work within the juvenile justice system
- Identify practical skills essential for their roles as JPOs
- Analyze practical skills that can be immediately applied when working with justice-involved youth

Workshop Location:

Courtyard Harrisburg Hershey
Harrisburg, PA

Date(s):

August 31-September 4, 2026
Mon.-Thurs.,
9:00 AM-4:00 PM
Fri., 9:00 AM-12:00 PM

September 28-October 2, 2026
Mon.-Thurs.,
9:00 AM-4:00 PM
Fri., 9:00 AM-12:00 PM

Training Hours:

54.0

Fee:

\$395.00

Trainer(s):

JCJC Staff and Adjunct Trainers

Motivational Interviewing 101

Motivational interviewing (MI) is a communication/interaction technique designed to help people find the motivation to make a positive behavioral change. This client-centered approach is particularly effective for people who have mixed feelings about changing their behavior or are not sure how to change their behavior. This course will present the eight stages of learning MI that were developed by William Miller and Stephen Rollnick, who originally used the techniques to treat people with alcohol addiction, utilizing practical and applicable juvenile probation examples and a variety of interactive exercises. The course is designed to ensure that each juvenile probation officer or juvenile justice professional is prepared to begin using core MI techniques to assist the youth and families they serve.

Learning Objectives

Participants will be able to:

- Establish how MI can support and improve their daily tasks, and how employment of MI skills can enhance other tools within the juvenile justice system
- Apply the use of MI's core skills to assist moving youth toward motivation to change antisocial behaviors and help to identify the stage of change the youth and family are in

Workshop Location:

Courtyard Harrisburg Hershey
Harrisburg, PA

Date(s):

September 2-3, 2026
Wed.-Thurs.,
9:00 AM-4:00 PM

Training Hours:

12.0

Fee:

\$10.00

Trainer(s):

Members of MI Committee

Self-Care for the Juvenile Justice Professional

Self-care must be the cornerstone of the industry if the workforce is to remain sustainably robust. The reality of vicarious traumatization and the punishing rat race can cause us to lose sight of our own health and vitality as bedrocks of prolonged success. Adopting a trauma-informed and healing-centered philosophy and practice is essential but comes at a great cost: increasing the risk for emotional exhaustion, depersonalization, diminished professional efficacy, and impaired insight of the practitioner. In our fast-paced culture, we often fail to make time to deliberately reflect on our recent significant experiences. Professionals dealing with sensitive material considered aberrant and abhorrent are prone to employ maladaptive avoidance and numbing tactics with devastating consequences, even generalized beyond the occupational environment. Consequently, health-affirming skills diminish, and important life lessons we are meant to savor, store, and elicit fade into obscurity and cannot serve us when we need them most.

Learning Objectives

Participants will be able to:

- Identify the signs and symptoms of vicarious traumatization, emotional exhaustion, and depersonalization in themselves and their colleagues, understanding the impact these factors can have on professional efficacy and personal well-being
- Determine multiple strategies to integrate trauma-informed and healing-centered practices into their daily routines, promoting self-care and resilience while mitigating the risk of burnout in high-stress environments
- Implement deliberate reflective practices to process significant experiences and emotions related to their work, enhancing their emotional intelligence and fostering a supportive workplace culture that prioritizes mental health and well-being

Workshop Location:

Child Welfare Resource Center
Mechanicsburg, PA

Date(s):

September 10, 2026
Thurs., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$215.00

Trainer(s):

Joel Núñez, PhD - Clinician, author, speaker, and educator

Equity and Inclusion: Addressing Disparities in the Juvenile Justice System

This workshop will explore what equity and inclusion are and why these concepts are integral to best practices in county juvenile justice operations. Additionally, participants will learn to define and identify differences, disproportionalities, disparities, and discrimination from available data collected and entered in the Pennsylvania Juvenile Case Management System (PaJCMS).

Learning Objectives

Participants will be able to:

- Define equity and inclusion and explain their relevance to best practices within county juvenile justice operations
- Differentiate between differences, disproportionalities, disparities, and discrimination using data that is routinely entered into PaJCMS and explore other potential data sources in their county that could add additional context
- Explain the impact of equity and inclusion principles on decision-making, practice, and outcomes for youth involved in the juvenile justice system and juvenile justice practitioners
- Recognize the importance of applying equitable and inclusive approaches when hiring, training, and team building with staff as well as interacting with youth and their families

Workshop Location:

Virtual

Date(s):

September 15, 2026

Tues., 12:00 PM-1:00 PM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Tamya Tutt - Director, Philadelphia County Juvenile Probation

Michelle Harris-Alexander - Regional Supervisor, Chester County Juvenile Probation

Case Planning Coordinator Certification

THIS WORKSHOP IS INTENDED FOR ANY CASE PLAN-TRAINED STAFF INTERESTED IN BECOMING CERTIFIED AS A CASE PLANNING COORDINATOR

This workshop will equip professionals with the knowledge and skills necessary to effectively case plan and will create a learning environment for participants to understand case planning best practices. Specific topics to be reviewed include policy development and review, quality assurance, effective communication throughout the case planning process, and how to incorporate the case plan into court-related reports. As case planning coordinators, participants will also engage in interactive role-playing scenarios in order to enhance communication and problem-solving skills for navigating challenges and conflicts.

Learning Objectives

Participants will be able to:

- Develop a foundation of the principles, purpose, and core components of case plans
- Gain a clear understanding of the role and responsibilities of a case planning coordinator
- Improve their understanding of creating specific, measurable, achievable, realistic, and timely goals/action steps from identified risk/need areas
- Apply quality assurance and continuous quality improvement practices to enhance a department's outcomes

Workshop Location:

Chester County Justice Center
West Chester, PA

Date(s):

September 16, 2026
Wed., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO Case
Plan Committee

Youth Level of Service Learning Community

AM Workshop

THIS WORKSHOP IS INTENDED FOR YLS MASTER TRAINERS WHO ARE DIRECTLY INVOLVED WITH THE COORDINATION OF YLS SKILLS WITHIN THEIR DEPARTMENT

YLS master trainers are invited to attend one of the four scheduled Spring Learning Community calls. Designed for YLS master trainers, this workshop will provide a collaborative space to discuss challenges, exchange practical strategies, and enhance skills in effectively using and interpreting the results of the YLS tool. This workshop format emphasizes networking, problem-solving, and collaboration to ensure participants leave with actionable insights to strengthen their YLS and coaching skills.

Learning Objectives

Participants will be able to:

- Explain how to interpret the YLS results with best practices
- Improve communication skills through interactive coaching techniques
- Apply quality assurance and continuous quality improvement practices to enhance their department's outcomes

Workshop Location:

Virtual

Date(s):

September 16, 2026

Wed., 10:00 AM-11:00 AM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO YLS
Assessment Committee

Youth Level of Service Learning Community

PM Workshop

THIS WORKSHOP IS INTENDED FOR YLS MASTER TRAINERS WHO ARE DIRECTLY INVOLVED WITH THE COORDINATION OF YLS SKILLS WITHIN THEIR DEPARTMENT

YLS master trainers are invited to attend one of the four scheduled Spring Learning Community calls. Designed for YLS master trainers, this workshop will provide a collaborative space to discuss challenges, exchange practical strategies, and enhance skills in effectively using and interpreting the results of the YLS tool. This workshop format emphasizes networking, problem-solving, and collaboration to ensure participants leave with actionable insights to strengthen their YLS and coaching skills.

Learning Objectives

Participants will be able to:

- Explain how to interpret the YLS results with best practices
- Improve communication skills through interactive coaching techniques
- Apply quality assurance and continuous quality improvement practices to enhance their department's outcomes

Workshop Location:

Virtual

Date(s):

September 16, 2026

Wed., 2:00 PM-3:00 PM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO YLS
Assessment Committee

Youth Level of Service Learning Community

AM Workshop

THIS WORKSHOP IS INTENDED FOR YLS MASTER TRAINERS WHO ARE DIRECTLY INVOLVED WITH THE COORDINATION OF YLS SKILLS WITHIN THEIR DEPARTMENT

YLS master trainers are invited to attend one of the four scheduled Spring Learning Community calls. Designed for YLS master trainers, this workshop will provide a collaborative space to discuss challenges, exchange practical strategies, and enhance skills in effectively using and interpreting the results of the YLS tool. This workshop format emphasizes networking, problem-solving, and collaboration to ensure participants leave with actionable insights to strengthen their YLS and coaching skills.

Learning Objectives

Participants will be able to:

- Explain how to interpret the YLS results with best practices
- Improve communication skills through interactive coaching techniques
- Apply quality assurance and continuous quality improvement practices to enhance their department's outcomes

Workshop Location:

Virtual

Date(s):

September 17, 2026

Thurs., 10:00 AM-11:00 AM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO YLS
Assessment Committee

Youth Level of Service Learning Community

PM Workshop

THIS WORKSHOP IS INTENDED FOR YLS MASTER TRAINERS WHO ARE DIRECTLY INVOLVED WITH THE COORDINATION OF YLS SKILLS WITHIN THEIR DEPARTMENT

YLS master trainers are invited to attend one of the four scheduled Spring Learning Community calls. Designed for YLS master trainers, this workshop will provide a collaborative space to discuss challenges, exchange practical strategies, and enhance skills in effectively using and interpreting the results of the YLS tool. This workshop format emphasizes networking, problem-solving, and collaboration to ensure participants leave with actionable insights to strengthen their YLS and coaching skills.

Learning Objectives

Participants will be able to:

- Explain how to interpret the YLS results with best practices
- Improve communication skills through interactive coaching techniques
- Apply quality assurance and continuous quality improvement practices to enhance their department's outcomes

Workshop Location:

Virtual

Date(s):

September 17, 2026
Thurs., 2:00 PM-3:00 PM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO YLS
Assessment Committee

An Immersive Activity and Victim-Centered Workshop

This workshop is designed for juvenile justice professionals. The workshop will include an interactive, immersive activity that allows participants to experience and reflect on the challenges victims face while navigating the juvenile justice system. Also, it will provide a comprehensive review of key concepts that reinforce their daily work with both victims and the youth they supervise. Participants will receive a refresher on topics related to crime victims and their rights and an introduction to **Victim Community Awareness Curriculum (VCAC 101)**, and they will explore the benefits of implementing this program within their counties.

Learning Objectives

Participants will be able to:

- Reinforce their role in promoting accountability and growth among justice-involved youth
- Recognize the importance of effectively engaging and supporting victims within the juvenile justice process
- Describe the challenges and barriers victims encounter in the juvenile justice system and identify strategies to address them

Workshop Location:

Child Welfare Resource Center
Mechanicsburg, PA

Date(s):

September 18, 2026
Fri., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$0

Trainer(s):

Angie Mackley, BS - Chief Juvenile Probation Officer, Franklin County and Chair, PCCJPO Victim Services Committee

Members of the PCCJPO Victim Services Committee

Delinquency Prevention and Diversion 101

This workshop will strengthen or build upon the crime and delinquency prevention knowledge of juvenile justice professionals while also examining programs and activities that help prevent youth victimization. Participants will define and explore the three levels of prevention, review county-level data to identify potential intercept points and examine effective prevention programming, including available funding streams. The workshop will also highlight multiple examples of how juvenile probation departments across the state are actively engaged in prevention efforts.

In addition, the workshop will provide a foundational overview of juvenile diversion, including its goals, key concepts, and decision points, and how diversion aligns with the Juvenile Justice System Enhancement Strategy. Participants will learn how diversion supports Balanced and Restorative Justice principles by promoting youth accountability, repairing harm to victims, and strengthening community involvement. The workshop will identify appropriate diversion opportunities that can reduce deeper system involvement, address issues related to fundamental fairness and showcase several current diversion models in use throughout the state.

Learning Objectives

Participants will be able to:

- Define key concepts related to juvenile crime prevention and diversion programming
- Identify the purpose and goals of prevention and diversion programming
- Explain the points in the juvenile justice system where diversion is appropriate and can be applied to reduce a juvenile's deeper involvement in the system
- Identify roles of juvenile justice professionals and other stakeholders in prevention and diversion opportunities
- Apply evidence-based practices in the execution of diversion programming
- Explain the importance of fundamental fairness when applied to prevention and diversion
- Address youths' problem behaviors through the lens of trauma

Workshop Location:

Scholar State College
State College, PA

Date(s):

September 23, 2026
Wed., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$70.00

Trainer(s):

Joshua Leskovac, MS - Chief
Juvenile Probation Officer, Mercer
County

Lisa Lewis, BS - Assistant Chief
Juvenile Probation Officer, Berks
County

Behavioral Health Learning Community

Juvenile probation professionals are invited to attend the scheduled Behavioral Health Learning Community sessions. Designed for staff who administer, interpret, or use the Massachusetts Youth Screening Instrument – Version 2 (MAYSI-2), Child Trauma Screen (CTS), or other trauma assessment tools, these collaborative calls provide a structured space to deepen understanding of behavioral health screening, share challenges, and identify practical strategies to strengthen practice. Participants will engage in peer learning, discuss real-world scenarios, and explore ways to integrate screening results into case planning and service referrals. The learning community format emphasizes networking, problem-solving, and applied learning to ensure participants leave with actionable insights to enhance behavioral health decision-making across their departments.

Learning Objectives

Participants will be able to:

- Describe the purpose, structure, and key domains of the MAYSI-2 and CTS and explain how they support early identification of behavioral health needs
- Interpret screening results accurately and articulate how findings should inform court recommendations, case planning, referrals, and ongoing monitoring
- Discuss common implementation challenges and apply practical strategies to strengthen consistency, fidelity, and staff confidence in the screening process
- Integrate trauma-informed principles when reviewing screening outcomes and engaging youth and families in subsequent steps
- Use screening data to support quality assurance and continuous quality improvement, identifying trends, gaps, and opportunities for enhanced behavioral health responses

Workshop Location:

Virtual

Date(s):

September 23, 2026
Wed., 2:00 PM-3:00 PM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

William Keim, BA - Director of
Strategic Operations, JCJC

Jay Leamy, PhD - Deputy Chief
Juvenile Probation Officer, Chester
County

Building Cultures of Safety: Trauma-Responsive Leadership Across the Juvenile Justice System and Sustaining Trauma-Responsive Organizational Cultures

RECOMMENDED FOR SUPERVISORY JUVENILE JUSTICE PROFESSIONALS

This workshop advances participants' learning toward the long-term integration of trauma-responsive leadership principles. Emphasis is placed on building systems that reinforce healing-centered practices, establishing accountability frameworks, and aligning organizational policies with trauma-informed values. Through collaborative planning and reflection, participants will identify strategies to sustain resilience, trust, and compassion across all levels of the juvenile justice continuum.

This workshop is the third training in a three-workshop series. Participation in the first and second workshops, *Building Cultures of Safety: Trauma-Responsive Leadership Across the Juvenile Justice System and Foundations of Trauma-Informed Leadership* and *Building Cultures of Safety: Trauma-Responsive Leadership Across the Juvenile Justice System and Applying Trauma-Informed Principles in Supervision* is recommended, but not required, for participation in this workshop.

Learning Objectives

Participants will be able to:

- Develop actionable strategies for embedding trauma-responsive principles into organizational policy and practice
- Create accountability structures that maintain trauma-informed approaches across leadership levels
- Explore methods for ongoing reflection and staff development to sustain a healing-centered culture
- Commit to a personalized action plan for fostering safety, trust, and resilience within the juvenile justice system

Workshop Location:

Virtual

Date(s):

September 24, 2026

Thurs., 9:00 AM-11:00 AM

Training Hours:

2.0

Fee:

\$70.00

Trainer(s):

William Kellibrew, MSW - Global victim advocate and author

Graduated Response Technical Assistance Mentorship Peer Mentor Learning Community

REGISTRANTS MUST BE GRADUATED RESPONSE TECHNICAL ASSISTANCE PEER MENTORS

The purpose of this workshop is to discuss graduated response implementation and sustainability of the Graduated Response Technical Assistance Mentorship (GR-TAM) project. This approach will enable ongoing growth of continuous quality improvement for all juvenile probation departments and graduated response coordinators in Pennsylvania.

Learning Objectives

Participants will be able to:

- Engage in constructive and meaningful conversation with other members of the learning community
- Provide technical support to mentors engaged in the GR-TAM program
- Develop program enhancements and expansion

Workshop Location:

Virtual

Date(s):

September 24, 2026
Thurs., 1:30 PM-2:30 PM

Training Hours:

1.0

Fee:

\$0

Trainer(s):

Bethany Murtha, MS - Juvenile
Probation Supervisor, Lehigh County

Dwight Penberth, MS - Juvenile
Probation Supervisor, Lebanon
County

Effective Practices in Community Supervision (EPICS)

End-User Training

The goal of this workshop is to teach juvenile probation officers how to apply the principles of effective intervention to community supervision practices. The training teaches officers how to use the EPICS model to target higher-risk offenders and their criminogenic needs using cognitive-behavioral interventions and core correctional practices. Examples of cognitive-behavioral interventions include structured skill building and cognitive restructuring. Examples of core correctional practices include relationship skills, teaching skills, problem-solving, and effective reinforcement, and disapproval. The EPICS end-user training is scheduled to occur in person for three consecutive days.

Trainees must participate in each of the three classroom session. Following completion of the classroom workshop, each end user will be required to submit five recordings of themselves and a youth using the EPICS model. They will also be required to participate in coaching calls, which will be scheduled monthly for five consecutive months. Each session is two hours.

To be considered an EPICS-trained juvenile probation officer, all parts of the training must be completed. Failure to attend all calls or submission of tapes could result in the end user not being permitted to use the EPICS model with youth.

Learning Objectives

Participants will be able to:

- Apply the principles of effective intervention
- Implement the EPICS model
- Describe behavioral interventions
- Explain key core correctional practices and how to implement specific cognitive-behavioral intervention tools
 - Relationship skills
 - Structured skill building
 - Effective reinforcement, disapproval, and use of authority
 - Problem-solving
 - Cognitive restructuring
- Demonstrate how to continue to support offender behavior change through prevention

Workshop Location:

Courtyard Harrisburg Hershey
Harrisburg, PA

Date(s):

September 28-30, 2026
Mon.-Wed.,
9:00 AM-4:00 PM

Training Hours:

18.0

Fee:

\$15.00

Trainer(s):

Chenita Burwell, MA - Juvenile
Probation Officer, Dauphin County

Emily Nych, MS - Juvenile Probation
Officer, Mercer County

Case Planning Coordinator Certification

THIS WORKSHOP IS INTENDED FOR ANY CASE PLAN-TRAINED STAFF INTERESTED IN BECOMING CERTIFIED AS A CASE PLANNING COORDINATOR

This workshop will equip professionals with the knowledge and skills necessary to effectively case plan and will create a learning environment for participants to understand case planning best practices. Specific topics to be reviewed include policy development and review, quality assurance, effective communication throughout the case planning process, and how to incorporate the case plan into court-related reports. As case planning coordinators, participants will also engage in interactive role-playing scenarios in order to enhance communication and problem-solving skills for navigating challenges and conflicts.

Learning Objectives

Participants will be able to:

- Develop a foundation of the principles, purpose, and core components of case plans
- Gain a clear understanding of the role and responsibilities of a case planning coordinator
- Improve their understanding of creating specific, measurable, achievable, realistic, and timely goals/action steps from identified risk/need areas
- Apply quality assurance and continuous quality improvement practices to enhance a department's outcomes

Workshop Location:

Child Welfare Resource Center
Mechanicsburg, PA

Date(s):

September 30, 2026
Wed., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO Case
Plan Committee

Youth Level of Service

Master Trainer Certification

THIS WORKSHOP IS DESIGNED FOR ANY YLS-TRAINED STAFF INTERESTED IN BECOMING CERTIFIED AS A MASTER TRAINER

Upon the completion of this workshop, participants will be certified to train juvenile probation staff in the use of the YLS assessment instrument. They will further be positioned to provide future leadership in their jurisdiction through the critical stages of implementation, booster training, quality assurance, and inter-rater reliability standards for their entire department. Participants should possess the necessary skills, both interpersonal and technical, to train groups and individuals, and to provide leadership not only in YLS implementation activities, but also for ongoing development and sustainment of quality assurance related to the YLS.

Participants will be responsible for completing additional related work following the workshop to receive full certification as YLS master trainers.

Learning Objectives

Participants will be able to:

- Explain the purpose of risk reduction in juvenile justice
- Develop a greater understanding of the YLS Ratings & User Guide
- Recognize the importance of risk, need, and responsivity
- Describe the importance of interconnectivity
- Identify the role and responsivity of a YLS master trainer in their department
- Apply quality assurance and continuous quality improvement practices to enhance their department's outcomes
- Develop a deeper understanding surrounding the best practices of the YLS

Workshop Location:

Scholar State College
State College, PA

Date(s):

October 1-2, 2026
Thurs., 9:00 AM-4:00 PM
Fri., 9:00 AM-12:00 PM

Training Hours:

9.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO YLS
Assessment Committee

Victim/Community Awareness Curriculum Training for Facilitators

The purpose of this workshop is to teach juvenile justice professionals how to facilitate Victim/Community Awareness: An Impact of Crime Curriculum for Juvenile Offenders. The curriculum is utilized to teach youth how their actions impact others, the ripple effects of those actions, and ways they can repair the harm. Participants will learn and practice how to facilitate a victim/community awareness class. The workshop provides a step-by-step model for delivering the curriculum (the 4-hour class) to groups. This highly interactive workshop will consist of trainer-led discussions, videos, and small group activities. Participants will also have an opportunity to practice the new skills on the third day of the session. Interactions between the trainers and participants are of utmost importance in this training model. All participants must be able to give their full attention to all aspects of this training and be committed to facilitating the class in their home counties.

Learning Objectives

Participants will be able to:

- Describe the impact of crime on victims and communities
- Explain the principles of Balanced and Restorative Justice to youth
- Apply practical strategies for effective group facilitation
- Co-facilitate Victim/Community Awareness: An Impact of Crime Curriculum for Juvenile Offenders

Workshop Location:

Child Welfare Resource Center
Mechanicsburg, PA

Date(s):

October 7-9, 2026
Wed.-Thurs.,
9:00 AM-4:00 PM
Fri., 9:00 AM-12:00 PM

Training Hours:

15.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO Victim
Services Committee

Case Planning Coordinator Certification

THIS WORKSHOP IS INTENDED FOR ANY CASE PLAN-TRAINED STAFF INTERESTED IN BECOMING CERTIFIED AS A CASE PLANNING COORDINATOR

This workshop will equip professionals with the knowledge and skills necessary to effectively case plan and will create a learning environment for participants to understand case planning best practices. Specific topics to be reviewed include policy development and review, quality assurance, effective communication throughout the case planning process, and how to incorporate the case plan into court-related reports. As case planning coordinators, participants will also engage in interactive role-playing scenarios in order to enhance communication and problem-solving skills for navigating challenges and conflicts.

Learning Objectives

Participants will be able to:

- Develop a foundation of the principles, purpose, and core components of case plans
- Gain a clear understanding of the role and responsibilities of a case planning coordinator
- Improve their understanding of creating specific, measurable, achievable, realistic, and timely goals/action steps from identified risk/need areas
- Apply quality assurance and continuous quality improvement practices to enhance a department's outcomes

Workshop Location:

Westmoreland County Twin
Lakes Training Room
Greensburg, PA

Date(s):

October 15, 2026
Thurs., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$0

Trainer(s):

Members of the PCCJPO Case
Plan Committee

Bridging Gaps Between Juvenile Justice, Child Welfare, Behavioral Health, and Education

Justice-involved youth are often simultaneously involved with other systems of care (child welfare, education, and behavioral health); however, these systems often work in silos, leading to uncoordinated and suboptimal case planning. This workshop will highlight one county's framework for bridging the gaps between these systems including: 1) identifying existing relationships between county stakeholders and developing outreach methods to build stakeholder engagement where lacking and 2) creating various cross-system workgroups to divvy up the necessary work to more efficiently identify youth simultaneously involved with multiple social service systems, share appropriate case planning information across systems, train cross-system stakeholders on newly developed policies and practices, and collect data to continuously monitor the efficacy of the intended changes. The workshop will be co-facilitated by a juvenile probation supervisor who helped lead the implementation of changes to multi-system youth case processing in the county, a county human service administrator who leads the data collection and analysis for multi-system youth, and a research analyst who helped guide the county using a framework developed by former Office of Juvenile Justice and Delinquency Prevention Director Shay Bilchik. The diverse backgrounds and strengths of the co-facilitators will ensure participants gain a well-rounded understanding of how to begin or advance their case planning and practices for youth involved in multiple systems of care.

Learning Objectives

Participants will be able to:

- Describe how youth simultaneously involved in multiple systems of care differ from the "typical" youth referred to the juvenile justice system and how case practices may be adjusted to more effectively serve this population
- Identify strategies for engaging county stakeholders in coordinated case planning and strengthening existing cross-system partnerships
- Design a cross-system method for reliably identifying youth involved in multiple systems of care
- Identify how to streamline case planning and information sharing across systems
- Identify critical data elements and methods for collecting and analyzing them to demonstrate the efficacy of multi-system team case planning

Workshop Location:

Lehigh County
Government Center
Allentown, PA

Date(s):

October 20, 2026
Tues., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$0

Trainer(s):

Kisha Brown, MSW, LSW - Data,
Statistics & Quality Improvement
Administrator, Delaware County Hu-
man Service Administration

Melanie Govan - Staff Develop-
ment Supervisor, Delaware County
Juvenile Court & Probation Services

Meg Ogle, PhD - Research Ana-
lyst, JCJC

Situational Awareness: Learning How Context and Traditions Affect Interactions

This interactive workshop will discuss the importance of context and culture in shaping individuals' assumptions, interpretations, and available resources. Participants will learn best practices for engaging in open and honest dialogue with staff, youth, and families to discover their ways of life. Additionally, this workshop will highlight how racial and ethnic differences, disproportionalities, and disparities operate differently in rural areas than in urban areas. The workshop will discuss why this knowledge and conversational techniques are essential for implementing balanced and restorative justice.

Learning Objectives

Participants will be able to:

- Recognize how context and tradition shape individuals' lives and their interactions with others, particularly representatives of the juvenile justice system
- Differentiate between differences, disproportionalities, disparities, and discrimination using data that is routinely entered into the Pennsylvania Juvenile Case Management System and explore other potential data sources in their county that could add additional context
- Identify how racial and ethnic differences in juvenile justice system involvement and societal concerns differ in rural and urban contexts
- Recognize the importance of applying inclusive approaches when hiring, training, and team building with staff as well as interacting with youth and their families

Workshop Location:

Luzerne County - Penn Place
Wilkes-Barre, PA

Date(s):

October 22, 2026
Thurs., 9:00 AM-4:00 PM

Training Hours:

6.0

Fee:

\$0

Trainer(s):

Meg Ogle, PhD - Research Analyst, JCJC

SPEP™ Combine

(Level 1 and InfoCom Collaboration)

REGISTRANTS MUST BE LEVEL 1 SPEP™ SPECIALISTS OR HAVE PARTICIPATED IN A SPEP™ INFORMED TRAINING

The SPEP™ Combine (third session in this series) is a special session combining the SPEP™ Learning Community (Level 1 Specialists) with the SPEP™ InfoCom, where all counties involved in the SPEP™ project can connect annually to network and collectively discuss challenges and successes. Education in this session is wide-ranging, and there is often participation from Dr. Gabrielle Chapman, Vanderbilt University.

Learning Objectives

Participants will be able to:

- Develop a greater understanding of the reach and impact the SPEP™ is having on Pennsylvania
- Build connections and discuss collaborative opportunities for additional SPEP™ implementations across Pennsylvania
- Hear about SPEP™ on a global level through Pennsylvania's lead role in the international SPEP™ Learning Lab
- Have the opportunity to ask questions of the SPEP™ developer representative, Dr. Gabrielle Chapman, Vanderbilt University

Workshop Location:

Virtual

Date(s):

October 22, 2026
Thurs., 1:00 PM-2:00 PM

Training Hours:

1.5

Fee:

\$0

Trainer(s):

EPIS Staff and Level 2 Trainers

Benefits of a Comprehensive Sexual Offender Continuum

This workshop will provide a basic understanding of the benefits of a comprehensive sexual offender continuum for youth receiving services in the juvenile justice system. Participants will explore the differences between normative, problematic, and illegal sexual behaviors; dispel common myths; and examine the critical components of an effective continuum, from prevention and early intervention to reentry and aftercare. The workshop will highlight evidence-based treatment models and emphasize the importance of cross-system collaboration to improve outcomes. Through instruction and group activity, participants will leave with practical strategies and resources to support youth in sexual offender treatment while promoting community safety.

Learning Objectives

Participants will be able to:

- Describe the purpose and benefits of a comprehensive sexual offender continuum for youth involved in the juvenile justice system
- Differentiate between normative, problematic, and illegal sexual behaviors in adolescents
- Identify and challenge common myths and misconceptions related to youth with sexual behavior issues
- Explain the key components of an effective continuum of care, including prevention, early intervention, treatment, reentry, and aftercare
- Recognize evidence-based treatment models used in sexual offender treatment for youth
- Assess the role and value of cross-system collaboration in improving outcomes and enhancing community safety
- Apply practical strategies and resources to support youth engaged in sexual offender treatment services

Workshop Location:

Virtual

Date(s):

November 16, 2026
Mon., 9:00 AM-11:00 AM

Training Hours:

2.0

Fee:

\$0

Trainer(s):

Christa Bush, MEd - Director of
Community-Based Services, Adelphoi

Amber Reed, MS - Community-
Based Supervisor, Adelphoi Village

Beth Latuch, MS - Regional Pro-
gram Director, Adelphoi Village

Decision-Making Fundamentals

RECOMMENDED FOR SUPERVISORY JUVENILE JUSTICE PROFESSIONALS

Sound decision-making is essential for juvenile justice professionals who navigate complex, high-stakes situations daily. This workshop equips participants with frameworks for thinking clearly, reducing bias, evaluating options, and making confident, well-reasoned decisions. The workshop is designed to build clarity, reduce hesitation, and strengthen professional judgment.

Learning Objectives

Participants will be able to:

- Recognize what separates quick decisions from wise decisions and when to apply each
- Identify mental shortcuts that can distort judgment and learn how to minimize them
- Apply step-by-step frameworks for evaluating options and choosing the best course of action
- Gather information, analyze patterns, and anticipate consequences
- Work through scenarios to build confidence in making timely and accurate decisions

Workshop Location:

Virtual

Date(s):

November 17, 2026
Tues., 9:00 AM-10:00 AM

Training Hours:

1.0

Fee:

\$40.00

Trainer(s):

Bill Cox - Lead Coach, Founder,
and Executive Director, John Maxwell Team

Different, Not Less: Supporting Autistic and Neurodivergent Justice-Involved Youth and Employees

Neurodiversity, including autism and other neurological differences, is being diagnosed in increasing numbers. According to the Centers for Disease Control and Prevention, 1 in 31 children and 1 in 45 adults have autism. Over the next decade, an estimated 700,000 to over one million teens with autism will enter adulthood. Some of these individuals may become justice-involved youth or even potential employees. More than half of the adults with neurodiversity, including autism, remain unemployed, making paying restitution, court costs, and child support difficult.

We will review the characteristics and traits often seen in the autistic and neurodiverse populations, along with explanations of how they can be misunderstood in the courtroom or employment settings. With the input of an autistic self-advocate, you will better understand their lived experiences and learn how to support neurodivergent or autistic justice-involved youth or employees. This session will also cover strategies and training tools to help serve potential autistic/neurodivergent justice-involved youth and employees and provide successful examples of such initiatives from various Pennsylvania courts.

Learning Objectives

Participants will be able to:

- Recognize the core characteristics of autism and neurodiversity
- Identify ways to support autistic individuals in the courtroom, community, and at work
- Develop strategies to accommodate neurodivergent and autistic employees
- Provide appropriate employment strategies for justice-involved youth

Workshop Location:

Virtual

Date(s):

December 8, 2026

Tues., 9:00 AM-11:00 AM

Training Hours:

2.0

Fee:

\$0

Trainer(s):

Kathy Hooven, MS - Justice
Project Coordinator, ASERT

Empathy and Resilience: Understanding Trauma and Its Effects

This workshop will help juvenile justice professionals develop a deeper understanding of trauma and its effects along with practical skills to provide compassionate care and support to those individuals who have experienced trauma, including recognizing and addressing the potential effects of secondary traumatic stress in themselves.

Learning Objectives

Participants will be able to:

- Identify common signs and symptoms of trauma in individuals, including emotional, behavioral, and physical manifestations, to enable early intervention and support
- Gain a comprehensive understanding of how trauma can impact the brain, nervous system, and mental health, including conditions like post-traumatic stress disorder, and how these effects can manifest in daily life
- Provide trauma-informed care and support to individuals who have experienced trauma, including effective communication, empathy, and the importance of creating safe and supportive environments
- Recognize the potential effects of trauma on their own well-being and mental health, while also learning practical self-care strategies to mitigate these effects, fostering personal resilience and wellness

Workshop Location:

Virtual

Date(s):

December 10, 2026

Thurs., 9:00 AM-12:00 PM

Training Hours:

3.0

Fee:

\$70.00

Trainer(s):

Sherry Peters, MSW - Nationally recognized facilitator in children's mental health

Ellen Smith, MD, FAAFP - 30 years of experience teaching and practicing in family medicine education

SAVE THE DATE



Join us for the 2026 James E. Anderson Pennsylvania Conference on Juvenile Justice, November 4-6, 2026, at the Hilton Harrisburg.

The 2026 James E. Anderson Pennsylvania Conference on Juvenile Justice will once again offer a wealth of outstanding professional development opportunities for those looking to expand their knowledge and strengthen their commitment to juvenile justice. Held annually in Harrisburg during the first full week of November, the three-day conference consistently delivers informative and engaging training workshops, dynamic speakers, and professional caucuses, as well as providing the chance for participants to network and share their perspectives with a diverse group of juvenile justice stakeholders from across the Commonwealth and beyond.



Online Courses

- A Brief Introduction to the Graduated Response Technical Assistance Mentorship Program (GR-TAM)
- Child and Adolescent Brain Development
- Child Trauma Screen (CTS) Training and Implementation (Interested counties should contact: RA-OAJCJC_PROFDEV@pa.gov for access.)
- Clash of the Generations
- Collateral Consequences of an Adjudication of Delinquency
- CQI Sustainability Planning Guide Webinar
- Critical Incidents
- Evidence-Based Practices (EBP) Performance Management - Probation Officer
- Evidence-Based Practices (EBP) Performance Management - Supervisor
- Evidence-Based Practices (EBP) Performance Management - Support Staff
- Educational Aftercare Training for Juvenile Justice Professionals
- Graduated Responses 101
- Introduction to Evidence-Based Practices (EBP)
- Introduction to the Juvenile Justice System Enhancement Strategy (JJSES)
- Introduction to the Carey Guides and Brief Intervention Tools (BITs)
- Key Competencies - Skills Essential to Risk Reduction and Behavior Change
- ***NEW*** Massachusetts Youth Screening Instrument - Version 2 (MAYSI-2)
- Motivational Interviewing (MI) - You Don't Know MI Gameshow
- Pennsylvania Detention Risk Assessment Instrument (PaDRAI)
- Pennsylvania Detention Risk Assessment Instrument (PaDRAI) Supplemental Case Scenario Training
- Pennsylvania Juvenile Act and Rules of Juvenile Court Procedure
- Phase 1 Officer Safety
- The Art of Authenticity
- The Spirit and Principles of Motivational Interviewing (MI)
- Tools to Advance the Development of Effective Case Plans
- Victim Advocacy in the Juvenile Justice System
- Working with Crime Victims in Pennsylvania
- Writing Basics
- YLS 2.0 Conversion

The JCJC's Online Courses are offered to all juvenile probation officers. These on-demand courses are hosted in our Brainier Learning Management System.

Inquiries regarding online courses' content may be directed to:

Sonya Stokes, Coordinator
Professional Development
systokes@ship.edu
717.477.1294

Inquiries regarding the peer trainer network may be directed to:

Adrianne Robbins, Coordinator
Professional Development
c-adrobbin@pa.gov
717.705.9006

Questions regarding access may be directed to:

Chris Nixon,
Program/Technology
Development Specialist
c-cnixon@pa.gov

Resources

American Probation and Parole Association (APPA)

<https://www.appa-net.org/eweb/>

Office of Juvenile Justice and Delinquency Prevention (OJJDP)

<https://ojjdp.ojp.gov/training-and-technical-assistance>

Office for Victims of Crime Training and Technical Assistance Center

<https://www.ovcttac.gov/>

Pennsylvania Academic, Career and Technical Training Alliance

<https://www.pa.gov/agencies/dhs/resources/juvenile-justice/pactt>

Pennsylvania Care Partnership

<https://www.pacarepartnership.org/community-partners/>

Pennsylvania Child Welfare Resource Center (PaCWRC)

<https://www.pacwrc.pitt.edu/>

Pennsylvania Commission on Crime and Delinquency (PCCD) and Evidence-Based Prevention and Intervention Support (EPIS) Prevention Learning Portal

<https://plp.psu.edu/>

Pennsylvania Family Support Alliance (PaFSA)

<https://pafsa.org/>

Pennsylvania's Prevention Learning Portal

<https://plp.psu.edu/elearning>

Pennsylvania Training and Technical Assistance Network (PaTTAN)

<https://www.pattan.net/>

Substance Abuse and Mental Health Services Administration (SAMHSA)

<https://www.samhsa.gov/resource-search/tta>

We are pleased to share the following professional development resources, available to you through our partners. If you have suggestions or specific needs for additional topics, contact Sonya Stokes, Coordinator of Professional Development, at systokes@ship.edu.

Hotel and Venue Information

HOTELS

Courtyard® Harrisburg Hershey

725 Eisenhower Blvd, Harrisburg, PA 17111

717.558.8544

Courtyard® Pittsburgh Greensburg

700 Power Line Drive Greensburg, PA 15601

724.834.3555

Hyatt Place® State College

219 West Beaver Ave, State College, PA 16801

814.862.9808

Penn Harris Hotel Harrisburg

1150 Camp Hill Bypass, Camp Hill, PA 17011

717.763.7117

Scholar State College

205 East Beaver Avenue, State College, PA 16801

814.778.0300

VENUES

Chester County Justice Center

201 W. Market Street, West Chester, PA 19380

610.344.6000

George Junior Republic

233 George Junior Road, Grove City, PA 16127

724.458.9330

Lancaster County Public Safety Training Center

101 Champ Blvd, Manheim, PA 17545

717.537.4190

Please be sure to ask that your reservation is within the Juvenile Court Judges' Commission room block in order to obtain the negotiated discount rate.

Please note, the hotels listed are those with rooms blocks designated as hosts for the training(s). Additional rooms can be booked based on departmental preference.

Participants are responsible for making their own lodging arrangements.

Hotel and Venue Information

VENUES

Lehigh County Government Center

17 South 7th Street, Allentown, PA 18104

610.782.3000

Luzerne County—Penn Place

20 N. Pennsylvania Ave, Wilkes-Barre, PA 18701

570.825.1552

Montgomery County Public Safety Training Campus

1175 Conshohocken Road, Conshohocken, PA 19428

610.278.3500

Pennsylvania Child Welfare Resource Center

403 East Winding Hill Road, Mechanicsburg, PA 17055

717.795.9048

Westmoreland County—Twin Lakes Training Room

2771 S. Grande Blvd., Greensburg, PA 15601

724.830.4200

Thank you for your enthusiastic participation in the JCJC's professional development opportunities this year! We sincerely hope the workshops inspire you and significantly advance your knowledge and skills for the crucial work you do across Pennsylvania's juvenile justice system. Also, we thank our academic, county, and state partners who helped advise on the creation of this year's comprehensive staff development schedule.

As we look toward 2027, we are not just creating a schedule—we are building the future of juvenile justice training, and we need your voice! We are actively seeking your ideas to ensure the next staff development schedule is the most relevant and high impact yet. If you have suggestions for professional development topics, cutting-edge matter, or dynamic trainers you believe the JCJC should consider for 2027, please contact Sonya Stokes, Coordinator of Professional Development, at systokes@ship.edu, or any JCJC staff.

Share your vision and help us define the leading-edge juvenile justice expertise for the coming year!